



Englewood Public School District

October 25, 2015
To
June 11, 2019

QSAC

Q
Quality

S

Single

A

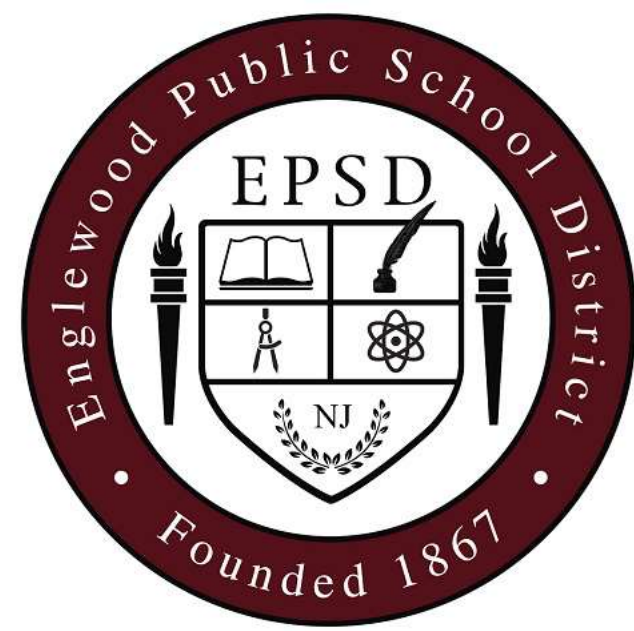
Accountability

C

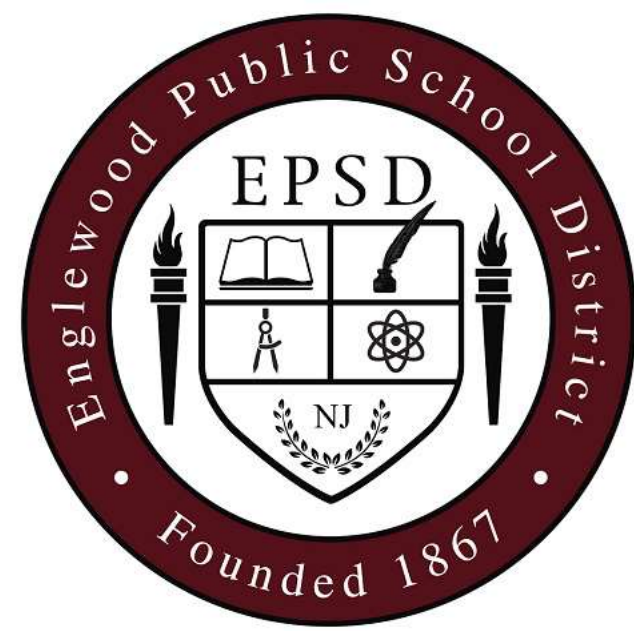
Continuum

=

Compliance

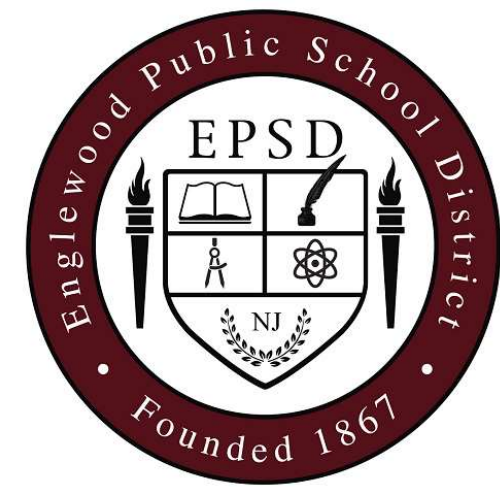


QSAC Scores



DPR Areas	2014-2015	2015-2016	2016-2017	2017-2018
Instruction & Programming	39%	18%	64%	80%
Fiscal Management	86%	86%	80%	80%
Governance	72%	42%	82%	82%
Operations	90%	90%	85%	85%
Personnel	60%	40%	100%	100%
	69%	42%	82%	85.4%

Special Education



State of New Jersey
DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-0500

CHRIS CHRISTIE
Governor
KIM GUADAGNO
Lt. Governor

DAVID C. HESPE
Commissioner

February 3, 2016

Mr. Robert Kravitz, Superintendent
Englewood School District
274 Knickerbocker Road
Englewood, NJ 07631

Dear Mr. Kravitz:

Subject: LRE Monitoring Report – Englewood School District

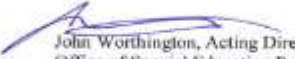
This correspondence has been sent to inform you of the results of the New Jersey Department of Education, Office of Special Education Programs (NJOSPEP) onsite monitoring regarding the Englewood School District's implementation of federal and state special education requirements related to placement of students in the Least Restrictive Environment (LRE). Monitoring activities included a review of student records and interviews with teachers, child study team members and district administrators.

The enclosed report includes findings of noncompliance, required actions and a timeline for completion of activities.

Questions regarding the enclosed monitoring report should be directed to Kimberly Murray, manager of the Bureau of Program Accountability, at 609-292-7605.

The NJOSPEP appreciates the cooperation of district staff members during the self-assessment/monitoring process.

Sincerely,


John Worthington, Acting Director
Office of Special Education Programs

JW/km
Enclosure
cc: Susan Martz
Kimberly Murray
Jennifer Spour
Steve Pasternak
Lauren Reisenauer

Englewood School District Monitoring of State and Federal Requirements for Placement in the Least Restrictive Environment

Overview

The settlement agreement between Disability Rights New Jersey, the Statewide Parent Advocacy Center and the Arc of New Jersey and the New Jersey Department of Education (NJDOE) requires compliance monitoring of the districts identified in the settlement agreement. The New Jersey Department of Education, Office of Special Education Programs (NJOSPEP) visited the Englewood School District to monitor compliance with the requirements set forth in N.J.A.C. 6A:14-9.1, related to the placement of students with disabilities in the Least Restrictive Environment (LRE). The scope of work performed included a review of student records, interviews with administrators, child study team members and instructional staff, and interviews with parents of students with disabilities.

Monitoring Areas and Findings

Area 1: To the maximum extent appropriate, the child is educated with children who are not disabled.

Determination: Compliant

Area 2: Monitoring activities demonstrated that a) consideration was given to whether the student can be educated satisfactorily in the general education classroom with supplementary aids and services and b) an explanation of the rejection of any supplementary aids and services was given.

Determination: Noncompliant

Area 3: Monitoring activities demonstrated that the IEP includes a comparison of the benefits provided in the general education class and the benefits provided in the special education class.

Determination: Noncompliant

Area 4: Monitoring activities demonstrated that the IEP includes the potentially beneficial or harmful effects which a placement (general education) may have on the student with disabilities or the other students in the class.

Determination: Noncompliant

Area 5: Monitoring activities demonstrated that, for students in separate settings, the IEP sets forth activities to move the student to a less restrictive placement.

Determination: Noncompliant

Area 6: A full continuum of alternative placements is available.

Determination: Compliant

Area 7: Placement must be as close to home as possible. Unless the IEP requires some other arrangement, the child is educated in the school that he or she would attend if nondisabled.

Determination: Compliant

Special Education

Englewood School District
Monitoring of State and Federal Requirements for
Placement in the Least Restrictive Environment

Area 8: The child is not removed from education in age-appropriate general education classrooms solely because of needed modifications in the general education curriculum.

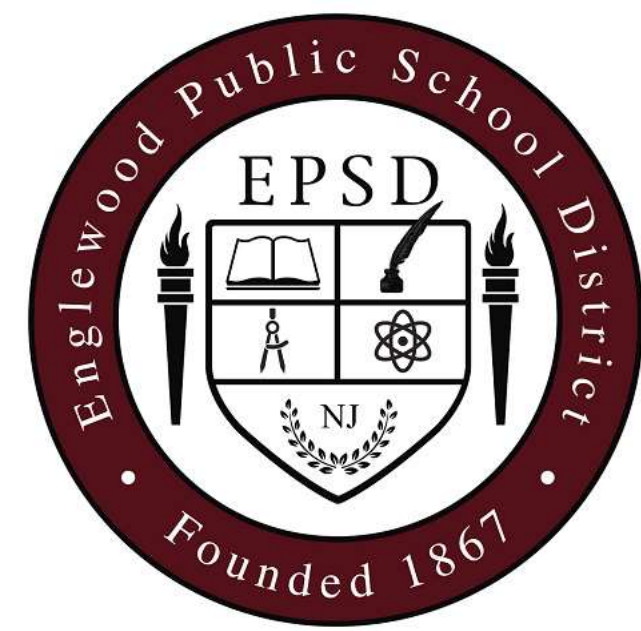
Determination: Compliant

Area 9: The LEA ensures that students participate with nondisabled children in nonacademic and extracurricular activities to the maximum extent appropriate.

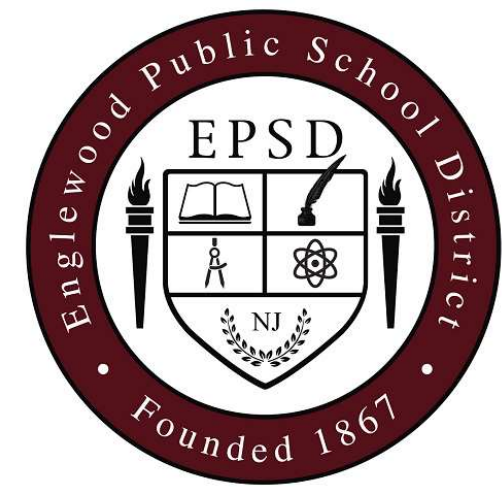
Determination: Compliant

Required Action:

The district must ensure when determining the educational placement of a child with a disability, the IEP team considers the general education class first and all required decisions regarding placement are documented in the IEP for each student removed from general education for more than 20 percent of the school day. The district must also ensure for students placed in separate settings, the IEP team identifies activities the *district must consider* to transition the student to a less restrictive environment and documents them in each IEP. In order to demonstrate correction of noncompliance, the district must conduct training for child study team members and develop an oversight mechanism to ensure compliance with the requirements in the citations listed above. To demonstrate that the district has corrected the individual instances of noncompliance, the district must revise the IEPs for the specific students that were identified as noncompliant. A monitor from the NJDOE will conduct a site visit to interview staff, review revised IEPs, along with a random sample of additional IEPs developed at meetings conducted between April and June, 2016, and review the oversight procedures. Names of the students whose IEPs were identified as noncompliant will be provided to the district by the special education monitor.



Special Education



State of New Jersey
DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-4500

PHILIP D. MURPHY
Governor
SHIRLA Y. OLIVER
Lt. Governor

LAMONT O. REPOLETT, Ed.D.
Commissioner

March 25, 2019

Robert Kravitz, Superintendent
Englewood Public School District
274 Knickerbocker Road
Englewood, NJ 07631

Dear Mr. Kravitz:

Subject: LRE Monitoring Report –Englewood Public School District

I write to inform you of the results of the onsite monitoring of the Englewood Public School District's implementation of federal and state special education requirements related to placement of students in the Least Restrictive Environment (LRE). The monitoring activities, which were conducted by the Office of Special Education Policy and Dispute Resolution (SPDR), included a review of student records, and interviews with teachers, child study team members, parents of students with disabilities and district administrators.

The enclosed report includes the monitoring findings. Questions regarding the enclosed monitoring report should be directed to Kimberly Murray, at 609-376-9060.

The New Jersey Department of Education appreciates the cooperation of district staff members during the monitoring process.

Sincerely,

Dominic Rota, Director
Office of Special Education Policy and Dispute Resolution

DR/km
Enclosure
c: Carolyn Marano
Kimberly Murray
Jenifer Spear
Jamie Ciofalo
Brett Bersano

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Special Education

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Determination: Compliant

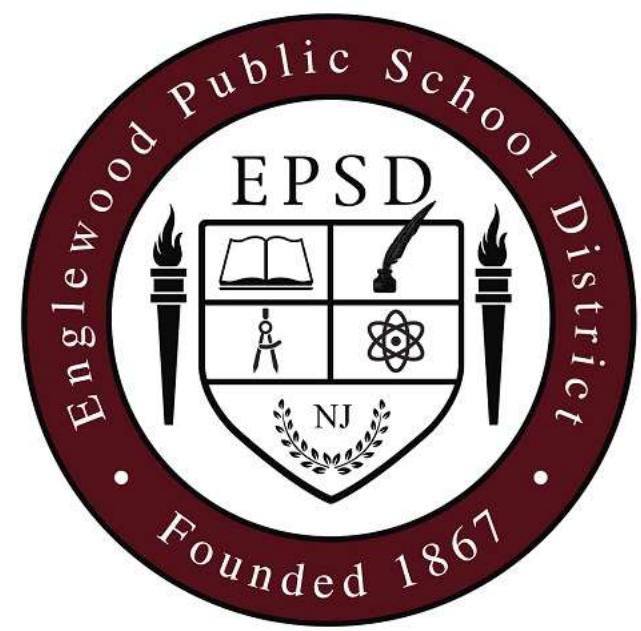
Required Action:

No further action is required.



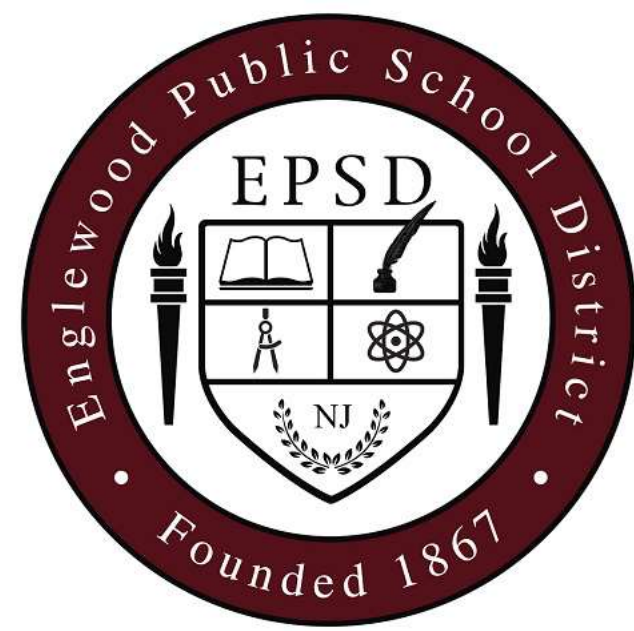
New Policies and Procedures

- ▶ All Employees – Sign in
- ▶ Tracking of curriculum
- ▶ Writing of curriculum
- ▶ Purchase of programs to support curriculum
- ▶ Monitor lesson plans



Pre-School Expansion

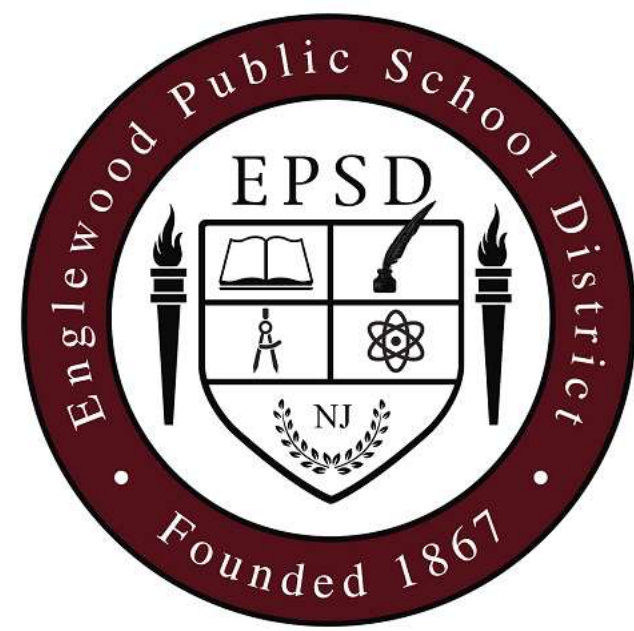
- ▶ In collaboration with Bergen Family Center the Englewood District received \$1.6 million dollars to expand our PreK program.



New Programs



Big Brains for Little People™



Exact Path

Grade Adjustment



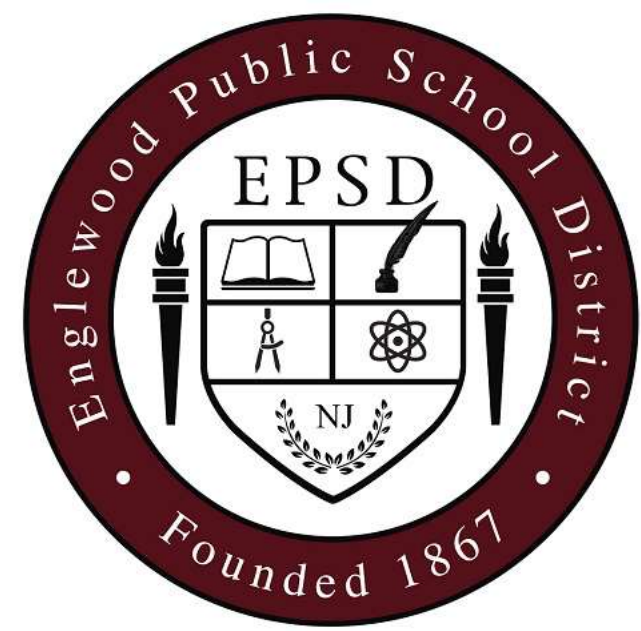
Grades 1-2



Grades 3-5



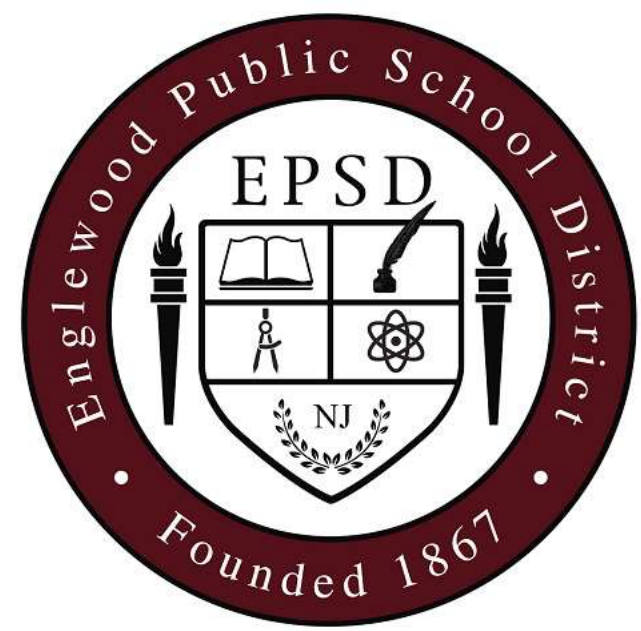
Grades 6-8



- ▶ Keep the testing grades together
- ▶ Adjust grades 3-5
- ▶ Adjust grades 6-8

College Collaborations

- ▶ ED 101 class (over 600 students have FDU credit)
- ▶ ESL with Fairleigh Dickinson University
- ▶ Summer Bridge with St. Peter's University

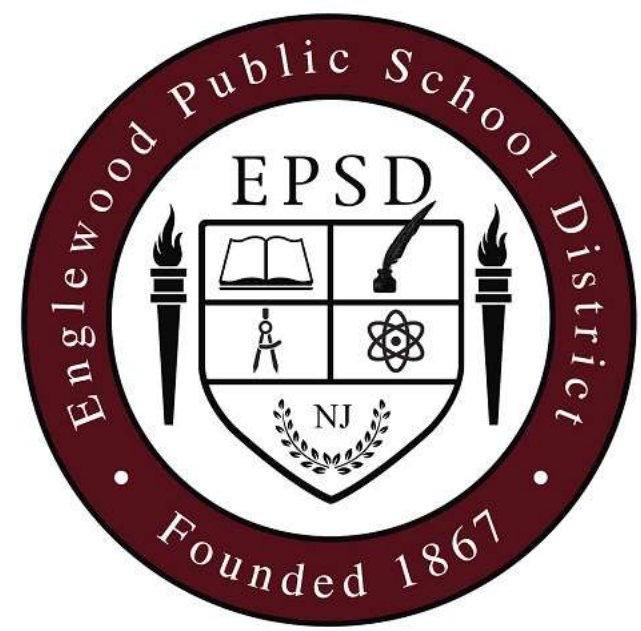
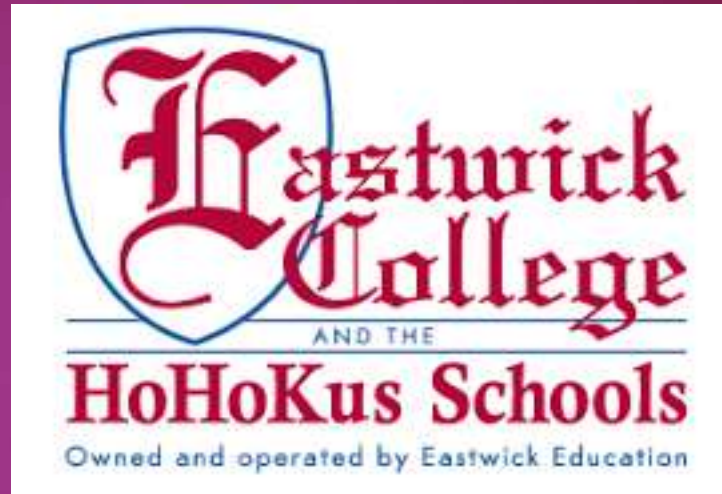


Saint Peter's
UNIVERSITY

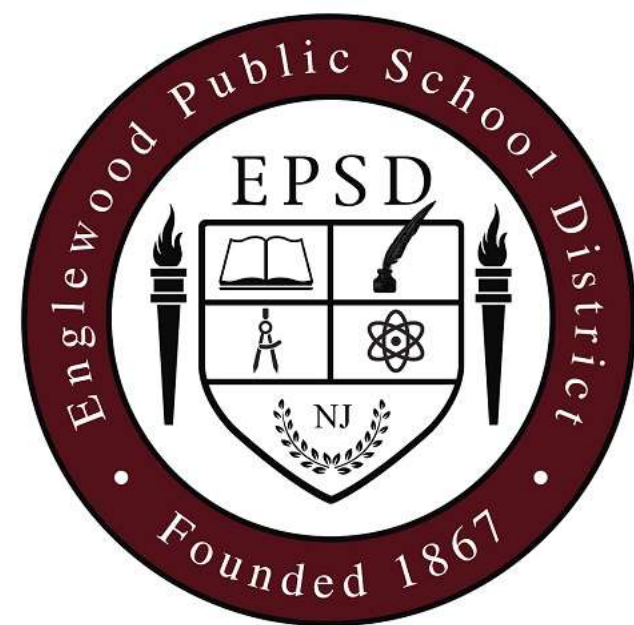
The Jesuit University of New Jersey

Vocational Trades

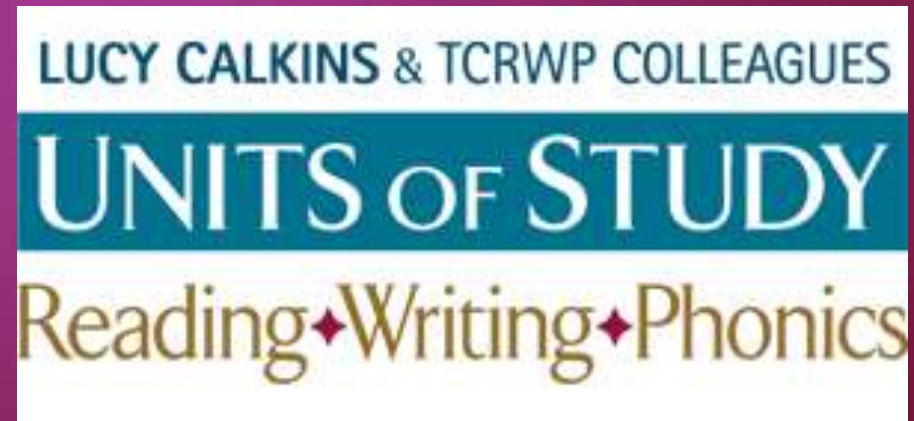
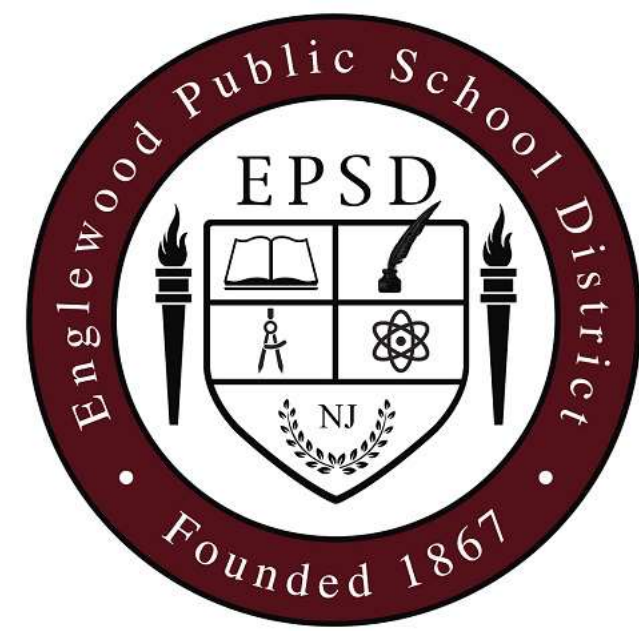
- ▶ Electrical Contractor
- ▶ General Maintenance
- ▶ Early Childhood
- ▶ Plumbing Contractor



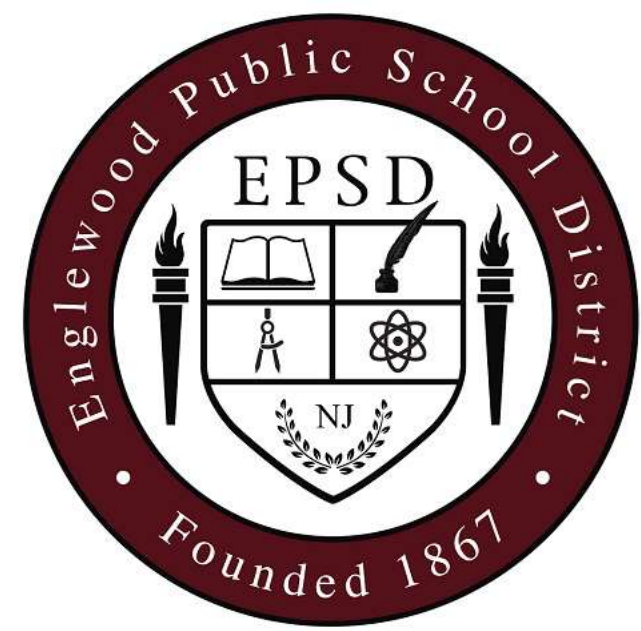
Technology Updates



Professional Development

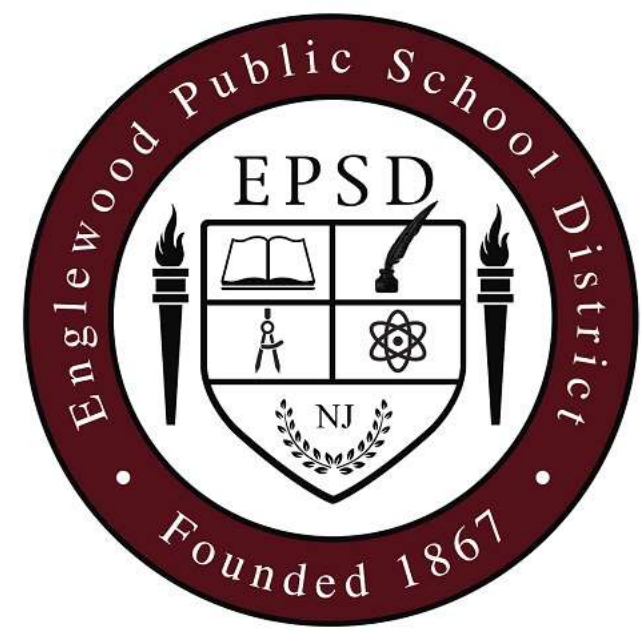


Evaluation Tools of All Employees



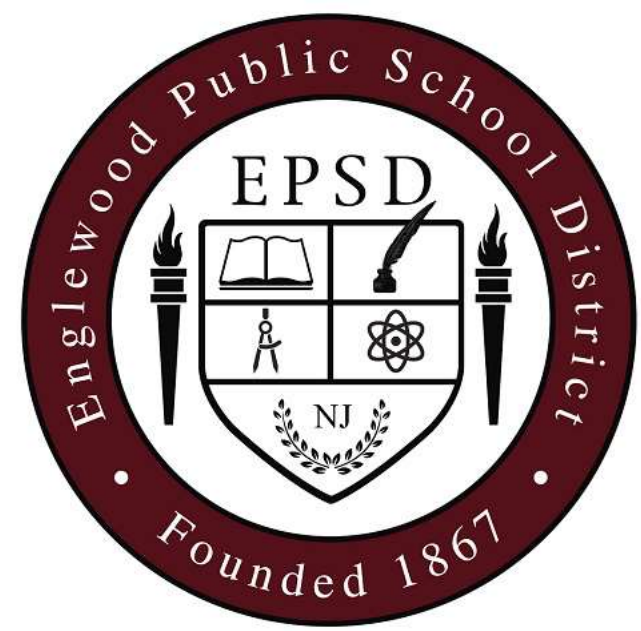
MyLearningPlan[®]
PLAN » MANAGE » LEARN » EVALUATE

Mindfulness



Graduation Rates

2015	82.1%
2016	86.5%
2017	87.3%
2018	86.3%



Developmental Reading Assessment (DRA)

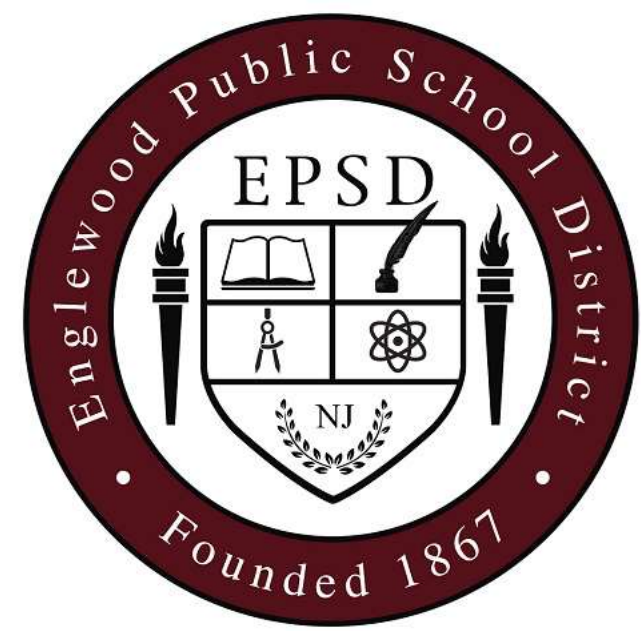
Kindergarten

2015-16

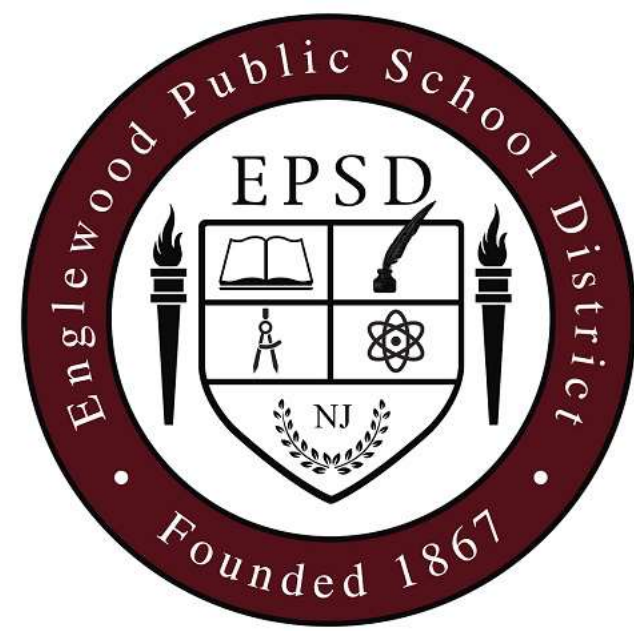
74% passing

2018-19

90% passing



Math PARCC Scores

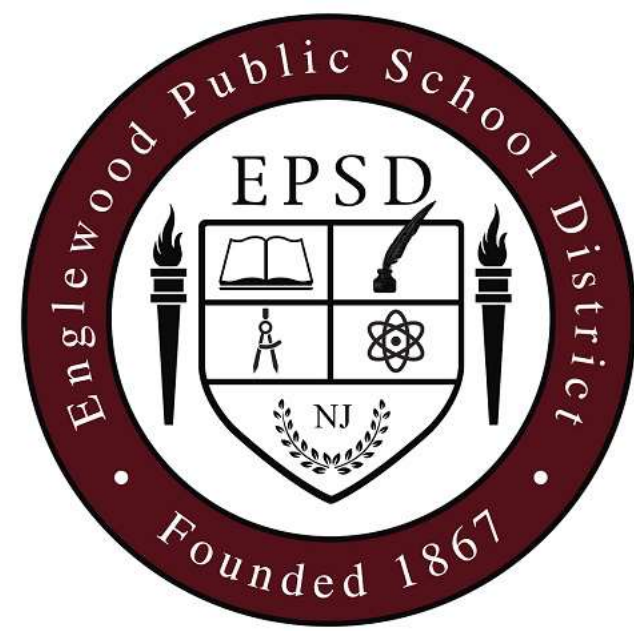


	2016-2017	2017-2018	2018-2019	2019-2020	Grade
3	44.3%	32.5%	31.6%	32.8%	4
4	33.1%	31.9%	27%	35.6%	5
5	25%	35.7%	24.6%	29.1%	6
6	14.1%	30.6%	25.5%	25.8%	7
7	13.6%	12.2%	20.3%	23.2%	8
8/MSAI	17.3%	18.1%	13.4%	20.6%	9
District Algebra I	8.6	12.9	18.4	21%	
Algebra II	30.1	16.8	23.2	13.2	
Geometry	17.2	29.5	17.4	13.7	

Math By Course	2016-2017	2017-2018
8	3.4	8.1
MSAI	41.2	41.2
HASI	13.6	13.6
HSAlI	23.3	13.2

RED – Percent Proficient when compared to the previous year decreased

ELA PARCC Scores



Performance Levels

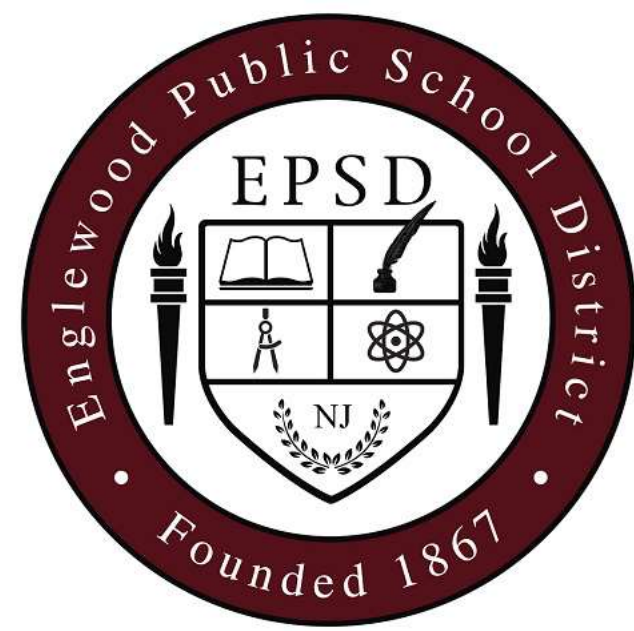
Grade	ELA 2014-2015	ELA 2015-2016	ELA 2016-2017	LAL 2017-2018	Current Grade
3	44.6%	40.9%	39.1%	48.9%	4
4	42.6%	39.8%	40.1%	44.9%	5
5	40.3%	42%	55.5%	39.9%	6
6	28.8%	42.7%	40.4%	43.2%	7
7	32.1%	37.4%	44%	48.8%	8
8	42.3%	46.6%	39.1%	44.8%	9
9	53.5%	61.3%	56.4%	50.4%	10
10	42.7%	44.4%	51.5%	55.3%	11
11	52.6%	53.3%	55.8%	49.5%	12

Advanced Placement (AP)

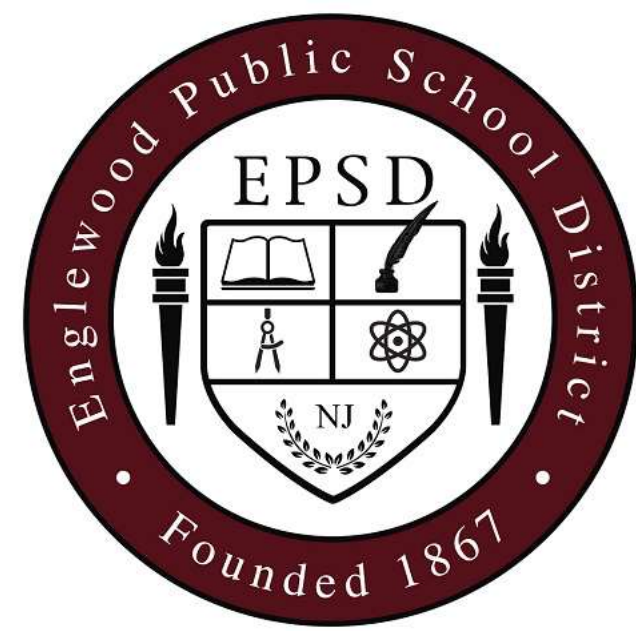
- ▶ College level curriculum
- ▶ The ability to earn college credit (reduce costs)

▶ Number of tests taken

▶ 2016-17	303	(26%)
▶ 2017-18	497	(23%)
▶ 2018-19	659	(?)



U.S. News and World Report



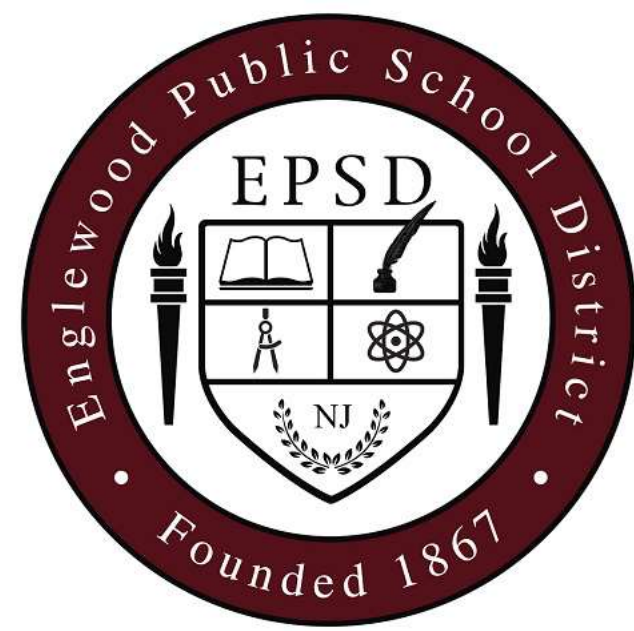
Schools

Englewood High School Ranked Among Best In US

US News & World Report released its annual list of the best high schools in the U.S. See where Dwight Morrow High School was ranked.

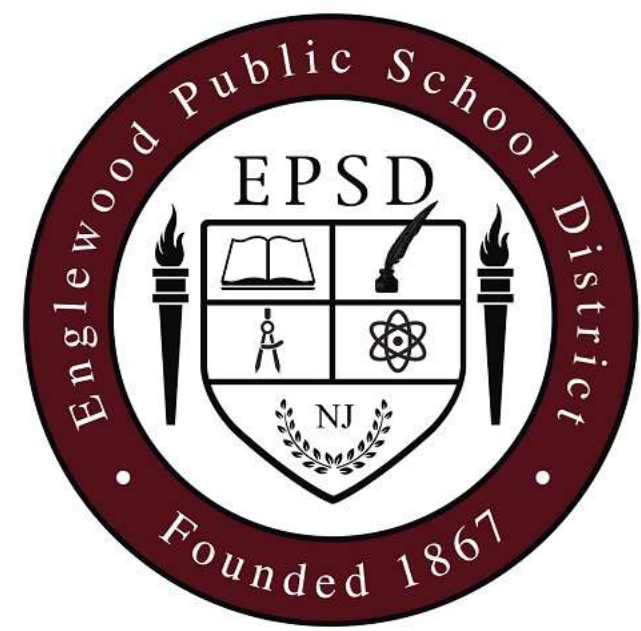
Dwight Morrow College Acceptances

- ▶ Adelphi University
- ▶ Barry University
- ▶ Bergen Community College
- ▶ Bloomfield College
- ▶ Bowie State University
- ▶ Bowling Green State University
- ▶ Caldwell University
- ▶ College of Mount Saint Vincent
- ▶ Delaware State University
- ▶ Dominican College
- ▶ Kean University
- ▶ Manhattan College
- ▶ Elmira College
- ▶ Embry-Riddle Aeronautical University
- ▶ Fairleigh Dickinson University
- ▶ Felician University
- ▶ Florida Institute of Technology
- ▶ Full Sail University
- ▶ Georgian Court University
- ▶ Hampton University
- ▶ Iona College
- ▶ Johnson & Wales University



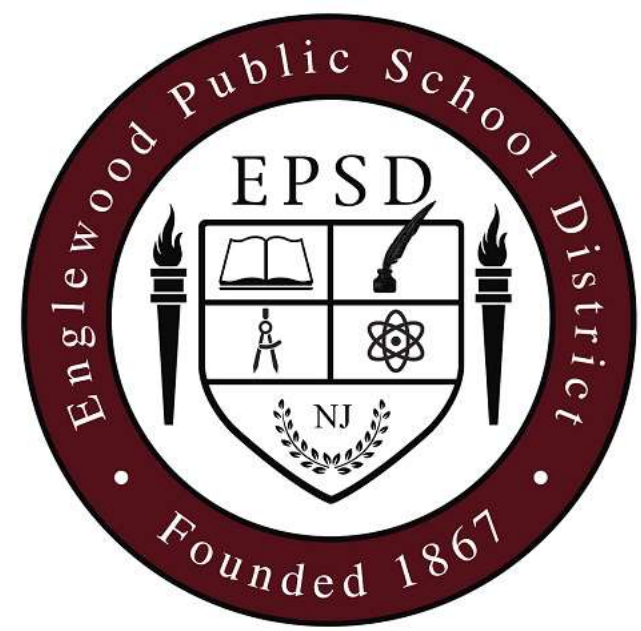
Dwight Morrow College Acceptances

- ▶ Manhattanville College
- ▶ Marist College
- ▶ Mercy College
- ▶ Monroe College
- ▶ Montclair State University
- ▶ New England College
- ▶ New Jersey City University
- ▶ New York Institute of Technology
- ▶ Norfolk State University
- ▶ North Carolina A&T State
- ▶ Norwich University
- ▶ Ohio University
- ▶ Quinnipiac University
- ▶ Ramapo College of New Jersey
- ▶ Rider University
- ▶ Rutgers University – Camden
- ▶ Rutgers University-New Brunswick
- ▶ Rutgers University-Newark
- ▶ Saint Peter's University
- ▶ Seton Hall University
- ▶ SUNY Albany
- ▶ Temple University
- ▶ Tennessee State University
- ▶ The Citadel



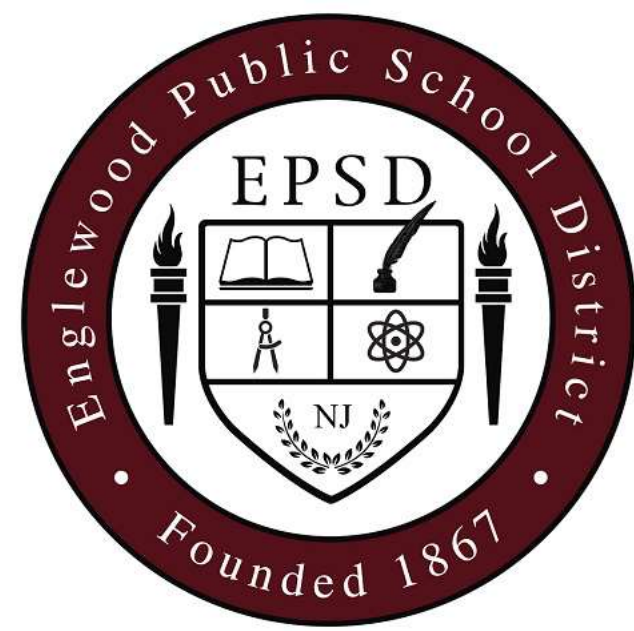
Dwight Morrow College Acceptances

- ▶ The College of Saint Rose
- ▶ Tuskegee University
- ▶ University of Bridgeport
- ▶ University of New Haven
- ▶ Vaughn College of Aeronautics
- ▶ Virginia State University
- ▶ Wagner College
- ▶ Washington College
- ▶ William Paterson University



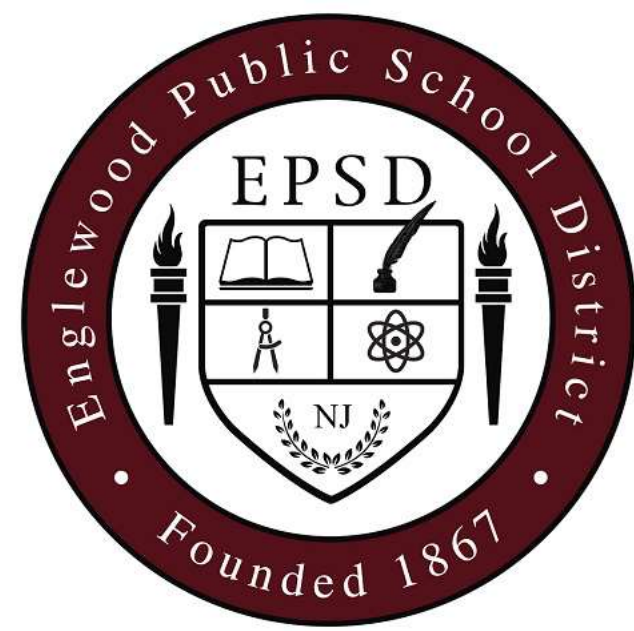
Academy Acceptances

- ▶ Alvernia University
- ▶ Amherst College
- ▶ Arcadia University
- ▶ Babson College
- ▶ Bentley University
- ▶ Bergen Community College
- ▶ Berkeley College
- ▶ Binghamton University
- ▶ Bloomfield College
- ▶ Boston College
- ▶ Boston University
- ▶ Caldwell University
- ▶ Case Western Reserve University
- ▶ Clemson University
- ▶ Colby College
- ▶ Colgate University
- ▶ College of Saint Elizabeth
- ▶ Cornell University
- ▶ Delaware State University
- ▶ Dominican College
- ▶ Drew University
- ▶ Drexel University
- ▶ Elmira College
- ▶ Elon University



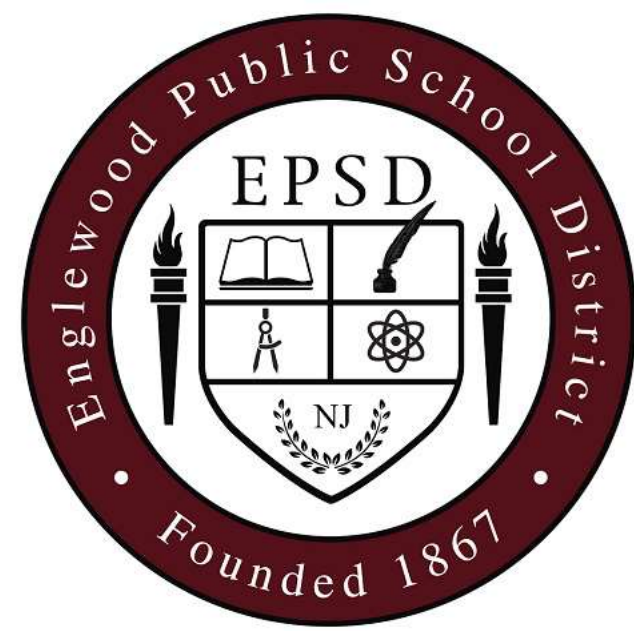
Academy Acceptances

- ▶ Emmanuel College
- ▶ Emory University
- ▶ Fairleigh Dickinson University
- ▶ Felician University
- ▶ Fordham University
- ▶ Franklin Pierce University
- ▶ George Mason University
- ▶ Hampton University
- ▶ Hofstra University
- ▶ Indiana University at Bloomington
- ▶ Johns Hopkins University
- ▶ Johnson & Wales University
- ▶ Kean University
- ▶ Lafayette College
- ▶ Lehigh University
- ▶ Manhattan College
- ▶ Monmouth University
- ▶ Montclair State University
- ▶ New Jersey City University
- ▶ NJ Institute of Technology
- ▶ New York University
- ▶ Northeastern University
- ▶ Pennsylvania State University
- ▶ Pepperdine University



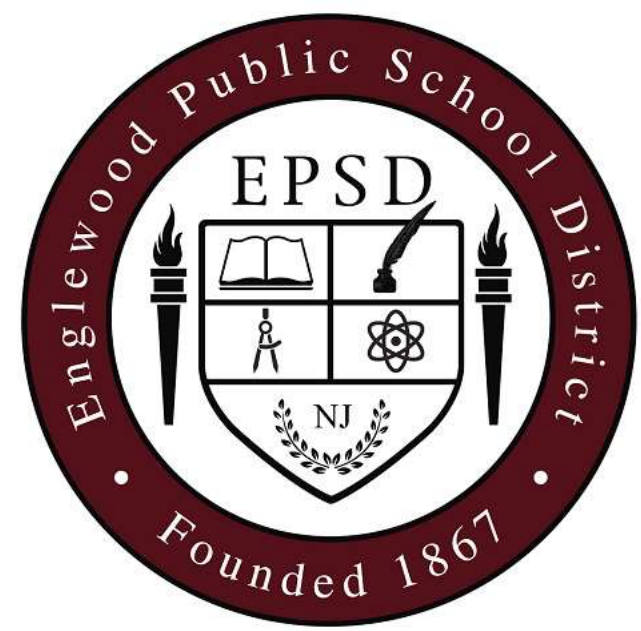
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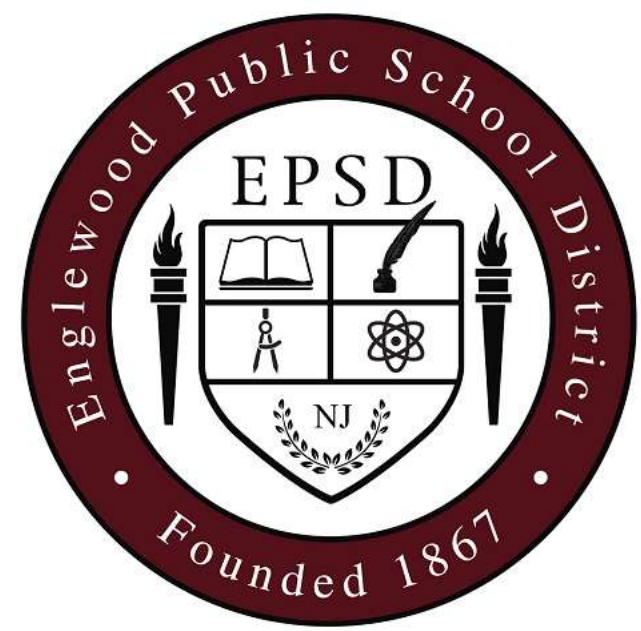
- ▶ Quinnipiac University
- ▶ Ramapo College
- ▶ Rensselaer Polytechnic Institute
- ▶ Rider University
- ▶ Rochester Institute of Technology
- ▶ Rowan University
- ▶ Rutgers University
- ▶ Saint Peter's University
- ▶ Seton Hall University
- ▶ St. John's University
- ▶ Stevens Institute
- ▶ Stockton University
- ▶ Syracuse University
- ▶ Temple University
- ▶ The College of New Jersey
- ▶ George Washington University
- ▶ The University of Texas, Austin
- ▶ University of Bridgeport
- ▶ University of California, Berkeley
- ▶ University of California, Los Angeles
- ▶ University of Connecticut
- ▶ University of Delaware
- ▶ University of Illinois at Urbana-Champaign
- ▶ University of Michigan



Academy Acceptances

- ▶ University of Pittsburgh
- ▶ University of Richmond
- ▶ Vermont Technical College
- ▶ Villanova University
- ▶ Virginia State University
- ▶ Western New England University





Thank you for coming out tonight!