



# Clark Public Schools

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## Full Remote Learning Option Plan 2020-2021 School Year

1. Full remote learning students will maintain their placements in the a.m. versus p.m. sessions.
2. A selection form for in-person versus full remote learning will be available in the Genesis Student Information System as of Tuesday, August 11, 2020. **Parents/guardians will need to make a selection no later than Monday, August 17, 2020 by noon.**
3. Students will have access to their teachers' Google Classrooms (Seesaw for grade K). This platform will be used to, for example, gain access to lesson plans/assignments and slide presentations along with submitting assignments. All teachers, regardless of subject area, will have a Google Classroom.
4. Students will log into their classes remotely from home during their scheduled class meeting times through either Google Meet or Zoom.
  - a. Speakers, cameras, and screen sharing are examples of tools that will be used in an attempt to mimic the in-person experience for these students as closely as possible.
  - b. In order for teachers to monitor student learning, students will be required to enable their computer cameras and microphones during all remote classes.
5. Attendance will be taken through these logins. As a result, we will still adhere to the in-person attendance policies and procedures, including those related to make-up assignments.
6. Assessments (i.e., quizzes and tests) must be taken during these class meeting times with the students being visible to their teachers through the students' computer cameras. We will still adhere to the in-person grading procedures and practices.
7. **Once the full remote learning option is selected, students will be given the opportunity to exit this option and return in-person on the dates listed below.** These are the only dates for which students will be permitted to return in-person from the full remote option.

November 16, 2020

February 1, 2021

April 12, 2021

8. Going in the opposite direction, **if students begin in-person and their parents would then prefer the full remote option, such a change can be made.** However, the students would then only be permitted to exit the full remote option as of those same dates listed in item 7.
9. Parents/guardians must notify the building principal of any such desired changes (as described in items 7 and 8 above) in writing no later than ten school days prior to the dates listed in item 7.
10. In-person students who cannot be in the physical buildings for five consecutive days or more due to personal illness or quarantining can participate through this remote option during that time. In that case, the days for which they attend class remotely would not count as absences. They can return to the in-person option once the illness or quarantining has passed.

11. **This remote option will not be available for in-person students who are absent for less than five consecutive days.** Our more typical policies and procedures regarding make-up assignments will be in place for these students.
12. If a student on the full remote option is absent due to personal illness, his/her parent/guardian must state the specific symptoms that he/she has when calling him/her out sick either within Genesis or via a phone call.
13. Students will be able to participate in extracurricular clubs and activities, including athletics, while on the full remote option.
14. Pull-out resource room classes will be delivered virtually (similar to the format described above) for our special needs students who will be on this full remote model.
  - a. IEPs will be adhered to in terms of resource room and in-class resource (ICR) settings. When needed, IEP adjustments will be made in close collaboration with students' parents/guardians.
15. Parents/guardians of students in our **self-contained special needs classes** will need to opt for **either full-day in-person or full-day remote** as these self-contained classes are full-day programs. **Half-day in-person and half-day remote are not options.**
16. Students who receive OT and/or PT will have the option of coming into the physical buildings to receive these services.
17. On district-wide early dismissal and unscheduled delayed opening days, full remote learning students will participate remotely with their in-person peers according to the more typical schedules for these types of days that were in place prior to COVID-19. There will be no separate a.m. and p.m. sessions on these days.
18. Arrangements will be made for our full remote students to pick up their needed textbooks, etc. at the beginning of the school year. The supply lists that are posted on the school websites are still in place for these students.
19. Another option, totally separate from the above, is for the student to be withdrawn from school and homeschooled for either the entire first semester (i.e., half year) or full year. **Students only need to be disenrolled for this homeschooling option. **Students on the full remote learning option described above (through items 1 to 18) do not need to be disenrolled.**** Upon the conclusion of the first semester or end of the school year when the needed comfort level to return to the physical building exists, the student can be re-enrolled. At that point in time, the District will conduct an evaluation of the student's work, skill, and achievement levels in order to determine, for example, credit equivalents. These students will not be eligible for any services through the District, including special education services and extracurricular clubs/activities and athletics. Please know that, upon re-enrolling, all K-5 students will be able to return to their original schools and will not need to adhere to the redistricting. Below are links to our district's homeschooling policy and regulation, as well as a link to the New Jersey Department of Education's website, which contains additional information regarding homeschooling.

[Homeschooling Policy](#)

[Homeschooling Regulation](#)

<https://www.state.nj.us/education/students/safety/edservices/hs/>

DATE: 08/07/20