



2015-2016
ENGLEWOOD PUBLIC SCHOOL DISTRICT
ONE-WAY/ DUAL/ ESL & WORLD LANGUAGES DEPARTMENT

VISION:

The vision of Englewood Public School's Language Immersion Program is to develop students' bilingual, bi-literate and bi-cognitive skills in English/ Spanish or English/ Mandarin that will support academic/ standardized achievement at or above grades as well as an understanding and appreciation for culture and diversity.

MISSION:

The mission of Englewood Public School's Language Immersion Program(s) is to implement a natural immersion approach to primary and second language development via content area instruction and critical-thinking strategies.

Language Immersion Program Agreement

TEACHERS

- Adhere to 50%/ 50% language distribution
- Commit to additive bilingualism
- Commit to clear separation of languages for sustained periods
- Follow language immersion schedule
- Implement strategies that incorporate problem solving, higher order/ critical thinking learning activities through content
- Adhere/ follow up with special needs/ initiatives (i.e. 504, IEP's)

PARENTS

- Your child has been identified as eligible to participate or chosen via lottery to participate in the Englewood Public School District Bilingual Program for the 2015-2016 school year.

FOR PARENTS OF ENGLISH LANGUAGE LEARNERS ONLY- Please be advised that pursuant to the laws of New Jersey, P.L. 1974: c, 197, P.L., 1995, X59 and c.327, you may waive your child's rights to the program. If you wish to waive your child's rights, kindly state any reason(s) and sign the attached document. Parents of English Language Learners (ELL's) must complete a declination form as well.

FOR ALL PARENTS- If you wish to have your child continue his/her participation in EPSD's language immersion program(s) please initial here _____.

I understand.....

- that I/ we must have a commitment to additive bilingualism (learning of two or more languages simultaneously)
- the program guidelines
- the importance of enriching my child's home language through reading and/or conversation on a daily basis
- the importance of setting high expectation at home and celebrating my child's positive school experience.
- that my participation at parent workshops, school-wide events and/or volunteering opportunities are essential

STUDENTS

I understand....

- that I must fulfill daily attendance and promptness
- that I must be prepared: materials, homework, positive attitude and good behavior
- that I must put forth my best effort in all subject areas
- that I must respect all languages and cultures

Teacher's Initials _____

Date: _____

Student's Name _____

Date: _____

Parent – I acknowledge and understand this agreement

Parent Signature _____

Date: _____