

**PARCC Results:  
Spring 2018  
Administrations**

**Clark Public School District  
October 1, 2018**

**Measuring  
College and  
Career  
Readiness**

# Comparison of Clark's Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy - Percentages

| Grade | Level 1<br>2016 | Level 1<br>2017 | Level 1<br>2018 | Level 2<br>2016 | Level 2<br>2017 | Level 2<br>2018 | Level 3<br>2016 | Level 3<br>2017 | Level 3<br>2018 | Level 4<br>2016 | Level 4<br>2017 | Level 4<br>2018 | Level 5<br>2016 | Level 5<br>2017 | Level 5<br>2018 | Change<br>in Level<br>1 and 2<br>2016 to<br>2018 | Change<br>in Level<br>4 and 5<br>2016 to<br>2018** |
|-------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|--|
| 3     | 8.7             | 11.0            | <b>7.4</b>      | 8.7             | 9.9             | <b>10.2</b>     | 28.0            | 18.6            | <b>18.8</b>     | 48.4            | 55.8            | <b>55.1</b>     | 6.2             | 4.7             | <b>8.5</b>      | <b>+0.2</b>                                      | <b>+9.0</b>  |
| 4     | 4.2             | 4.1             | <b>3.5</b>      | 4.9             | 10.5            | <b>6.4</b>      | 16.1            | 14.0            | <b>20.2</b>     | 54.5            | 57.9            | <b>42.2</b>     | 20.3            | 13.5            | <b>27.7</b>     | <b>+0.8</b>                                      | <b>-4.9</b>  |
| 5     | 3.0             | 0.7             | <b>1.7</b>      | 7.3             | 6.8             | <b>8.4</b>      | 22.6            | 20.3            | <b>18.0</b>     | 59.8            | 63.5            | <b>63.5</b>     | 7.3             | 8.8             | <b>8.4</b>      | <b>-0.2</b>                                      | <b>+4.8</b>  |
| 6     | 2.4             | 3.0             | <b>0.0</b>      | 12.2            | 6.0             | <b>4.9</b>      | 20.7            | 18.7            | <b>14.6</b>     | 42.1            | 44.0            | <b>54.2</b>     | 22.6            | 28.3            | <b>26.4</b>     | <b>-9.7</b>                                      | <b>+15.9</b>                                       |
| 7     | 4.9             | 1.8             | <b>2.4</b>      | 8.5             | 9.0             | <b>3.6</b>      | 17.7            | 13.8            | <b>11.9</b>     | 35.4            | 40.1            | <b>38.1</b>     | 33.5            | 35.3            | <b>44.0</b>     | <b>-7.4</b>                                      | <b>+13.2</b>                                       |
| 8     | 14.7            | 0.0             | <b>6.6</b>      | 11.0            | 8.5             | <b>8.4</b>      | 23.9            | 19.4            | <b>17.5</b>     | 36.2            | 46.1            | <b>40.4</b>     | 14.1            | 26.1            | <b>27.1</b>     | <b>-10.7</b>                                     | <b>+17.2</b>                                       |
| 9     | 3.7             | 14              | <b>12.0</b>     | 10.5            | 13.4            | <b>17.4</b>     | 26.3            | 23.8            | <b>26.3</b>     | 45.8            | 39.0            | <b>36.5</b>     | 13.7            | 9.8             | <b>7.8</b>      | <b>+15.2</b>                                     | <b>-15.2</b>                                       |
| 10    | 9.8             | 14.4            | <b>26.9</b>     | 13.9            | 22.9            | <b>20.4</b>     | 24.7            | 30.9            | <b>24.6</b>     | 36.6            | 27.1            | <b>22.2</b>     | 14.9            | 4.8             | <b>6.0</b>      | <b>+23.6</b>                                     | <b>-23.3</b>                                       |
| 11*   | 6.6             | 20.8            | <b>19.6</b>     | 15.0            | 19.1            | <b>29.1</b>     | 24.0            | 24.7            | <b>23.5</b>     | 46.7            | 32.0            | <b>26.3</b>     | 7.8             | 3.4             | <b>1.7</b>      | <b>+27.1</b>                                     | <b>-26.5</b>                                       |

\*Grade 11 does not include students who took an AP/IB test. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# Comparison of Clark's Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations Mathematics - Percentages

| Grade  | Level 1<br>2016 | Level 1<br>2017 | Level 1<br>2018 | Level 2<br>2016 | Level 2<br>2017 | Level 2<br>2018 | Level 3<br>2016 | Level 3<br>2017 | Level 3<br>2018 | Level 4<br>2016 | Level 4<br>2017 | Level 4<br>2018 | Level 5<br>2016 | Level 5<br>2017 | Level 5<br>2018 | Change<br>in Level<br>1 and 2<br>2016 to<br>2018 | Change<br>in Level<br>4 and 5<br>2016 to<br>2018** |
|--------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|--|
| 3      | 5.0             | 3.4             | <b>2.2</b>      | 12.4            | 11.5            | <b>11.8</b>     | 26.1            | 24.1            | <b>18.5</b>     | 49.1            | 43.7            | <b>52.8</b>     | 7.5             | 17.2            | <b>14.6</b>     | <b>-3.4</b>                                      | <b>+10.8</b>                                       |
| 4      | 0.7             | 5.3             | <b>1.1</b>      | 11.2            | 12.9            | <b>6.3</b>      | 21.0            | 25.7            | <b>29.9</b>     | 59.4            | 51.5            | <b>49.4</b>     | 7.7             | 4.7             | <b>13.2</b>     | <b>-4.5</b>                                      | <b>-4.5</b>  |
| 5      | 1.8             | 0.7             | <b>1.1</b>      | 6.1             | 7.4             | <b>12.9</b>     | 27.4            | 30.4            | <b>26.4</b>     | 50.0            | 50.7            | <b>50.0</b>     | 14.6            | 10.8            | <b>9.6</b>      | <b>+6.1</b>                                      | <b>-5.0</b>  |
| 6      | 2.4             | 4.8             | <b>0.0</b>      | 14.5            | 12.0            | <b>14.6</b>     | 27.3            | 27.1            | <b>32.6</b>     | 49.1            | 44.0            | <b>42.4</b>     | 6.7             | 12.0            | <b>10.4</b>     | <b>-2.3</b>                                      | <b>-3.0</b>  |
| 7      | 3.2             | 1.9             | <b>2.5</b>      | 18.6            | 12.2            | <b>11.2</b>     | 36.5            | 37.8            | <b>31.1</b>     | 37.8            | 41.7            | <b>36.0</b>     | 3.8             | 6.4             | <b>19.3</b>     | <b>-8.1</b>                                      | <b>+13.7</b>                                       |
| 8*     | 10.3            | 8.3             | <b>11.7</b>     | 27.1            | 27.1            | <b>15.5</b>     | 32.7            | 41.7            | <b>36.9</b>     | 29.9            | 22.9            | <b>35.9</b>     | 0.0             | 0.0             | <b>0.0</b>      | <b>-10.2</b>                                     | <b>+6.0</b>  |
| ALG I  | 10.2            | 7.3             | <b>8.8</b>      | 23.1            | 18.8            | <b>23.6</b>     | 31.7            | 29.8            | <b>24.2</b>     | 33.3            | 40.3            | <b>37.9</b>     | 1.6             | 3.7             | <b>5.5</b>      | <b>-0.9</b>                                      | <b>+8.5</b>  |
| GEO    | 6.3             | 6.1             | <b>3.4</b>      | 26.5            | 30.6            | <b>30.3</b>     | 41.3            | 43.3            | <b>46.9</b>     | 25.9            | 18.9            | <b>19.4</b>     | 0.0             | 1.1             | <b>0.0</b>      | <b>+0.9</b>                                      | <b>-6.5</b>  |
| ALG II | 25.6            | 26.1            | <b>34.1</b>     | 23.2            | 27.2            | <b>40.2</b>     | 29.0            | 33.7            | <b>15.9</b>     | 22.2            | 13.0            | <b>9.8</b>      | 0.0             | 0.0             | <b>0.0</b>      | <b>+25.5</b>                                     | <b>-12.4</b>                                       |

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

# Comparison of Clark's 2016 to 2018 Spring PARCC Administrations English Language Arts/Literacy – Percentage Changes

| Grade | Levels 1 & 2 District Trend | Levels 1 & 2 District | Levels 1 & 2 State Trend | Levels 1 & 2 State | Level 3 District Trend | Level 3 District | Level 3 State Trend | Level 3 State | Levels 4 & 5 District Trend | Levels 4 & 5 District | Levels 4 & 5 State Trend | Levels 4 & 5 State |
|-------|-----------------------------|-----------------------|--------------------------|--------------------|------------------------|------------------|---------------------|---------------|-----------------------------|-----------------------|--------------------------|--------------------|
| 3     | +                           | 0.2%                  | -                        | 2.4%               | -                      | 9.2%             | -                   | 1.6%          | +                           | 9.0%                  | +                        | 4.1%               |
| 4     | +                           | 0.8%                  | -                        | 1.8%               | +                      | 4.1%             | -                   | 2.7%          | -                           | 4.9%                  | +                        | 4.5%               |
| 5     | -                           | 0.2%                  | -                        | 1.9%               | -                      | 4.6%             | -                   | 2.9%          | +                           | 4.8%                  | +                        | 4.7%               |
| 6     | -                           | 9.7%                  | -                        | 1.7%               | -                      | 6.1%             | -                   | 2.2%          | +                           | 15.9%                 | +                        | 3.9%               |
| 7     | -                           | 7.4%                  | -                        | 3.3%               | -                      | 5.8%             | -                   | 3.1%          | +                           | 13.2%                 | +                        | 6.3%               |
| 8     | -                           | 10.7%                 | -                        | 3.3%               | -                      | 6.4%             | -                   | 1.9%          | +                           | 17.2%                 | +                        | 5.2%               |
| 9     | +                           | 15.2%                 | -                        | 3.9%               | =                      | 0.0%             | -                   | 1.9%          | -                           | 15.2%                 | +                        | 5.7%               |
| 10    | +                           | 23.6%                 | -                        | 5.3%               | -                      | 0.1%             | -                   | 1.2%          | -                           | 23.3%                 | +                        | 6.6%               |
| 11*   | +                           | 27.1%                 | +                        | 2.0%               | -                      | 0.5%             | -                   | 0.9%          | -                           | 26.5%                 | -                        | 1.1%               |

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

# Comparison of Clark's 2016 to 2018 Spring PARCC Administrations Mathematics – Percentage Changes

| Grade      | Levels 1 & 2 District Trend | Levels 1 & 2 District | Levels 1 & 2 State Trend | Levels 1 & 2 State | Level 3 District Trend | Level 3 District | Level 3 State Trend | Level 3 State | Levels 4 & 5 District Trend | Levels 4 & 5 District | Levels 4 & 5 State Trend | Levels 4 & 5 State |
|------------|-----------------------------|-----------------------|--------------------------|--------------------|------------------------|------------------|---------------------|---------------|-----------------------------|-----------------------|--------------------------|--------------------|
| 3          | -                           | 3.4%                  | -                        | 0.7%               | -                      | 7.6%             | -                   | 0.6%          | +                           | 10.8%                 | +                        | 1.3%               |
| 4          | -                           | 4.5%                  | -                        | 2.2%               | +                      | 8.9%             | -                   | 0.5%          | -                           | 4.5%                  | +                        | 2.8%               |
| 5          | +                           | 6.1%                  | -                        | 0.2%               | -                      | 1.0%             | -                   | 1.5%          | -                           | 5.0%                  | +                        | 1.6%               |
| 6          | -                           | 2.3%                  | +                        | 0.6%               | +                      | 5.3%             | -                   | 1.2%          | -                           | 3.0%                  | +                        | 0.5%               |
| 7          | -                           | 8.1%                  | -                        | 1.1%               | -                      | 5.4%             | -                   | 3.7%          | +                           | 13.7%                 | +                        | 4.7%               |
| 8          | -                           | 10.2%                 | -                        | 2.1%               | +                      | 4.2%             | -                   | 0.4%          | +                           | 6.0%                  | +                        | 2.6%               |
| Algebra I* | -                           | 0.9%                  | -                        | 4.1%               | -                      | 7.5%             | -                   | 0.5%          | +                           | 8.5%                  | +                        | 4.6%               |
| Algebra II | +                           | 0.9%                  | -                        | 2.8%               | +                      | 5.6%             | -                   | 0.8%          | -                           | 6.5%                  | +                        | 3.6%               |
| Geometry   | +                           | 25.5%                 | -                        | 0.7%               | -                      | 13.1%            | -                   | 1.8%          | -                           | 12.4%                 | +                        | 2.5%               |

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

# Comparison of Clark's Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy

| Grade        | Students Tested 2018 | Students Tested 2017 | Difference between number of students tested in 2017 and 2018 |
|--------------|----------------------|----------------------|---|
| 3            | 176 (96/80)          | 172 (95/77)          | +4  |
| 4            | 173 (95/78)          | 171 (96/75)          | +2  |
| 5            | 178 (99/79)          | 148 (86/62)          | +30   |
| 6            | 144                  | 166                  | -22   |
| 7            | 168                  | 167                  | +1  |
| 8            | 166                  | 165                  | +1  |
| 9            | 167                  | 164                  | +3  |
| 10           | 167                  | 188                  | -21   |
| 11*          | 179                  | 178                  | +1  |
| <b>TOTAL</b> | <b>1,518</b>         | <b>1,519</b>         | <b>-1</b>   |

\*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

# Comparison of Clark's Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations Mathematics

| Grade        | Students Tested 2018 | Students Tested 2017 | Difference between number of students tested in 2017 and 2018 |
|--------------|----------------------|----------------------|---|
| 3            | 178 (97/81)          | 174 (97/77)          | +4  |
| 4            | 174 (95/79)          | 171 (96/75)          | +3  |
| 5            | 178 (99/79)          | 148 (86/62)          | +30   |
| 6            | 144                  | 166                  | -22   |
| 7            | 161                  | 156                  | +5  |
| 8*           | 103                  | 96                   | +7  |
| Algebra I    | 182 (123/59)         | 191 (120/71)         | -9  |
| Algebra II   | 164                  | 184                  | -20   |
| Geometry     | 175 (163/12)         | 180 (168/12)         | -5  |
| <b>TOTAL</b> | <b>1,459</b>         | <b>1,466</b>         | <b>-7</b>   |

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

# Comparison of Clark's Spring 2018 PARCC Administrations English Language Arts/Literacy to New Jersey Percentages for 2018

| Grade      | Level 1,<br>District | Level 1,<br>State | Level 2,<br>District | Level 2,<br>State | Level 3,<br>District | Level 3,<br>State | Level 4,<br>District | Level 4,<br>State | Level 5,<br>District | Level 5,<br>State |
|------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|
| <b>3</b>   | 7.4                  | <b>13.5</b>       | 10.2                 | <b>13.5</b>       | 18.8                 | <b>21.4</b>       | 55.1                 | <b>43.5</b>       | 8.5                  | <b>8.1</b>        |
| <b>4</b>   | 3.5                  | <b>7.6</b>        | 6.4                  | <b>12.3</b>       | 20.2                 | <b>22.1</b>       | 42.2                 | <b>39.1</b>       | 27.7                 | <b>18.9</b>       |
| <b>5</b>   | 1.7                  | <b>6.9</b>        | 8.4                  | <b>12.6</b>       | 18.0                 | <b>22.4</b>       | 63.5                 | <b>47.2</b>       | 8.4                  | <b>10.8</b>       |
| <b>6</b>   | 0.0                  | <b>6.2</b>        | 4.9                  | <b>13.6</b>       | 14.6                 | <b>24.0</b>       | 54.2                 | <b>41.3</b>       | 26.4                 | <b>14.9</b>       |
| <b>7</b>   | 2.4                  | <b>8.6</b>        | 3.6                  | <b>10.2</b>       | 11.9                 | <b>18.5</b>       | 38.1                 | <b>34.1</b>       | 44.0                 | <b>28.6</b>       |
| <b>8</b>   | 6.6                  | <b>8.7</b>        | 8.4                  | <b>11.1</b>       | 17.5                 | <b>19.8</b>       | 40.4                 | <b>39.9</b>       | 27.1                 | <b>20.4</b>       |
| <b>9</b>   | 12.0                 | <b>11.7</b>       | 17.4                 | <b>12.4</b>       | 26.3                 | <b>21.2</b>       | 36.5                 | <b>38.4</b>       | 7.8                  | <b>16.3</b>       |
| <b>10</b>  | 26.9                 | <b>17.2</b>       | 20.4                 | <b>12.6</b>       | 24.6                 | <b>19.2</b>       | 22.2                 | <b>32.5</b>       | 6.0                  | <b>18.5</b>       |
| <b>11*</b> | 19.6                 | <b>22.2</b>       | 29.1                 | <b>16.5</b>       | 23.5                 | <b>22.4</b>       | 26.3                 | <b>29.7</b>       | 1.7                  | <b>9.2</b>        |

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.



# Comparison of Clark's Spring 2018 PARCC Administrations Mathematics to New Jersey - Percentages for 2018

| Grade      | Level 1,<br>District | Level 1,<br>State | Level 2,<br>District | Level 2,<br>State | Level 3,<br>District | Level 3,<br>State | Level 4,<br>District | Level 4,<br>State | Level 5,<br>District | Level 5,<br>State |
|------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|
| 3          | 2.2                  | <b>8.0</b>        | 11.8                 | <b>15.3</b>       | 18.5                 | <b>23.7</b>       | 52.8                 | <b>37.8</b>       | 14.6                 | <b>15.2</b>       |
| 4          | 1.1                  | <b>7.5</b>        | 6.3                  | <b>16.8</b>       | 29.9                 | <b>26.3</b>       | 49.4                 | <b>41.8</b>       | 13.2                 | <b>7.6</b>        |
| 5          | 1.1                  | <b>7.5</b>        | 12.9                 | <b>17.0</b>       | 26.4                 | <b>26.7</b>       | 50.0                 | <b>38.5</b>       | 9.6                  | <b>10.4</b>       |
| 6          | 0.0                  | <b>8.5</b>        | 14.6                 | <b>20.1</b>       | 32.6                 | <b>27.9</b>       | 42.4                 | <b>35.6</b>       | 10.4                 | <b>7.9</b>        |
| 7          | 2.5                  | <b>7.7</b>        | 11.2                 | <b>20.4</b>       | 31.1                 | <b>28.6</b>       | 36.0                 | <b>36.0</b>       | 19.3                 | <b>7.4</b>        |
| 8*         | 11.7                 | <b>22.0</b>       | 15.5                 | <b>22.7</b>       | 36.9                 | <b>27.1</b>       | 35.9                 | <b>27.2</b>       | 0.0                  | <b>1.0</b>        |
| Algebra I  | 8.8                  | <b>11.3</b>       | 23.6                 | <b>18.6</b>       | 24.2                 | <b>24.3</b>       | 37.9                 | <b>39.3</b>       | 5.5                  | <b>6.5</b>        |
| Algebra II | 34.1                 | <b>31.0</b>       | 40.2                 | <b>22.4</b>       | 15.9                 | <b>18.0</b>       | 9.8                  | <b>24.6</b>       | 0.0                  | <b>4.0</b>        |
| Geometry   | 3.4                  | <b>9.4</b>        | 30.3                 | <b>31.5</b>       | 46.9                 | <b>29.6</b>       | 19.4                 | <b>24.6</b>       | 0.0                  | <b>4.9</b>        |

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

## Clark's

# 2018 Spring PARCC School- & Grade-Level Outcomes English Language Arts/Literacy Grade 3-5 - Percentages

|              | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | % of students at Level 4 and 5 |
|--------------|--|--|------------------------------------|--------------------------------|----------------------------------|--------------------------------|
| <b>FKH 3</b> | 5.2                                    | 10.4                                     | 20.8                               | 59.4                           | 4.2                              | 63.5                           |
| <b>VRS 3</b> | 10.0                                   | 10.0                                     | 16.3                               | 50.0                           | 13.8                             | 63.8                           |
| <b>FKH 4</b> | 2.1                                    | 10.5                                     | 26.3                               | 40.0                           | 21.1                             | 61.1                           |
| <b>VRS 4</b> | 5.1                                    | 1.3                                      | 12.8                               | 44.9                           | 35.9                             | 80.8                           |
| <b>FKH 5</b> | 2.0                                    | 9.1                                      | 22.2                               | 64.6                           | 2.0                              | 66.7                           |
| <b>VRS 5</b> | 1.3                                    | 7.6                                      | 12.7                               | 62.0                           | 16.5                             | 78.5                           |

Notes: Percentages may not total 100 due to rounding.

## Clark's

# 2018 Spring PARCC School- & Grade-Level Outcomes Mathematics Grade 3-5 - Percentages

|              | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | % of students at Level 4 and 5 |
|--------------|--|--|------------------------------------|--------------------------------|----------------------------------|--------------------------------|
| <b>FKH 3</b> | 2.1                                    | 11.3                                     | 24.7                               | 49.5                           | 12.4                             | 61.9                           |
| <b>VRS 3</b> | 2.5                                    | 12.3                                     | 11.1                               | 56.8                           | 17.3                             | 74.1                           |
| <b>FKH 4</b> | 1.1                                    | 6.3                                      | 37.9                               | 44.2                           | 10.5                             | 54.7                           |
| <b>VRS 4</b> | 1.3                                    | 6.3                                      | 20.3                               | 55.7                           | 16.5                             | 72.2                           |
| <b>FKH 5</b> | 0.0                                    | 12.1                                     | 24.2                               | 52.5                           | 11.1                             | 63.6                           |
| <b>VRS 5</b> | 2.5                                    | 13.9                                     | 29.1                               | 46.8                           | 7.6                              | 54.4                           |

Notes: Percentages may not total 100 due to rounding.

## Clark's

# 2018 Spring PARCC School- & Grade-Level Outcomes English Language Arts/Literacy Grade 6-8 - Percentages

|       | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | % of students at Level 4 and 5 |
|-------|--|--|------------------------------------|--------------------------------|----------------------------------|--------------------------------|
| CHK 6 | 0.0                                    | 4.9                                      | 14.6                               | 54.2                           | 26.4                             | 80.6                           |
| CHK 7 | 2.4                                    | 3.6                                      | 11.9                               | 38.1                           | 44.0                             | 82.1                           |
| CHK 8 | 6.6                                    | 8.4                                      | 17.5                               | 40.4                           | 27.1                             | 67.5                           |

Notes: Percentages may not total 100 due to rounding.

## Clark's

# 2018 Spring PARCC School- & Grade-Level Outcomes Mathematics Grade 6-8 - Percentages

|                  | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | % of students at Level 4 and 5 |
|------------------|--|--|------------------------------------|--------------------------------|----------------------------------|--------------------------------|
| <b>CHK 6</b>     | 0.0                                    | 14.6                                     | 32.6                               | 42.4                           | 10.4                             | 52.8                           |
| <b>CHK 7</b>     | 2.5                                    | 11.2                                     | 31.1                               | 36.0                           | 19.3                             | 55.3                           |
| <b>CHK 8</b>     | 11.7                                   | 15.5                                     | 36.9                               | 35.9                           | 0.0                              | 35.9                           |
| <b>Algebra I</b> | 0.0                                    | 0.0                                      | 1.7                                | 81.4                           | 16.9                             | 98.3                           |
| <b>Geometry</b>  | 0.0                                    | 0.0                                      | 8.3                                | 91.7                           | 0.0                              | 91.7                           |

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

## Clark's

# 2018 Spring PARCC School- & Grade-Level Outcomes English/Language Arts Literacy High School- Percentages

|        | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | % of students at Level 4 and 5 |
|--------|--|--|------------------------------------|--------------------------------|----------------------------------|--------------------------------|
| ALJ 9  | 12.0                                   | 17.4                                     | 26.3                               | 36.5                           | 7.8                              | 44.3                           |
| ALJ 10 | 26.9                                   | 20.4                                     | 24.6                               | 22.2                           | 6.0                              | 28.1                           |
| ALJ 11 | 19.6                                   | 29.1                                     | 23.5                               | 26.3                           | 1.7                              | 27.9                           |

\*Grade 11 does not include students who took an AP/IB test

Notes: Percentages may not total 100 due to rounding.

## Clark's

# 2018 Spring PARCC School- & Grade-Level Outcomes Mathematics High School- Percentages

|            | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | % of students at Level 4 and 5 |
|------------|--|--|------------------------------------|--------------------------------|----------------------------------|--------------------------------|
| Algebra I  | 13.0                                   | 35.0                                     | 35.0                               | 17.1                           | 0.0                              | 17.1                           |
| Algebra II | 34.1                                   | 40.2                                     | 15.9                               | 9.8                            | 0.0                              | 9.8                            |
| Geometry   | 3.7                                    | 32.5                                     | 49.7                               | 14.1                           | 0.0                              | 14.1                           |

Notes: Percentages may not total 100 due to rounding.

# Comparison of FKH's Spring 2018 Administration English Language Arts/Literacy to Clark's Percentages in 2018

| Grade    | Level 1,<br>School | Level 1,<br>District | Level 2,<br>School | Level 2,<br>District | Level 3,<br>School | Level 3,<br>District | Level 4,<br>School | Level 4,<br>District | Level 5,<br>School | Level 5,<br>District |
|----------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|
| <b>3</b> | 5.2                | <b>7.4</b>           | 10.4               | <b>10.2</b>          | 20.8               | <b>18.8</b>          | 59.4               | <b>55.1</b>          | 4.2                | <b>8.5</b>           |
| <b>4</b> | 2.1                | <b>3.5</b>           | 10.5               | <b>6.4</b>           | 26.3               | <b>20.2</b>          | 40.0               | <b>42.2</b>          | 21.1               | <b>27.7</b>          |
| <b>5</b> | 2.0                | <b>1.7</b>           | 9.1                | <b>8.4</b>           | 22.2               | <b>18.0</b>          | 64.6               | <b>63.5</b>          | 2.0                | <b>8.4</b>           |

Notes: Percentages may not total 100 due to rounding.



# Comparison of VRS's Spring 2018 Administration English Language Arts/Literacy to Clark's Percentages in 2018

| Grade | Level 1,<br>School | Level 1,<br>District | Level 2,<br>School | Level 2,<br>District | Level 3,<br>School | Level 3,<br>District | Level 4,<br>School | Level 4,<br>District | Level 5,<br>School | Level 5,<br>District |
|-------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|
| 3     | 10.0               | <b>7.4</b>           | 10.0               | <b>10.2</b>          | 16.3               | <b>18.8</b>          | 50.0               | <b>55.1</b>          | 13.8               | <b>8.5</b>           |
| 4     | 5.1                | <b>3.5</b>           | 1.3                | <b>6.4</b>           | 12.8               | <b>20.2</b>          | 44.9               | <b>42.2</b>          | 35.9               | <b>27.7</b>          |
| 5     | 1.3                | <b>1.7</b>           | 7.6                | <b>8.4</b>           | 12.7               | <b>18.0</b>          | 62.0               | <b>63.5</b>          | 16.5               | <b>8.4</b>           |

Notes: Percentages may not total 100 due to rounding.

# Comparison of **FKH's** Spring 2018 Administration Mathematics to **Clark's** Percentages for 2018

| Grade    | Level 1,<br>School | Level 1,<br>District | Level 2,<br>School | Level 2,<br>District | Level 3,<br>School | Level 3,<br>District | Level 4,<br>School | Level 4,<br>District | Level 5,<br>School | Level 5,<br>District |
|----------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|
| <b>3</b> | 2.1                | <b>2.2</b>           | 11.3               | <b>11.8</b>          | 24.7               | <b>18.5</b>          | 49.5               | <b>52.8</b>          | 12.4               | <b>14.6</b>          |
| <b>4</b> | 1.1                | <b>1.1</b>           | 6.3                | <b>6.3</b>           | 37.9               | <b>29.9</b>          | 44.2               | <b>49.4</b>          | 10.5               | <b>13.2</b>          |
| <b>5</b> | 0.0                | <b>1.1</b>           | 12.1               | <b>12.9</b>          | 24.2               | <b>26.4</b>          | 52.5               | <b>50.0</b>          | 11.1               | <b>9.6</b>           |

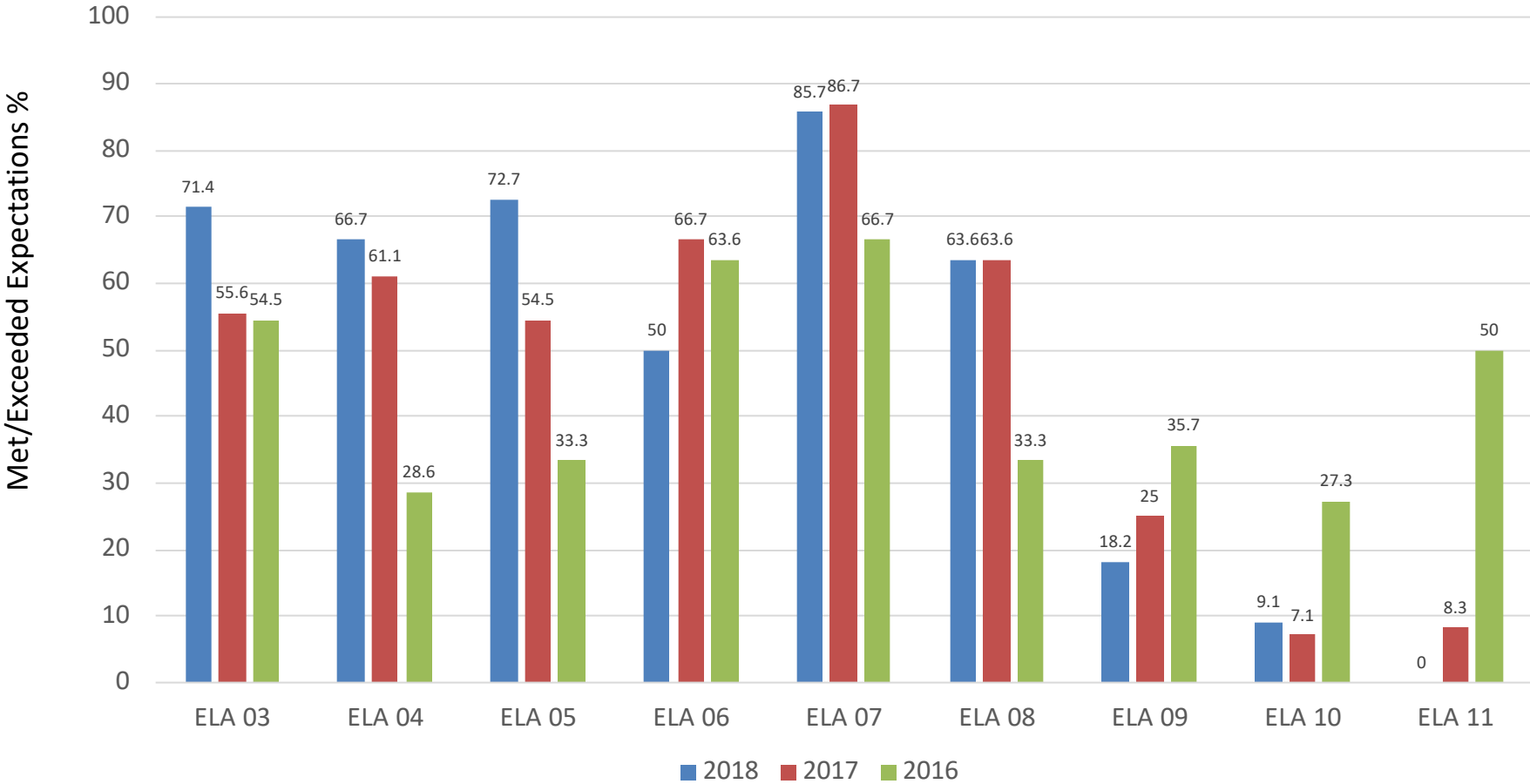
Notes: Percentages may not total 100 due to rounding.

# Comparison of **VRS's** Spring 2018 Administration **Mathematics to Clark's** Percentages for 2018

| Grade    | Level 1,<br>School | Level 1,<br>District | Level 2,<br>School | Level 2,<br>District | Level 3,<br>School | Level 3,<br>District | Level 4,<br>School | Level 4,<br>District | Level 5,<br>School | Level 5,<br>District |
|----------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|
| <b>3</b> | 2.5                | <b>2.2</b>           | 12.3               | <b>11.8</b>          | 11.1               | <b>18.5</b>          | 56.8               | <b>52.8</b>          | 17.3               | <b>14.6</b>          |
| <b>4</b> | 1.3                | <b>1.1</b>           | 6.3                | <b>6.3</b>           | 20.3               | <b>29.9</b>          | 55.7               | <b>49.4</b>          | 16.5               | <b>13.2</b>          |
| <b>5</b> | 2.5                | <b>1.1</b>           | 13.9               | <b>12.9</b>          | 29.1               | <b>26.4</b>          | 46.8               | <b>50.0</b>          | 7.6                | <b>9.6</b>           |

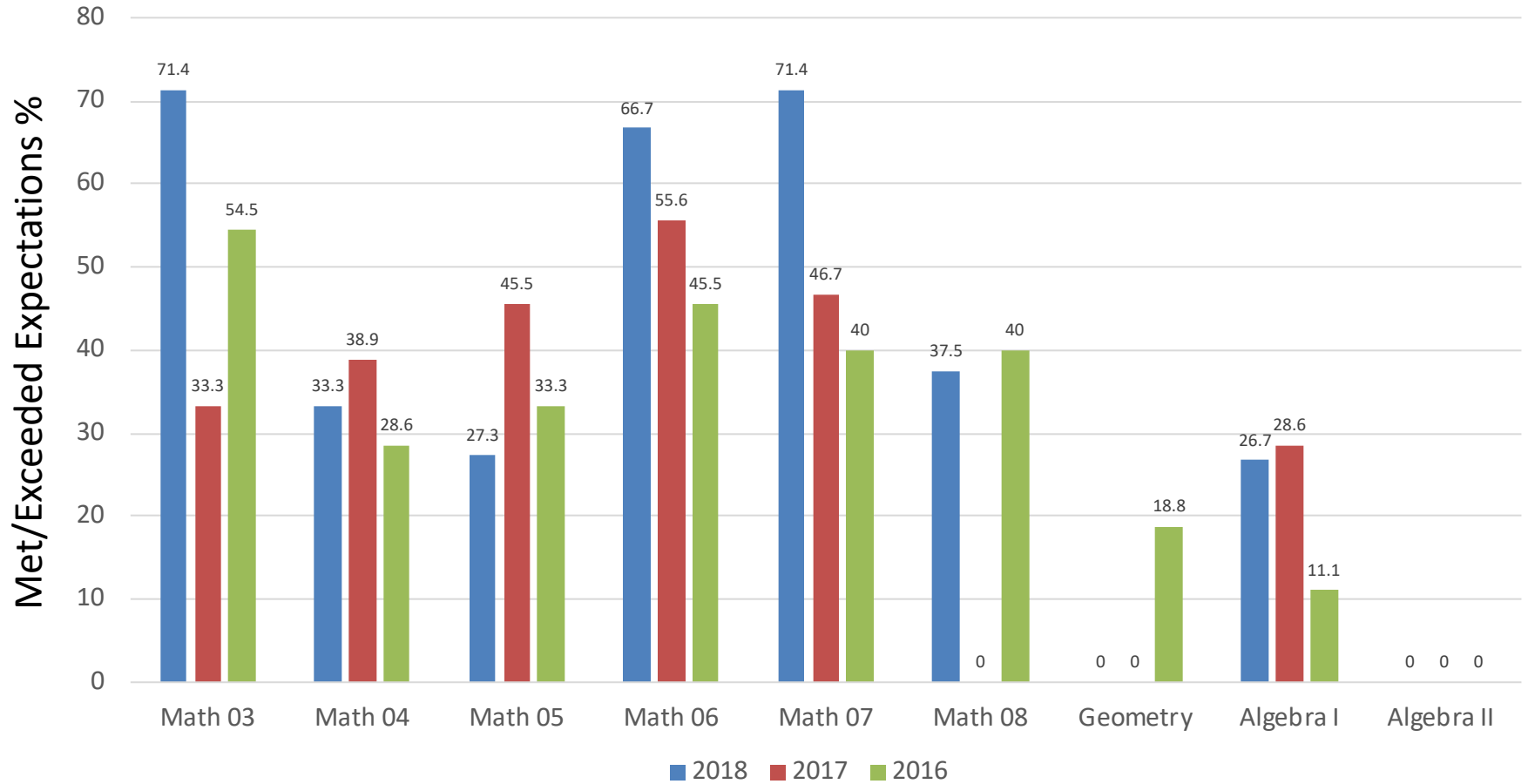
Notes: Percentages may not total 100 due to rounding.

# Performance of Economically Disadvantaged Subgroup Over 3 Years – English Language Arts/Literacy



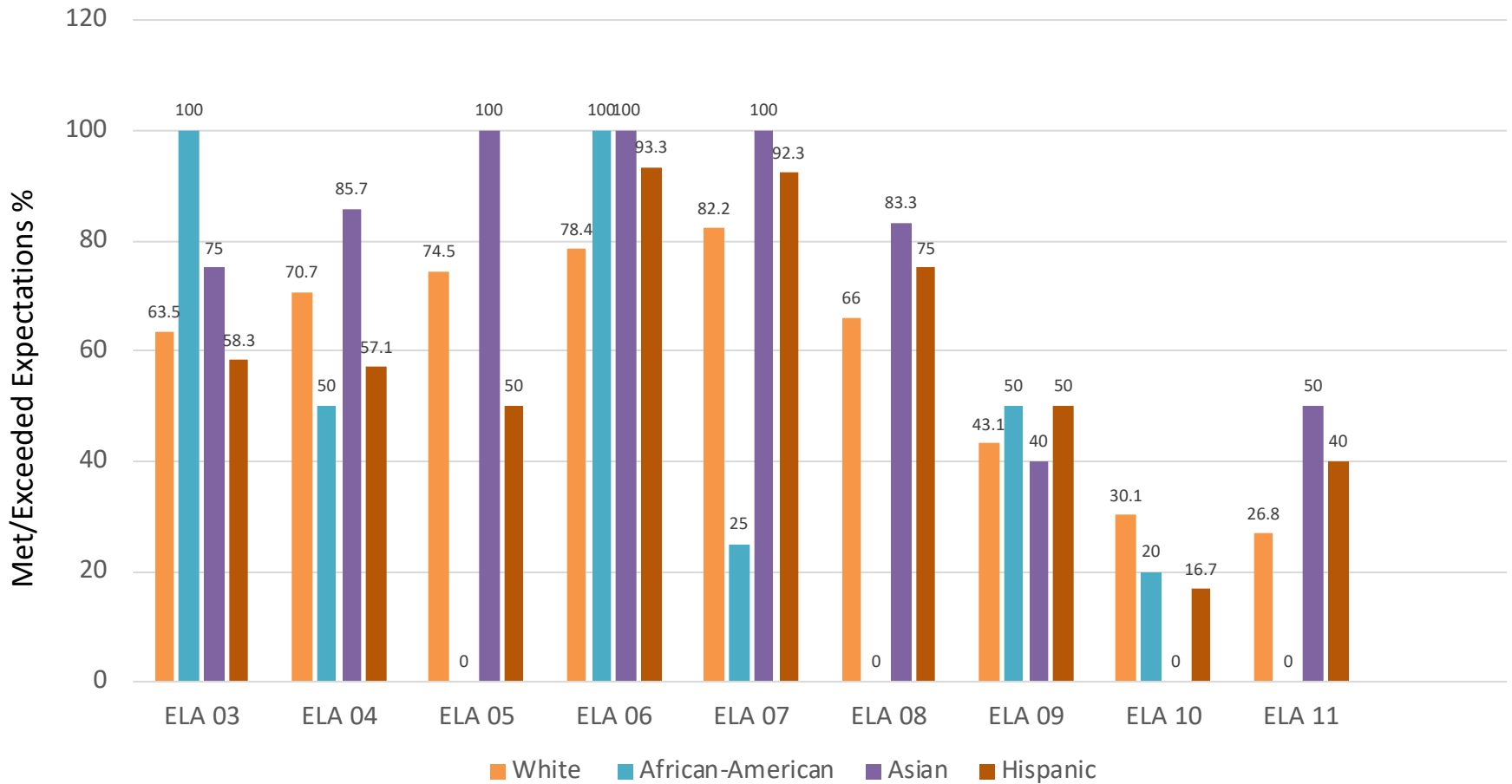
Subgroup Performance –  
Economic Disadvantaged

## Performance of Economically Disadvantaged Subgroup Over 3 Years – Mathematics



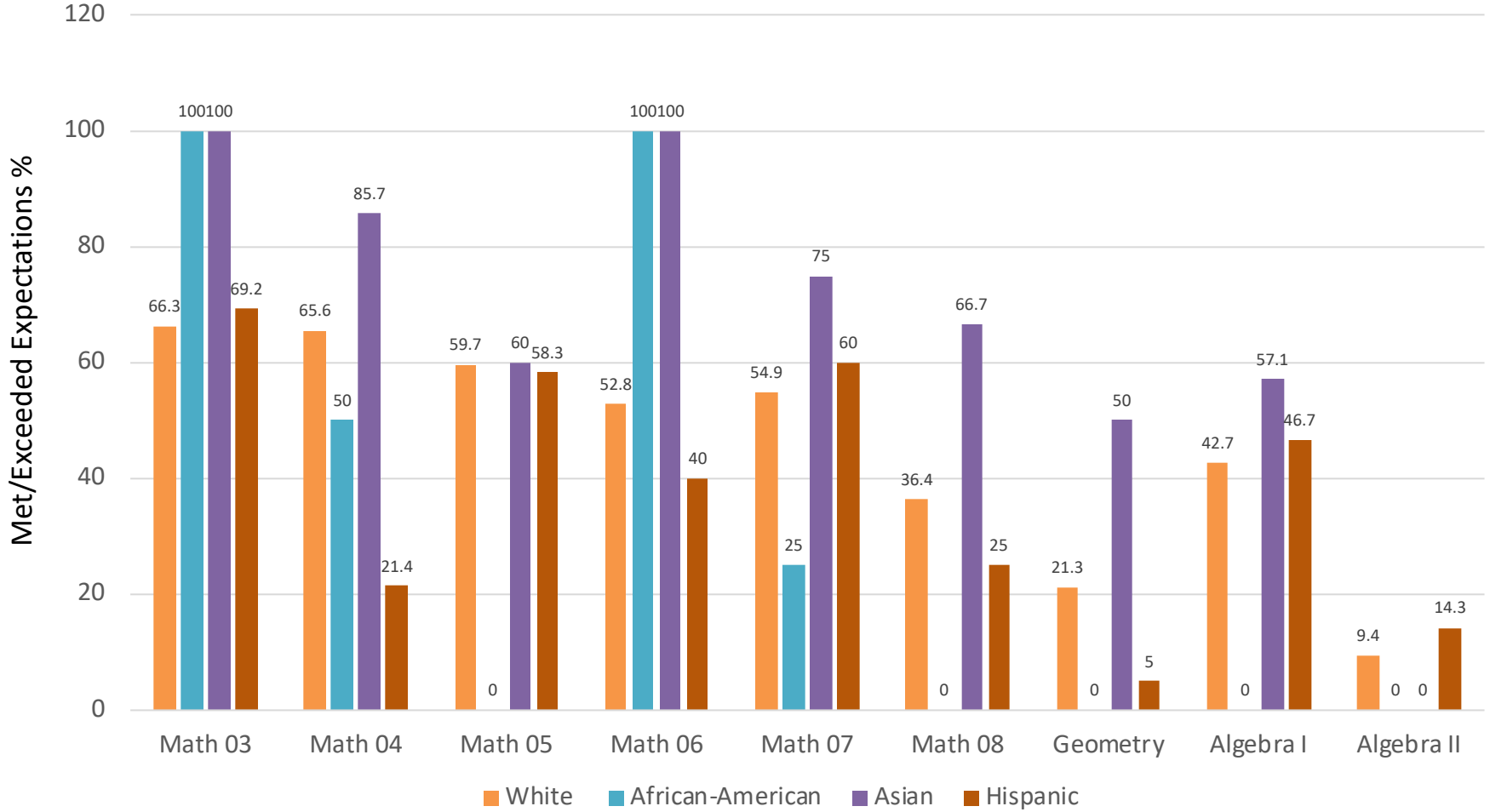
Subgroup Performance –  
Economic Disadvantaged

## Performance of Subgroup Race in English Language Arts/Literacy PARCC Spring 2018



Subgroup Performance in ELA by Race

# Performance of Subgroup Race in Mathematics PARCC Spring 2018



Subgroup Performance in Mathematics by Race

**Clark's**  
**2018 ACCESS FOR ELLS SCORES**  
**K-12**  
**# of students at each proficiency level**

| Proficiency Level | Listening | Speaking | Reading | Writing | Oral Language | Literacy | Comprehension | Overall Score |
|-------------------|-----------|----------|---------|---------|---------------|----------|---------------|---------------|
| Entering          | 5         | 4        | 6       | 6       | 5             | 5        | 4             | 5             |
| Emerging          | 0         | 5        | 0       | 0       | 1             | 3        | 3             | 3             |
| Developing        | 1         | 12       | 4       | 6       | 4             | 4        | 1             | 2             |
| Expanding         | 3         | 2        | 2       | 10      | 7             | 6        | 0             | 10            |
| Bridging          | 1         | 0        | 6       | 3       | 5             | 5        | 9             | 5             |
| Reaching          | 15        | 2        | 7       | 0       | 3             | 2        | 8             | 0             |



## Using the Data from the PARCC 2018 Spring Administration

- Teachers will analyze the data collected during department/grade-level meetings where they will work collaboratively with their colleagues to identify strengths and areas in need of improvement. Teachers will set goals for themselves in terms of improving student performance.
- Based on areas that need to be improved, corresponding New Jersey Student Learning Standards will be identified and reviewed. Teachers will review released test items to support instruction.
- Teachers will use this data in their planning and instruction to address areas in need of improvement and meet the needs of all students.
- Administrators will provide support in data analysis, collaboration, and plan of implementation as well as follow-up to ensure goals are on target.

# VIRTUAL PARENT UNIVERSITY – PARCC/NJSLA-S

- For an overview of the PARCC and NJSLA-S, please visit the link below!
  - [PARCC/NJSLA-S Readiness Resources](#)