



Mandarin Program at EPSD

(Immersion in Mandarin Achieves Gains in Education)

Newsletter March & April 2018

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Quarles

In the Spring concert, Pre-kindergarteners sang the song "I Love My Family" with hand motion while Kindergarteners read and sang the poem "Spring Morning (春晓)" with the dance.



Picture 1: Kindergarten

In March and April, other than these two songs, Pre-K went over colors, family members, numbers and shapes while Kindergarteners went over clothes, body parts and school supplies.



Picture 2: Pre-Kindergarten

JEDMS/DMHS



Middle school students (7th grade) celebrated Easter while learning Chinese.



Middle school students (8th grade) did an online research for the topic of "Health Life". They presented on the tasting of different fruits.

Spring has sprung! The Mandarin Program at EPSD celebrated with new projects such as environmental awareness and Chinese calligraphy. The incorporation of a second language allows students to learn material in a new light. For example, the 5th graders at McCloud experienced something unique by creating classroom signs in Chinese.



High school students presented "Protect our Environment" in the South cafe.



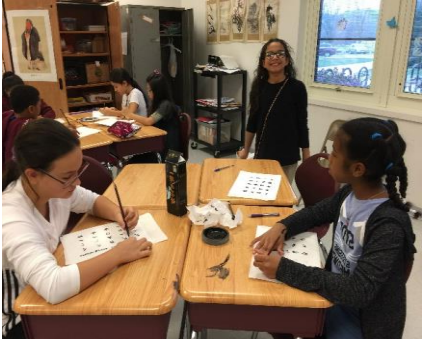
High school students worked in groups to design "Dream School".

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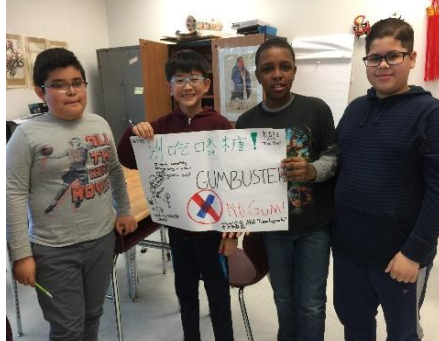
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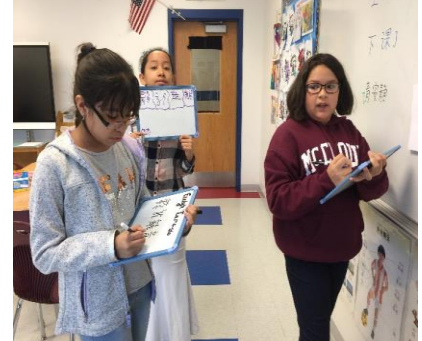
McCloud



4th graders learned the history of Chinese characters through calligraphy practice.



5th graders learned how to make classroom signs in Chinese.



6th graders learned how to write Chinese character in cursive style.

Grieco



1st graders in Ms. Chao's class recited "The Earth is Our Home". Ms. Bi's classes created a poster in big groups. Students also participated the kindness garden event by painting the rocks after observing the shapes.

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♥
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♥
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2nd graders in Ms. Chao class learned about local geography and will soon explore the places in the community.



2nd graders in Ms. Bi's class learned about the panda's habitat and made Play-Doh pandas in Science class.



3rd graders learned about an Ancient Chinese poem, "Spring Morning", and created paintings and paper plum trees to represent the descriptions of the poem. (Ms. Chao and Ms. Bi's classes)