

METHOD OF SELECTION

DATE RECEIVED: _____

If interested, please return / mail the bottom portion to 85 Demarest Avenue, Attn: **M. Gil**.

Today's Date: _____

Child's Name: _____

Gender: Female _____ Male _____

Date of Birth: _____

Place of Birth: _____

Country of Origin: _____

Address: _____

Phone #: _____

In **September of 2016**, he/she will enter grade: _____

By **September of 2016** my son/ daughter will be _____ years old.

My child speaks: _____
(Which Language /s)

If your child has a sibling (s) enrolled in the Dual Language Program, please write his/her/their name(s) and grade(s): _____

All Must Be Answered for Student Consideration Into Lottery

Please answer **Yes** or **No** beside the following statements:

____ I understand that research shows that it takes a student at least 3 years to attain English proficiency and 5-7 years to attain Spanish fluency.

____ I understand that there is a multi-exit criterion in place @ EPSD that meets New Jersey Department of Education requirements.

____ I understand that EPSD administrative staff reserves the right to determine appropriate placement for students at all times.

_____ Parent Signature

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ENGLEWOOD PUBLIC SCHOOLS



LANGUAGE IMMERSION PROGRAM
Englewood, New Jersey 07631

2016 - 2017

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Assistant Superintendent

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Principal / Donald A. Quarles Early Childhood

Daniela Small Bailey
Principal / John Grieco Elementary

Michael Brown
Principal / Leroy McCloud Elementary

Mercedes Gil
Bilingual/ ESL and World Languages Supervisor

PROGRAM DESIGN

The Dual Immersion Language Program services both Spanish speaking students who need to learn English and students who want to learn Spanish as a second language.

The Design of the Dual Language Program

- Reflects the most current research on second language acquisition.
- Classes are integrated to promote cultural and language exchanges among the students.
- Students learn both languages through content area instruction.



The 50/50 model is delivered at the elementary level for all core subjects. At the Middle School level students are provided advanced-level Spanish classes to support current ability.

Ninth grade students often qualify for Pre-AP /Spanish III courses or have the option of choosing yet another language such as Mandarin or French.

PHILOSOPHY

The Dual Language Program is committed to preparing our children for success in the XXI century. Mastery of more than one language and understanding and appreciation of cultural and linguistic diversity, greatly contributes to the success in our community.



In a speech, President Barrack Obama spoke about Education Reform and said “We should be emphasizing foreign languages in our schools from an early age”. Furthermore research has shown that early childhood is an excellent level to begin second language learning and to develop cross-cultural appreciation.

To this end, our Dual Immersion Language Early Childhood Program takes advantage of the diverse linguistic and cultural natural resources our children can bring to the classroom from their homes.

GOALS!

- To develop bilingual, bilateral and bi-cognitive skills in English and Spanish.
- To reach higher levels of achievement on standardized tests in both English and Spanish.
- To support a comprehensive identification process of talented English and Spanish Language Learners.
- To establish a cohort of students eligible for the Seal of Bi-literacy.
- To promote positive cross-cultural understanding and appreciation by integrating culturally and linguistically diverse students in classroom.
- To develop positive self-esteem through sharing family and cultural traditions.
- To develop a respect for multiculturalism through the use of a variety of literature and other materials.



