

PELHAM UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

2,873

ENROLLMENT BY GENDER

MALE

FEMALE

1,516

53%

1,357

47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	164	6%
HISPANIC OR LATINO	449	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	152	5%
WHITE	1,940	68%
MULTIRACIAL	167	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

25

1%

356

12%

285

10%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	229	8%
1ST GRADE	210	7%
2ND GRADE	195	7%
3RD GRADE	197	7%
4TH GRADE	217	8%
5TH GRADE	242	8%
6TH GRADE	212	7%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	246	9%
8TH GRADE	231	8%
9TH GRADE	239	8%
10TH GRADE	223	8%
11TH GRADE	212	7%
12TH GRADE	207	7%
UNGRADED SECONDARY	10	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	22
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
220	34
8%	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

59	2%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
12%	7%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	6
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	41
PARAPROFESSIONALS	21

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	223
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	59%
TOTAL NUMBER OF CLASSES	932
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	210		208				201	97%
GENERAL EDUCATION	186		186				185	99%
STUDENTS WITH DISABILITIES	24		22				16	73%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	134	64%	3	1%	7	3%	2	1%
GENERAL EDUCATION	133	72%	2	1%	1	1%	0	0%
STUDENTS WITH DISABILITIES	1	5%	1	5%	6	27%	2	8%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

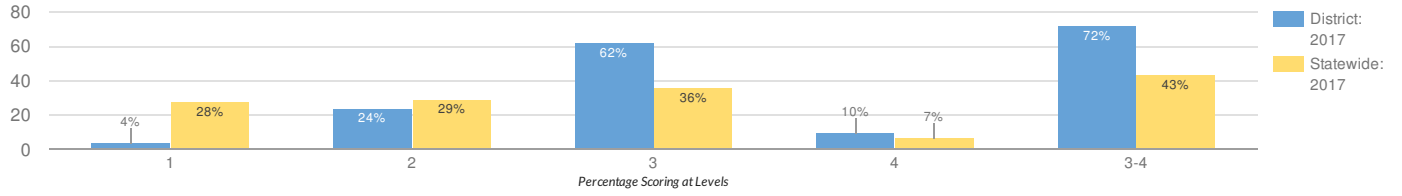
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	176	84%	21	10%	1	0%	3	1%
GENERAL EDUCATION	162	87%	14	8%	1	1%	3	2%
STUDENTS WITH DISABILITIES	14	58%	7	29%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	4	2%	0	0%	4	2%	1	0%
GENERAL EDUCATION	3	2%	0	0%	3	2%	0	0%
STUDENTS WITH DISABILITIES	1	4%	0	0%	1	4%	1	4%

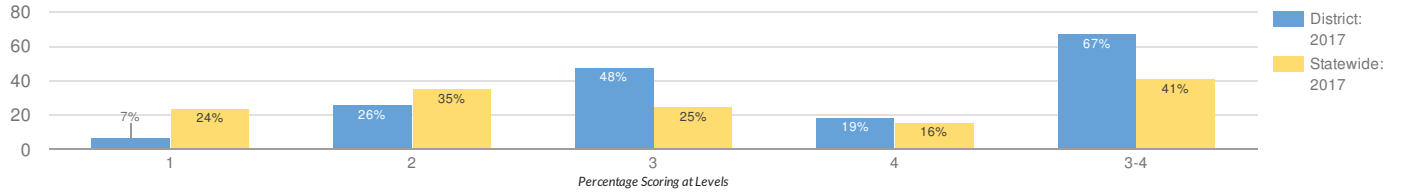
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	194	72%	8	4%	46	24%	121	62%	19	10%
GENERAL EDUCATION	177	77%	3	2%	37	21%	118	67%	19	11%
STUDENTS WITH DISABILITIES	17	18%	5	29%	9	53%	3	18%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	6	75%	1	13%
BLACK OR AFRICAN AMERICAN	16	50%	3	19%	5	31%	8	50%	0	0%
HISPANIC OR LATINO	29	66%	1	3%	9	31%	16	55%	3	10%
WHITE	132	74%	4	3%	30	23%	84	64%	14	11%
MULTIRACIAL	9	89%	0	0%	1	11%	7	78%	1	11%
FEMALE	81	81%	1	1%	14	17%	53	65%	13	16%
MALE	113	65%	7	6%	32	28%	68	60%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	193	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	39%	3	17%	8	44%	7	39%	0	0%
NOT ECONOMICALLY DISADVANTAGED	176	76%	5	3%	38	22%	114	65%	19	11%
NOT MIGRANT	194	72%	8	4%	46	24%	121	62%	19	10%

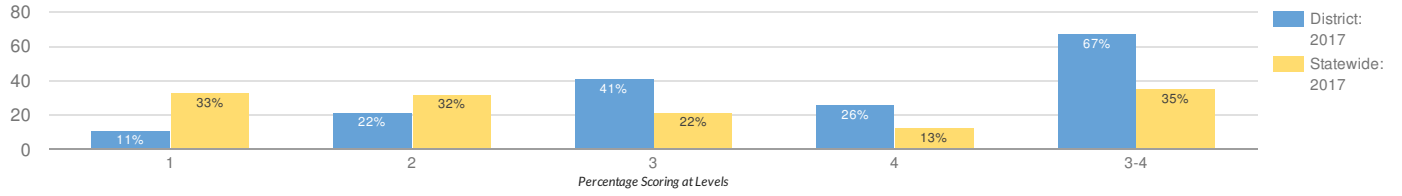
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	209	67%	14	7%	54	26%	101	48%	40	19%
GENERAL EDUCATION	182	75%	5	3%	41	23%	96	53%	40	22%
STUDENTS WITH DISABILITIES	27	19%	9	33%	13	48%	5	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	75%	0	0%	3	25%	9	75%	0	0%
BLACK OR AFRICAN AMERICAN	7	57%	1	14%	2	29%	4	57%	0	0%
HISPANIC OR LATINO	26	58%	1	4%	10	38%	10	38%	5	19%
WHITE	150	71%	12	8%	32	21%	74	49%	32	21%
MULTIRACIAL	14	50%	0	0%	7	50%	4	29%	3	21%
FEMALE	101	80%	3	3%	17	17%	53	52%	28	28%
MALE	108	56%	11	10%	37	34%	48	44%	12	11%
NON-ENGLISH LANGUAGE LEARNERS	205	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	43%	2	14%	6	43%	5	36%	1	7%
NOT ECONOMICALLY DISADVANTAGED	195	69%	12	6%	48	25%	96	49%	39	20%
NOT MIGRANT	209	67%	14	7%	54	26%	101	48%	40	19%

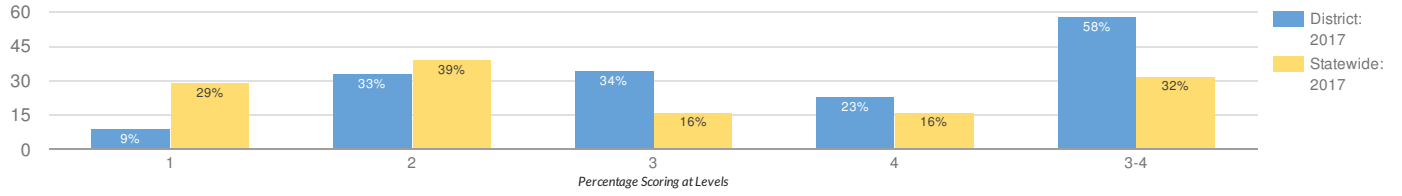
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	224	67%	24	11%	50	22%	92	41%	58	26%
GENERAL EDUCATION	206	71%	13	6%	46	22%	89	43%	58	28%
STUDENTS WITH DISABILITIES	18	17%	11	61%	4	22%	3	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	64%	0	0%	5	36%	2	14%	7	50%
BLACK OR AFRICAN AMERICAN	18	39%	4	22%	7	39%	6	33%	1	6%
HISPANIC OR LATINO	29	69%	4	14%	5	17%	15	52%	5	17%
WHITE	148	70%	16	11%	29	20%	64	43%	39	26%
MULTIRACIAL	15	73%	0	0%	4	27%	5	33%	6	40%
FEMALE	105	72%	8	8%	21	20%	42	40%	34	32%
MALE	119	62%	16	13%	29	24%	50	42%	24	20%
NON-ENGLISH LANGUAGE LEARNERS	223	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	50%	4	22%	5	28%	9	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	206	68%	20	10%	45	22%	83	40%	58	28%
NOT MIGRANT	224	67%	24	11%	50	22%	92	41%	58	26%

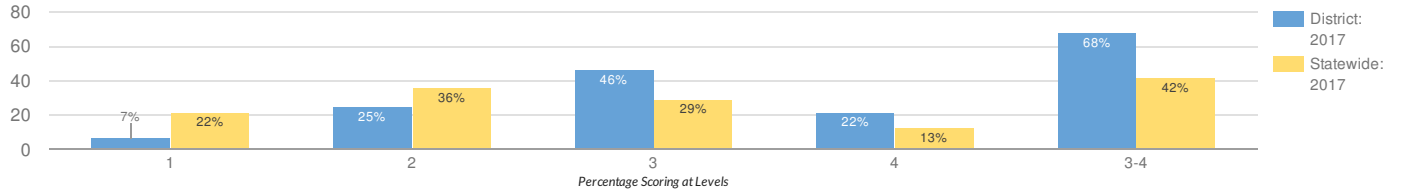
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	192	58%	17	9%	64	33%	66	34%	45	23%
GENERAL EDUCATION	170	63%	11	6%	52	31%	63	37%	44	26%
STUDENTS WITH DISABILITIES	22	18%	6	27%	12	55%	3	14%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	90%	0	0%	1	10%	4	40%	5	50%
BLACK OR AFRICAN AMERICAN	10	10%	3	30%	6	60%	0	0%	1	10%
HISPANIC OR LATINO	23	48%	3	13%	9	39%	5	22%	6	26%
WHITE	141	58%	11	8%	48	34%	52	37%	30	21%
MULTIRACIAL	8	100%	0	0%	0	0%	5	63%	3	38%
FEMALE	100	65%	8	8%	27	27%	31	31%	34	34%
MALE	92	50%	9	10%	37	40%	35	38%	11	12%
NON-ENGLISH LANGUAGE LEARNERS	192	58%	17	9%	64	33%	66	34%	45	23%
ECONOMICALLY DISADVANTAGED	12	42%	3	25%	4	33%	5	42%	0	0%
NOT ECONOMICALLY DISADVANTAGED	180	59%	14	8%	60	33%	61	34%	45	25%
NOT MIGRANT	192	58%	17	9%	64	33%	66	34%	45	23%

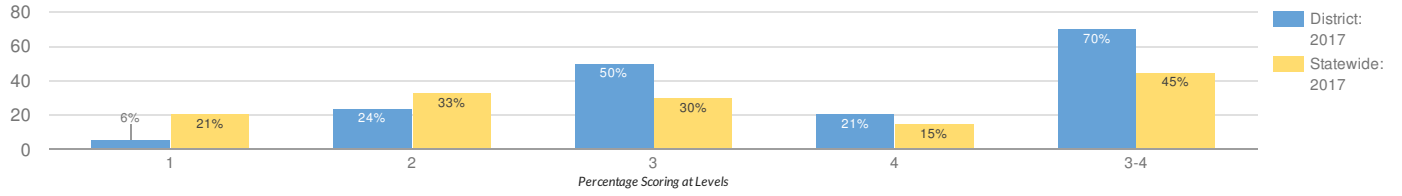
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	198	68%	13	7%	50	25%	92	46%	43	22%
GENERAL EDUCATION	181	74%	7	4%	40	22%	92	51%	42	23%
STUDENTS WITH DISABILITIES	17	6%	6	35%	10	59%	0	0%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	80%	2	13%	1	7%	9	60%	3	20%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	27	41%	5	19%	11	41%	9	33%	2	7%
WHITE	133	72%	4	3%	33	25%	63	47%	33	25%
MULTIRACIAL	17	82%	0	0%	3	18%	9	53%	5	29%
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	109	78%	5	5%	19	17%	59	54%	26	24%
MALE	89	56%	8	9%	31	35%	33	37%	17	19%
NON-ENGLISH LANGUAGE LEARNERS	197	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	32%	6	32%	7	37%	4	21%	2	11%
NOT ECONOMICALLY DISADVANTAGED	179	72%	7	4%	43	24%	88	49%	41	23%
NOT MIGRANT	198	68%	13	7%	50	25%	92	46%	43	22%

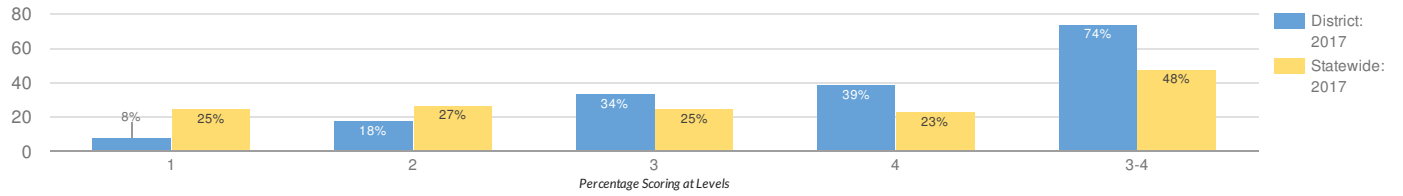
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	169	70%	10	6%	40	24%	84	50%	35	21%
GENERAL EDUCATION	160	74%	5	3%	37	23%	83	52%	35	22%
STUDENTS WITH DISABILITIES	9	11%	5	56%	3	33%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	80%	0	0%	2	20%	7	70%	1	10%
BLACK OR AFRICAN AMERICAN	5	80%	1	20%	0	0%	3	60%	1	20%
HISPANIC OR LATINO	25	72%	1	4%	6	24%	13	52%	5	20%
WHITE	116	68%	8	7%	29	25%	55	47%	24	21%
MULTIRACIAL	13	77%	0	0%	3	23%	6	46%	4	31%
FEMALE	82	76%	5	6%	15	18%	45	55%	17	21%
MALE	87	66%	5	6%	25	29%	39	45%	18	21%
NON-ENGLISH LANGUAGE LEARNERS	168	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	50%	2	17%	4	33%	5	42%	1	8%
NOT ECONOMICALLY DISADVANTAGED	157	72%	8	5%	36	23%	79	50%	34	22%
NOT MIGRANT	169	70%	10	6%	40	24%	84	50%	35	21%

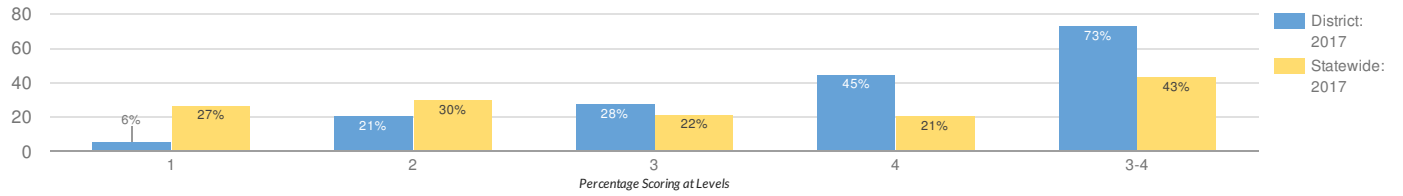
GRADE 3 MATHEMATICS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	193	74%	16	8%	35	18%	66	34%	76	39%
GENERAL EDUCATION	177	79%	7	4%	31	18%	63	36%	76	43%
STUDENTS WITH DISABILITIES	16	19%	9	56%	4	25%	3	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	63%	0	0%	3	38%	2	25%	3	38%
BLACK OR AFRICAN AMERICAN	14	64%	1	7%	4	29%	9	64%	0	0%
HISPANIC OR LATINO	29	69%	4	14%	5	17%	9	31%	11	38%
WHITE	133	76%	11	8%	21	16%	44	33%	57	43%
MULTIRACIAL	9	78%	0	0%	2	22%	2	22%	5	56%
FEMALE	81	77%	4	5%	15	19%	30	37%	32	40%
MALE	112	71%	12	11%	20	18%	36	32%	44	39%
NON-ENGLISH LANGUAGE LEARNERS	192	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	25%	2	13%	10	63%	4	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	177	78%	14	8%	25	14%	62	35%	76	43%
NOT MIGRANT	193	74%	16	8%	35	18%	66	34%	76	39%

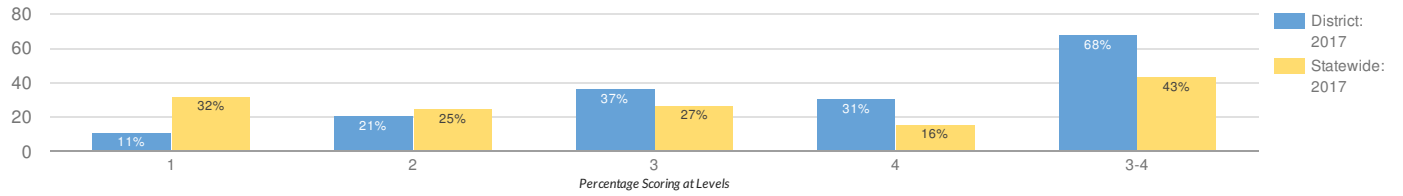
GRADE 4 MATHEMATICS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	209	73%	13	6%	44	21%	58	28%	94	45%
GENERAL EDUCATION	182	79%	4	2%	35	19%	53	29%	90	49%
STUDENTS WITH DISABILITIES	27	33%	9	33%	9	33%	5	19%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	2	17%	10	83%
BLACK OR AFRICAN AMERICAN	7	57%	0	0%	3	43%	3	43%	1	14%
HISPANIC OR LATINO	26	38%	6	23%	10	38%	5	19%	5	19%
WHITE	150	77%	6	4%	28	19%	42	28%	74	49%
MULTIRACIAL	14	71%	1	7%	3	21%	6	43%	4	29%
FEMALE	102	80%	6	6%	14	14%	33	32%	49	48%
MALE	107	65%	7	7%	30	28%	25	23%	45	42%
NON-ENGLISH LANGUAGE LEARNERS	205	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	33%	2	13%	8	53%	2	13%	3	20%
NOT ECONOMICALLY DISADVANTAGED	194	76%	11	6%	36	19%	56	29%	91	47%
NOT MIGRANT	209	73%	13	6%	44	21%	58	28%	94	45%

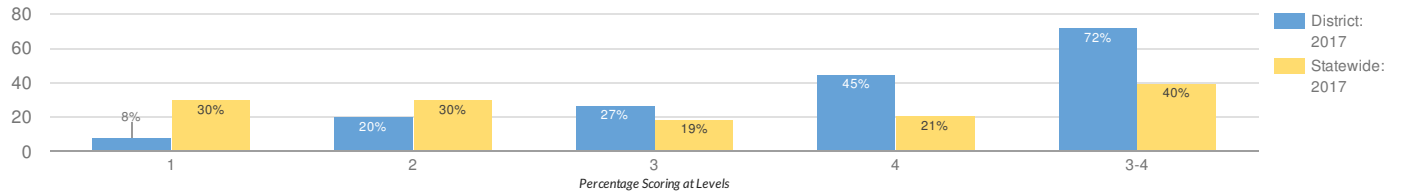
GRADE 5 MATHEMATICS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	224	68%	25	11%	47	21%	82	37%	70	31%
GENERAL EDUCATION	206	72%	17	8%	40	19%	79	38%	70	34%
STUDENTS WITH DISABILITIES	18	17%	8	44%	7	39%	3	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	86%	0	0%	2	14%	4	29%	8	57%
BLACK OR AFRICAN AMERICAN	16	25%	5	31%	7	44%	3	19%	1	6%
HISPANIC OR LATINO	30	63%	5	17%	6	20%	13	43%	6	20%
WHITE	148	71%	13	9%	30	20%	58	39%	47	32%
MULTIRACIAL	16	75%	2	13%	2	13%	4	25%	8	50%
FEMALE	103	65%	12	12%	24	23%	39	38%	28	27%
MALE	121	70%	13	11%	23	19%	43	36%	42	35%
NON-ENGLISH LANGUAGE LEARNERS	223	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	26%	5	26%	9	47%	4	21%	1	5%
NOT ECONOMICALLY DISADVANTAGED	205	72%	20	10%	38	19%	78	38%	69	34%
NOT MIGRANT	224	68%	25	11%	47	21%	82	37%	70	31%

GRADE 6 MATHEMATICS

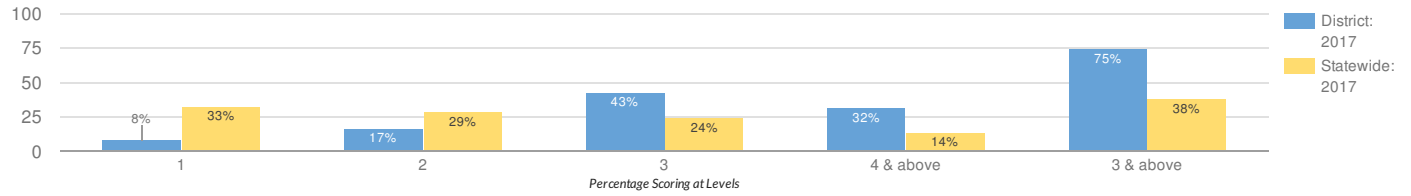


MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	186	72%	14	8%	38	20%	51	27%	83	45%
GENERAL EDUCATION	165	78%	9	5%	27	16%	47	28%	82	50%
STUDENTS WITH DISABILITIES	21	24%	5	24%	11	52%	4	19%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	2	22%	7	78%
BLACK OR AFRICAN AMERICAN	6	17%	3	50%	2	33%	0	0%	1	17%
HISPANIC OR LATINO	23	70%	4	17%	3	13%	10	43%	6	26%
WHITE	140	71%	7	5%	33	24%	38	27%	62	44%
MULTIRACIAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	94	77%	4	4%	18	19%	21	22%	51	54%
MALE	92	67%	10	11%	20	22%	30	33%	32	35%
NON-ENGLISH LANGUAGE LEARNERS	184	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	40%	3	30%	3	30%	2	20%	2	20%
NOT ECONOMICALLY DISADVANTAGED	176	74%	11	6%	35	20%	49	28%	81	46%
NOT MIGRANT	186	72%	14	8%	38	20%	51	27%	83	45%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

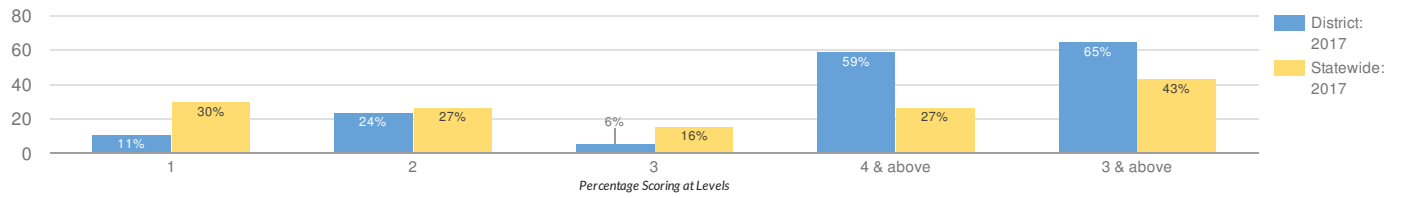


MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	204	75%	16	8%	35	17%	87	43%	66	32%
GENERAL EDUCATION	188	80%	8	4%	30	16%	85	45%	65	35%
STUDENTS WITH DISABILITIES	16	19%	8	50%	5	31%	2	13%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	86%	0	0%	2	14%	5	36%	7	50%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	25	52%	4	16%	8	32%	8	32%	5	20%
WHITE	142	79%	10	7%	20	14%	68	48%	44	31%
MULTIRACIAL	17	88%	0	0%	2	12%	5	29%	10	59%
SMALL GROUP TOTAL	6	17%	2	33%	3	50%	1	17%	0	0%
FEMALE	110	71%	8	7%	24	22%	47	43%	31	28%
MALE	94	80%	8	9%	11	12%	40	43%	35	37%
NON-ENGLISH LANGUAGE LEARNERS	203	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	41%	6	35%	4	24%	5	29%	2	12%
NOT ECONOMICALLY DISADVANTAGED	187	78%	10	5%	31	17%	82	44%	64	34%
NOT MIGRANT	204	75%	16	8%	35	17%	87	43%	66	32%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 292

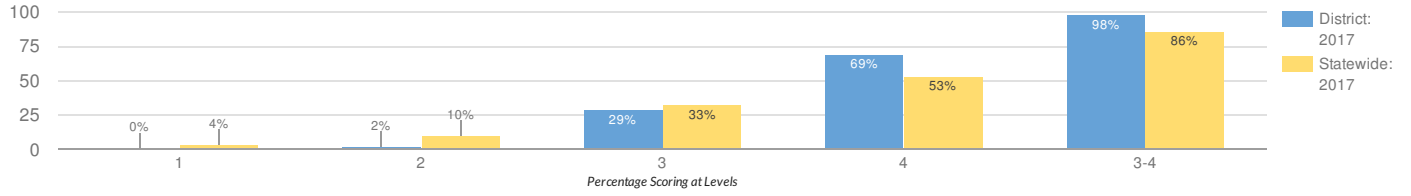
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	70	7%	20	29%	45	64%
GENERAL EDUCATION	59	8%	13	22%	41	69%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	13	0%	4	31%	9	69%
WHITE	42	10%	12	29%	26	62%
MULTIRACIAL	8	0%	3	38%	5	63%
SMALL GROUP TOTAL	7	14%	1	14%	5	71%
FEMALE	33	6%	9	27%	22	67%
MALE	37	8%	11	30%	23	62%
NON-ENGLISH LANGUAGE LEARNERS	69	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	0%	3	38%	5	63%
NOT ECONOMICALLY DISADVANTAGED	62	8%	17	27%	40	65%
NOT MIGRANT	70	7%	20	29%	45	64%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	115	0	0	6	5%	109

GRADE 4 SCIENCE



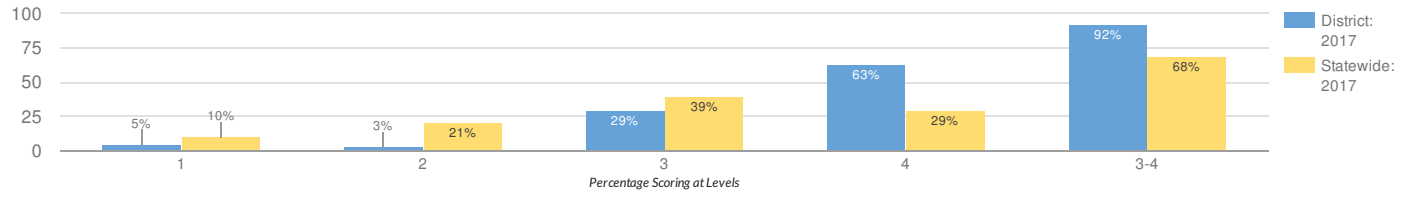
MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	212	98%	0	0%	5	2%	61	29%	146	69%
GENERAL EDUCATION	183	99%	0	0%	2	1%	44	24%	137	75%
STUDENTS WITH DISABILITIES	29	90%	0	0%	3	10%	17	59%	9	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	2	17%	10	83%
BLACK OR AFRICAN AMERICAN	7	100%	0	0%	0	0%	3	43%	4	57%
HISPANIC OR LATINO	27	96%	0	0%	1	4%	14	52%	12	44%
WHITE	153	97%	0	0%	4	3%	39	25%	110	72%
MULTIRACIAL	13	100%	0	0%	0	0%	3	23%	10	77%
FEMALE	105	98%	0	0%	2	2%	30	29%	73	70%
MALE	107	97%	0	0%	3	3%	31	29%	73	68%
NON-ENGLISH LANGUAGE LEARNERS	208	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	93%	0	0%	1	7%	6	43%	7	50%
NOT ECONOMICALLY DISADVANTAGED	198	98%	0	0%	4	2%	55	28%	139	70%
NOT MIGRANT	212	98%	0	0%	5	2%	61	29%	146	69%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
			Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	226	92%	11	5%	7	3%	66	29%	142	63%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

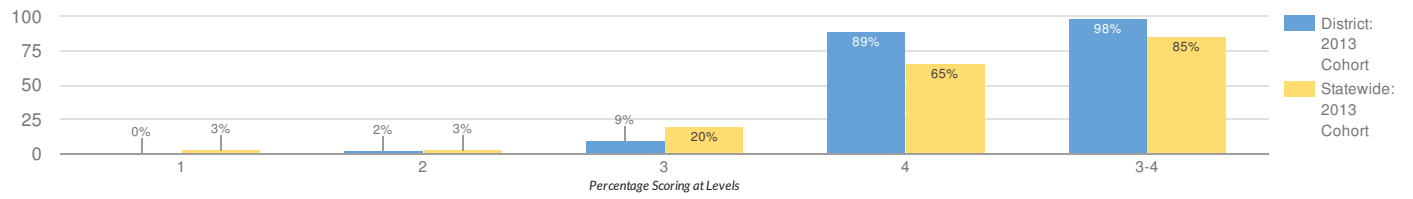
GRADE 6	2
GRADE 7	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

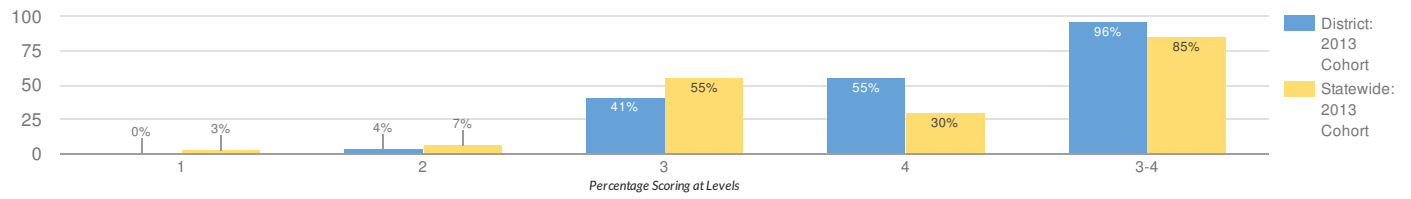
GRADE 6	2
GRADE 7	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



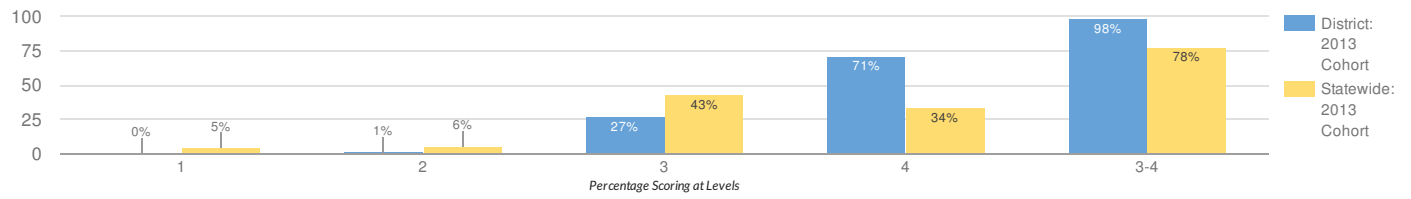
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	98%	0	0%	4	2%	18	9%	186	89%
GENERAL EDUCATION	186	99%	0	0%	1	1%	7	4%	178	96%
STUDENTS WITH DISABILITIES	22	86%	0	0%	3	14%	11	50%	8	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	0	0%	7	100%
BLACK OR AFRICAN AMERICAN	18	83%	0	0%	3	17%	3	17%	12	67%
HISPANIC OR LATINO	30	97%	0	0%	1	3%	7	23%	22	73%
WHITE	142	100%	0	0%	0	0%	7	5%	135	95%
MULTIRACIAL	11	100%	0	0%	0	0%	1	9%	10	91%
FEMALE	76	97%	0	0%	2	3%	4	5%	70	92%
MALE	132	98%	0	0%	2	2%	14	11%	116	88%
NON-ENGLISH LANGUAGE LEARNERS	208	98%	0	0%	4	2%	18	9%	186	89%
ECONOMICALLY DISADVANTAGED	29	90%	0	0%	3	10%	7	24%	19	66%
NOT ECONOMICALLY DISADVANTAGED	179	99%	0	0%	1	1%	11	6%	167	93%
NOT MIGRANT	208	98%	0	0%	4	2%	18	9%	186	89%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



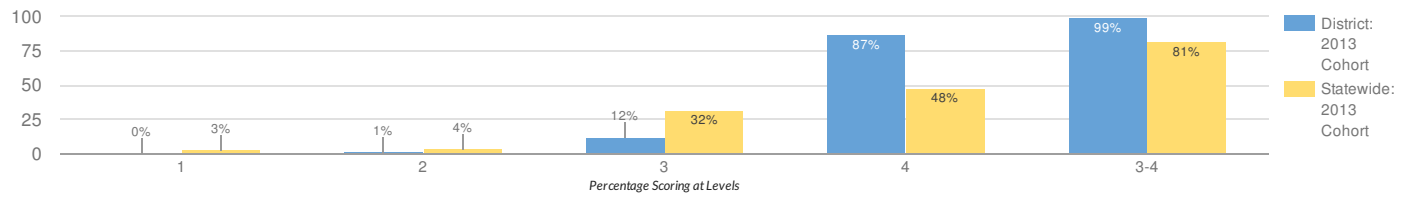
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	96%	0	0%	8	4%	86	41%	114	55%
GENERAL EDUCATION	186	100%	0	0%	0	0%	73	39%	113	61%
STUDENTS WITH DISABILITIES	22	64%	0	0%	8	36%	13	59%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	3	43%	4	57%
BLACK OR AFRICAN AMERICAN	18	78%	0	0%	4	22%	11	61%	3	17%
HISPANIC OR LATINO	30	93%	0	0%	2	7%	17	57%	11	37%
WHITE	142	99%	0	0%	2	1%	53	37%	87	61%
MULTIRACIAL	11	100%	0	0%	0	0%	2	18%	9	82%
FEMALE	76	96%	0	0%	3	4%	31	41%	42	55%
MALE	132	96%	0	0%	5	4%	55	42%	72	55%
NON-ENGLISH LANGUAGE LEARNERS	208	96%	0	0%	8	4%	86	41%	114	55%
ECONOMICALLY DISADVANTAGED	29	83%	0	0%	5	17%	19	66%	5	17%
NOT ECONOMICALLY DISADVANTAGED	179	98%	0	0%	3	2%	67	37%	109	61%
NOT MIGRANT	208	96%	0	0%	8	4%	86	41%	114	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



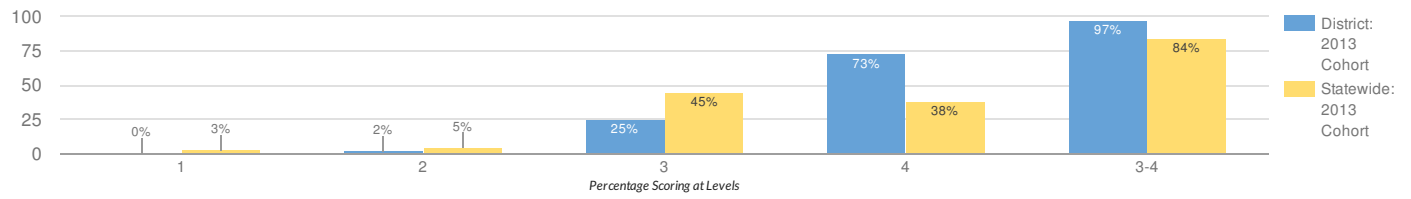
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	98%	1	0%	2	1%	56	27%	148	71%
GENERAL EDUCATION	186	99%	0	0%	1	1%	40	22%	144	77%
STUDENTS WITH DISABILITIES	22	91%	1	5%	1	5%	16	73%	4	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	0	0%	7	100%
BLACK OR AFRICAN AMERICAN	18	83%	1	6%	2	11%	12	67%	3	17%
HISPANIC OR LATINO	30	100%	0	0%	0	0%	15	50%	15	50%
WHITE	142	99%	0	0%	0	0%	28	20%	113	80%
MULTIRACIAL	11	100%	0	0%	0	0%	1	9%	10	91%
FEMALE	76	96%	1	1%	2	3%	17	22%	56	74%
MALE	132	99%	0	0%	0	0%	39	30%	92	70%
NON-ENGLISH LANGUAGE LEARNERS	208	98%	1	0%	2	1%	56	27%	148	71%
ECONOMICALLY DISADVANTAGED	29	93%	1	3%	1	3%	19	66%	8	28%
NOT ECONOMICALLY DISADVANTAGED	179	99%	0	0%	1	1%	37	21%	140	78%
NOT MIGRANT	208	98%	1	0%	2	1%	56	27%	148	71%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	99%	0	0%	3	1%	25	12%	180	87%
GENERAL EDUCATION	186	100%	0	0%	0	0%	15	8%	171	92%
STUDENTS WITH DISABILITIES	22	86%	0	0%	3	14%	10	45%	9	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	0	0%	7	100%
BLACK OR AFRICAN AMERICAN	18	94%	0	0%	1	6%	10	56%	7	39%
HISPANIC OR LATINO	30	93%	0	0%	2	7%	6	20%	22	73%
WHITE	142	100%	0	0%	0	0%	8	6%	134	94%
MULTIRACIAL	11	100%	0	0%	0	0%	1	9%	10	91%
FEMALE	76	99%	0	0%	1	1%	9	12%	66	87%
MALE	132	98%	0	0%	2	2%	16	12%	114	86%
NON-ENGLISH LANGUAGE LEARNERS	208	99%	0	0%	3	1%	25	12%	180	87%
ECONOMICALLY DISADVANTAGED	29	90%	0	0%	3	10%	10	34%	16	55%
NOT ECONOMICALLY DISADVANTAGED	179	100%	0	0%	0	0%	15	8%	164	92%
NOT MIGRANT	208	99%	0	0%	3	1%	25	12%	180	87%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	97%	1	0%	4	2%	51	25%	151	73%
GENERAL EDUCATION	186	99%	0	0%	1	1%	37	20%	147	79%
STUDENTS WITH DISABILITIES	22	82%	1	5%	3	14%	14	64%	4	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	18	89%	0	0%	2	11%	12	67%	4	22%
HISPANIC OR LATINO	30	93%	1	3%	1	3%	10	33%	18	60%
WHITE	142	99%	0	0%	1	1%	27	19%	113	80%
MULTIRACIAL	11	100%	0	0%	0	0%	1	9%	10	91%
FEMALE	76	99%	0	0%	1	1%	18	24%	57	75%
MALE	132	96%	1	1%	3	2%	33	25%	94	71%
NON-ENGLISH LANGUAGE LEARNERS	208	97%	1	0%	4	2%	51	25%	151	73%
ECONOMICALLY DISADVANTAGED	29	86%	1	3%	3	10%	15	52%	10	34%
NOT ECONOMICALLY DISADVANTAGED	179	99%	0	0%	1	1%	36	20%	141	79%
NOT MIGRANT	208	97%	1	0%	4	2%	51	25%	151	73%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	216	3	1%	5	2%	12	6%	22	10%	174	81%
GENERAL EDUCATION	193	1	1%	2	1%	8	4%	17	9%	165	85%
STUDENTS WITH DISABILITIES	23	2	9%	3	13%	4	17%	5	22%	9	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	0	0%	0	0%	0	0%	9	100%
BLACK OR AFRICAN AMERICAN	17	1	6%	2	12%	1	6%	6	35%	7	41%
HISPANIC OR LATINO	54	1	2%	3	6%	3	6%	9	17%	38	70%
WHITE	131	1	1%	0	0%	8	6%	7	5%	115	88%
MULTIRACIAL	5	0	0%	0	0%	0	0%	0	0%	5	100%
FEMALE	99	0	0%	1	1%	4	4%	10	10%	84	85%
MALE	117	3	3%	4	3%	8	7%	12	10%	90	77%
NON-ENGLISH LANGUAGE LEARNERS	213	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	1	5%	4	18%	1	5%	7	32%	9	41%
NOT ECONOMICALLY DISADVANTAGED	194	2	1%	1	1%	11	6%	15	8%	165	85%
NOT MIGRANT	216	3	1%	5	2%	12	6%	22	10%	174	81%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	7	6	86%	5	71%	1	14%
GENERAL EDUCATION	7	6	86%	5	71%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	1	14%
FEMALE	3	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	6	86%	5	71%	1	14%
NOT ECONOMICALLY DISADVANTAGED	7	6	86%	5	71%	1	14%
NOT MIGRANT	7	6	86%	5	71%	1	14%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	276	2	1%	7	3%	69	25%	111	40%	87	32%
GENERAL EDUCATION	241	0	0%	2	1%	49	20%	104	43%	86	36%
STUDENTS WITH DISABILITIES	35	2	6%	5	14%	20	57%	7	20%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	0	0%	0	0%	1	9%	3	27%	7	64%
BLACK OR AFRICAN AMERICAN	24	1	4%	3	13%	12	50%	7	29%	1	4%
HISPANIC OR LATINO	51	1	2%	3	6%	19	37%	21	41%	7	14%
WHITE	179	0	0%	0	0%	35	20%	76	42%	68	38%
MULTIRACIAL	10	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	1	9%	2	18%	4	36%	4	36%
FEMALE	132	0	0%	4	3%	25	19%	58	44%	45	34%
MALE	144	2	1%	3	2%	44	31%	53	37%	42	29%
NON-ENGLISH LANGUAGE LEARNERS	274	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	40	2	5%	2	5%	24	60%	9	23%	3	8%
NOT ECONOMICALLY DISADVANTAGED	236	0	0%	5	2%	45	19%	102	43%	84	36%
NOT MIGRANT	276	2	1%	7	3%	69	25%	111	40%	87	32%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	209	8	4%	26	12%	89	43%	44	21%	42	20%
GENERAL EDUCATION	199	6	3%	22	11%	87	44%	43	22%	41	21%
STUDENTS WITH DISABILITIES	10	2	20%	4	40%	2	20%	1	10%	1	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	0	0%	1	7%	4	29%	2	14%	7	50%
BLACK OR AFRICAN AMERICAN	7	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	33	1	3%	7	21%	18	55%	5	15%	2	6%
WHITE	142	6	4%	14	10%	57	40%	34	24%	31	22%
MULTIRACIAL	12	0	0%	1	8%	6	50%	3	25%	2	17%
SMALL GROUP TOTAL	8	1	13%	3	38%	4	50%	0	0%	0	0%
FEMALE	112	4	4%	15	13%	53	47%	20	18%	20	18%
MALE	97	4	4%	11	11%	36	37%	24	25%	22	23%
NON-ENGLISH LANGUAGE LEARNERS	208	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	1	7%	6	43%	2	14%	3	21%	2	14%
NOT ECONOMICALLY DISADVANTAGED	195	7	4%	20	10%	87	45%	41	21%	40	21%
NOT MIGRANT	209	8	4%	26	12%	89	43%	44	21%	42	20%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-
WHITE	1	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-
FEMALE	1	-	-	-	-	-
MALE	2	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	232	227	98%	222	96%	155	67%
GENERAL EDUCATION	205	202	99%	199	97%	148	72%
STUDENTS WITH DISABILITIES	27	25	93%	23	85%	7	26%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	9	100%
BLACK OR AFRICAN AMERICAN	16	13	81%	11	69%	3	19%
HISPANIC OR LATINO	45	44	98%	43	96%	23	51%
WHITE	152	151	99%	150	99%	115	76%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	9	90%	5	50%
FEMALE	117	114	97%	113	97%	82	70%
MALE	115	113	98%	109	95%	73	63%
NON-ENGLISH LANGUAGE LEARNERS	231	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	29	91%	26	81%	10	31%
NOT ECONOMICALLY DISADVANTAGED	200	198	99%	196	98%	145	73%
NOT MIGRANT	232	227	98%	222	96%	155	67%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	212	212	100%	212	100%	169	80%
GENERAL EDUCATION	191	191	100%	191	100%	158	83%
STUDENTS WITH DISABILITIES	21	21	100%	21	100%	11	52%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	8	89%
BLACK OR AFRICAN AMERICAN	14	14	100%	14	100%	10	71%
HISPANIC OR LATINO	53	53	100%	53	100%	38	72%
WHITE	131	131	100%	131	100%	108	82%
MULTIRACIAL	5	5	100%	5	100%	5	100%
FEMALE	100	100	100%	100	100%	78	78%
MALE	112	112	100%	112	100%	91	81%
NON-ENGLISH LANGUAGE LEARNERS	209	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	21	100%	21	100%	9	43%
NOT ECONOMICALLY DISADVANTAGED	191	191	100%	191	100%	160	84%
NOT MIGRANT	212	212	100%	212	100%	169	80%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	240	235	98%	231	96%	152	63%
GENERAL EDUCATION	207	204	99%	203	98%	144	70%
STUDENTS WITH DISABILITIES	33	31	94%	28	85%	8	24%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	16	100%	16	100%	10	63%
BLACK OR AFRICAN AMERICAN	16	14	88%	12	75%	2	13%
HISPANIC OR LATINO	38	36	95%	36	95%	14	37%
WHITE	156	156	100%	154	99%	117	75%
MULTIRACIAL	13	-	-	-	-	-	-
SMALL GROUP TOTAL	14	13	93%	13	93%	9	64%
FEMALE	118	116	98%	114	97%	75	64%
MALE	122	119	98%	117	96%	77	63%
NON-ENGLISH LANGUAGE LEARNERS	238	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	24	86%	23	82%	6	21%
NOT ECONOMICALLY DISADVANTAGED	212	211	100%	208	98%	146	69%
NOT MIGRANT	240	235	98%	231	96%	152	63%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	250	232	93%	218	87%	142	57%
GENERAL EDUCATION	214	209	98%	203	95%	138	64%
STUDENTS WITH DISABILITIES	36	23	64%	15	42%	4	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	11	100%	10	91%	7	64%
BLACK OR AFRICAN AMERICAN	17	12	71%	10	59%	3	18%
HISPANIC OR LATINO	45	40	89%	33	73%	15	33%
WHITE	162	156	96%	152	94%	108	67%
MULTIRACIAL	15	13	87%	13	87%	9	60%
FEMALE	130	118	91%	108	83%	66	51%
MALE	120	114	95%	110	92%	76	63%
NON-ENGLISH LANGUAGE LEARNERS	249	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	20	71%	16	57%	6	21%
NOT ECONOMICALLY DISADVANTAGED	222	212	95%	202	91%	136	61%
NOT MIGRANT	250	232	93%	218	87%	142	57%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	204	203	100%	185	91%	65	32%
GENERAL EDUCATION	193	192	99%	175	91%	64	33%
STUDENTS WITH DISABILITIES	11	11	100%	10	91%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	8	100%	8	100%	4	50%
BLACK OR AFRICAN AMERICAN	9	9	100%	5	56%	1	11%
HISPANIC OR LATINO	36	35	97%	31	86%	11	31%
WHITE	143	143	100%	133	93%	47	33%
MULTIRACIAL	8	8	100%	8	100%	2	25%
FEMALE	110	110	100%	104	95%	38	35%
MALE	94	93	99%	81	86%	27	29%
NON-ENGLISH LANGUAGE LEARNERS	204	203	100%	185	91%	65	32%
ECONOMICALLY DISADVANTAGED	22	21	95%	15	68%	2	9%
NOT ECONOMICALLY DISADVANTAGED	182	182	100%	170	93%	63	35%
NOT MIGRANT	204	203	100%	185	91%	65	32%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	0%	67%	33%
GENERAL EDUCATION	6	0%	0%	0%	67%	33%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,719*	88%*	YES	1,183	160	108	108
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	137*	85%*	YES	59	119	85	85
HISPANIC OR LATINO	NO	NO	388*	84%*	YES	162	151	94	94
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	71	97%	YES	68	175	118	118
WHITE	NO	NO	1,887*	88%*	YES	818	162	120	120
MULTIRACIAL	YES	YES	79	96%	YES	75	176	101	101
STUDENTS WITH DISABILITIES	NO	NO	332*	71%*	YES	122†	87†	76	76
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	235*	83%*	YES	95	120	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,717*	88%*	1,182	160
NOT BLACK OR AFRICAN AMERICAN	2,582*	89%*	1,124	162
NOT HISPANIC OR LATINO	2,331*	89%*	1,021	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,571*	88%*	1,115	159
NOT WHITE	832*	89%*	365	155
NOT MULTIRACIAL	2,562*	88%*	1,108	159
GENERAL EDUCATION	2,387*	91%*	1,070	168
ENGLISH PROFICIENT	2,695*	88%*	1,175	161
NOT ECONOMICALLY DISADVANTAGED	2,484*	89%*	1,088	163
MALE	1,396*	88%*	607	150
FEMALE	1,323*	89%*	576	170
MIGRANT	0	—	0	—
NOT MIGRANT	2,719*	88%*	1,183	160

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,722*	88%*	YES	1,193	163	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	137*	78%*	YES	52	113	81	81
HISPANIC OR LATINO	NO	NO	388*	82%*	YES	163	142	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	148*	96%*	YES	66	186	128	128
WHITE	NO	NO	1,890*	89%*	YES	835	168	117	117
MULTIRACIAL	YES	YES	79	97%	YES	76	166	95	95
STUDENTS WITH DISABILITIES	NO	NO	334*	69%*	YES	120†	88†	77	77
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	235*	78%*	YES	90	113	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,720*	88%*	1,192	163
NOT BLACK OR AFRICAN AMERICAN	2,585*	89%*	1,141	165
NOT HISPANIC OR LATINO	2,334*	89%*	1,030	166
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,574*	88%*	1,127	162
NOT WHITE	832*	86%*	358	151
NOT MULTIRACIAL	2,565*	88%*	1,117	163
GENERAL EDUCATION	2,388*	91%*	1,083	171
ENGLISH PROFICIENT	2,698*	88%*	1,185	164
NOT ECONOMICALLY DISADVANTAGED	2,487*	89%*	1,103	167
MALE	1,399*	88%*	616	161
FEMALE	1,323*	89%*	577	165
MIGRANT	0	—	0	—
NOT MIGRANT	2,722*	88%*	1,193	163

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	450	98%	YES	437	192	184	184
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	18	—	—	18	—	—	—
HISPANIC OR LATINO	YES	YES	70	96%	YES	67	181	169	169
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	22	—	—	21	—	—	—
WHITE	YES	YES	313	98%	YES	305	195	189	189
MULTIRACIAL	—	—	27	—	—	26	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	56	98%	YES	55†	164†	162	153
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	35	169	167	165

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	450	98%	437	192
NOT BLACK OR AFRICAN AMERICAN	432	98%	419	193
NOT HISPANIC OR LATINO	380	98%	370	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	428	98%	416	192
NOT WHITE	137	97%	132	186
NOT MULTIRACIAL	423	98%	411	192
GENERAL EDUCATION	394	98%	385	197
ENGLISH PROFICIENT	445	98%	432	193
NOT ECONOMICALLY DISADVANTAGED	413	98%	402	195
MALE	227	97%	218	195
FEMALE	223	99%	219	190
MIGRANT	0	—	0	—
NOT MIGRANT	450	98%	437	192

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	208	100%	YES	206	187	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	YES	—	31	—	YES	30	170	149	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	YES	YES	142	100%	YES	142	194	177	177
MULTIRACIAL	—	—	11	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	28	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	208	100%	206	187
NOT BLACK OR AFRICAN AMERICAN	191	100%	190	191
NOT HISPANIC OR LATINO	177	100%	176	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	201	100%	199	186
NOT WHITE	66	100%	64	170
NOT MULTIRACIAL	197	100%	195	187
GENERAL EDUCATION	186	100%	183	195
ENGLISH PROFICIENT	207	100%	206	187
NOT ECONOMICALLY DISADVANTAGED	181	100%	178	193
MALE	134	100%	131	186
FEMALE	74	100%	75	188
MIGRANT	0	—	0	—
NOT MIGRANT	208	100%	206	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	208	100%	YES	206	170	157	157
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	YES	—	31	—	YES	30	140	133	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	YES	YES	142	100%	YES	142	182	166	166
MULTIRACIAL	—	—	11	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	28	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	208	100%	206	170
NOT BLACK OR AFRICAN AMERICAN	191	100%	190	176
NOT HISPANIC OR LATINO	177	100%	176	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	201	100%	199	169
NOT WHITE	66	100%	64	145
NOT MULTIRACIAL	197	100%	195	170
GENERAL EDUCATION	186	100%	183	182
ENGLISH PROFICIENT	207	100%	206	170
NOT ECONOMICALLY DISADVANTAGED	181	100%	178	178
MALE	134	100%	131	169
FEMALE	74	100%	75	172
MIGRANT	0	—	0	—
NOT MIGRANT	208	100%	206	170

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	160	163	187	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	119	113	—	—	116
HISPANIC OR LATINO	151	142	170	140	151
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	175	186	—	—	181
WHITE	162	168	194	182	177
MULTIRACIAL	176	166	—	—	171
STUDENTS WITH DISABILITIES	87	88	—	—	88
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	120	113	—	—	117

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	215	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	13	—	—	—
HISPANIC OR LATINO	YES	31	90%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	9	—	—	—
WHITE	YES	156	97%	80%	80%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	33	82%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	203	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	15	—	—	—
HISPANIC OR LATINO	YES	33	91%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	YES	141	96%	80%	80%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	YES	31†	84%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	30	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	214	96%	203	95%
NOT BLACK OR AFRICAN AMERICAN	202	96%	188	95%
NOT HISPANIC OR LATINO	184	97%	170	96%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	206	96%	196	95%
NOT WHITE	59	95%	62	94%
NOT MULTIRACIAL	210	96%	196	95%
GENERAL EDUCATION	189	99%	172	97%
ENGLISH PROFICIENT	212	98%	201	96%
NOT ECONOMICALLY DISADVANTAGED	182	99%	173	96%
MALE	95	94%	115	97%
FEMALE	120	98%	88	93%
MIGRANT	0	—	0	—
NOT MIGRANT	215	96%	203	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 61%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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