

PTSD LESSON PLAN FORM  
Week of: December 9-13, 2019

	TEACHER: Yackovich	SUBJECT: 6 <sup>th</sup> grade Health
M O N D A Y	<p><u>Objective(s):</u></p> <p><u>Activity(ies):</u></p> <p><u>Informal/Formal Assessment:</u></p> <p><u>Homework:</u></p>	
T U E S D A Y	<p><b>Objective(s):</b> The students will understand the aspects of Personality, Self-Esteem &amp; Emotions</p> <p><b>Activity(ies):</b> Students will begin designing “Tinkle Times” (google slide that looks like a news ad) with facts on Personality, Self-Esteem &amp; Emotions in preparation for sharing with the school.</p> <p><b>Informal/Formal Assessment:</b> Beginning of a Google slide.</p> <p><b>Homework:</b> continued work on slide due: Tuesday December 17th.</p>	
W E D N S D E D A Y	<p><u>Objective(s):</u></p> <p><u>Activity(ies):</u></p> <p><u>Informal/Formal Assessment:</u></p> <p><u>Homework:</u></p>	
T H U R S D A Y	<p><b>Objective(s):</b> Students will depict the 6 components of wellness</p> <p><b>Activity(ies):</b> Working in small groups, students will create a logo design on the 6 components of well ness and define the components within the logo.</p> <p><b>Informal/Formal Assessment:</b> completed poster, &amp; cooperative group work.</p> <p><b>Homework:</b></p>	
F R I D A Y	<p><u>Objective(s):</u></p> <p><u>Activity(ies):</u></p> <p><u>Informal/Formal Assessment:</u></p> <p><u>Homework:</u></p>	