

PELHAM MEMORIAL HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

887

ENROLLMENT BY GENDER

MALE

FEMALE

478	54%	409	46%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	58	7%
HISPANIC OR LATINO	162	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	40	5%
WHITE	588	66%
MULTIRACIAL	39	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

6	1%	115	13%	107	12%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	239	27%
10TH GRADE	223	25%
11TH GRADE	212	24%
12TH GRADE	207	23%
UNGRADED SECONDARY	6	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	22
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
83	9%
16	2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

21	2%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	16
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	61
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	52%
TOTAL NUMBER OF CLASSES	319
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	209		208		201		97%	
GENERAL EDUCATION	186		186		185		99%	
STUDENTS WITH DISABILITIES	23		22		16		73%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	134	64%	3	1%	7	3%	1	0%
GENERAL EDUCATION	133	72%	2	1%	1	1%	0	0%
STUDENTS WITH DISABILITIES	1	5%	1	5%	6	27%	1	4%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

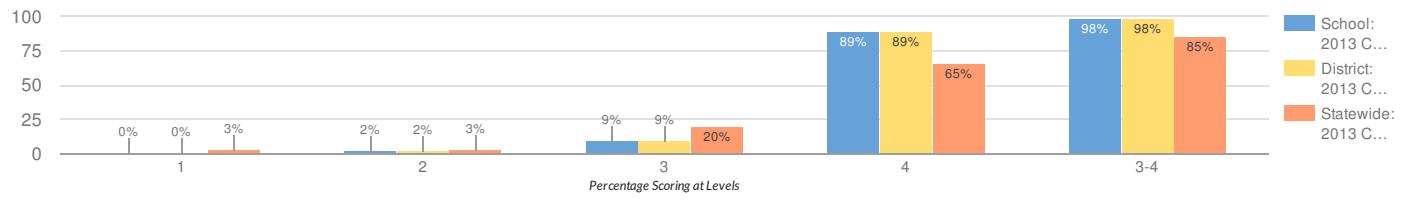
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	176	84%	21	10%	1	0%	3	1%
GENERAL EDUCATION	162	87%	14	8%	1	1%	3	2%
STUDENTS WITH DISABILITIES	14	61%	7	30%	0	0%	0	0%

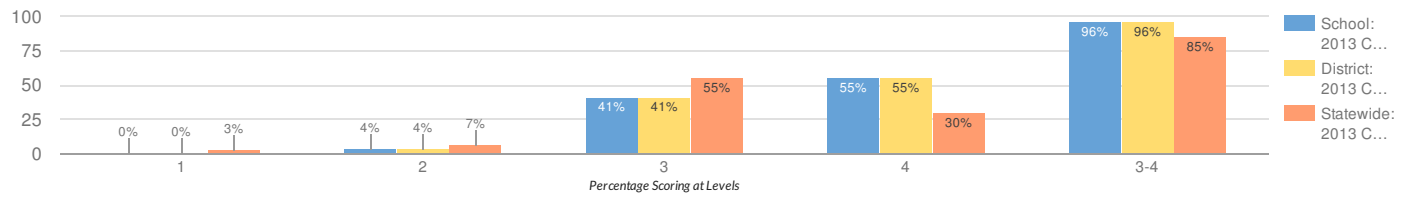
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	4	2%	0	0%	3	1%	1	0%
GENERAL EDUCATION	3	2%	0	0%	3	2%	0	0%
STUDENTS WITH DISABILITIES	1	4%	0	0%	0	0%	1	4%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



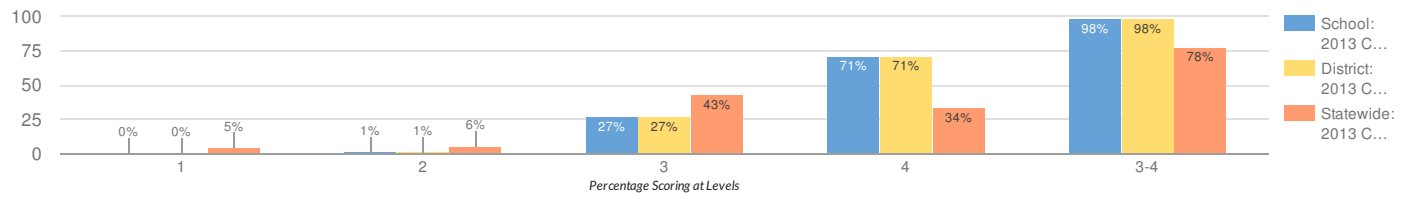
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	98%	0	0%	4	2%	18	9%	186	89%
GENERAL EDUCATION	186	99%	0	0%	1	1%	7	4%	178	96%
STUDENTS WITH DISABILITIES	22	86%	0	0%	3	14%	11	50%	8	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	0	0%	7	100%
BLACK OR AFRICAN AMERICAN	18	83%	0	0%	3	17%	3	17%	12	67%
HISPANIC OR LATINO	30	97%	0	0%	1	3%	7	23%	22	73%
WHITE	142	100%	0	0%	0	0%	7	5%	135	95%
MULTIRACIAL	11	100%	0	0%	0	0%	1	9%	10	91%
FEMALE	76	97%	0	0%	2	3%	4	5%	70	92%
MALE	132	98%	0	0%	2	2%	14	11%	116	88%
NON-ENGLISH LANGUAGE LEARNERS	208	98%	0	0%	4	2%	18	9%	186	89%
ECONOMICALLY DISADVANTAGED	29	90%	0	0%	3	10%	7	24%	19	66%
NOT ECONOMICALLY DISADVANTAGED	179	99%	0	0%	1	1%	11	6%	167	93%
NOT MIGRANT	208	98%	0	0%	4	2%	18	9%	186	89%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



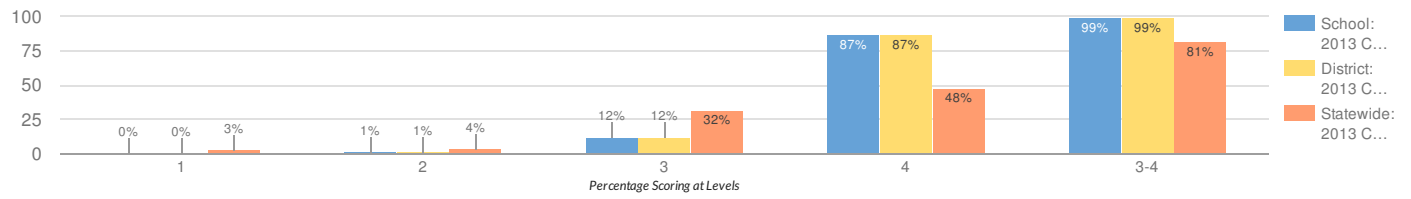
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	96%	0	0%	8	4%	86	41%	114	55%
GENERAL EDUCATION	186	100%	0	0%	0	0%	73	39%	113	61%
STUDENTS WITH DISABILITIES	22	64%	0	0%	8	36%	13	59%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	3	43%	4	57%
BLACK OR AFRICAN AMERICAN	18	78%	0	0%	4	22%	11	61%	3	17%
HISPANIC OR LATINO	30	93%	0	0%	2	7%	17	57%	11	37%
WHITE	142	99%	0	0%	2	1%	53	37%	87	61%
MULTIRACIAL	11	100%	0	0%	0	0%	2	18%	9	82%
FEMALE	76	96%	0	0%	3	4%	31	41%	42	55%
MALE	132	96%	0	0%	5	4%	55	42%	72	55%
NON-ENGLISH LANGUAGE LEARNERS	208	96%	0	0%	8	4%	86	41%	114	55%
ECONOMICALLY DISADVANTAGED	29	83%	0	0%	5	17%	19	66%	5	17%
NOT ECONOMICALLY DISADVANTAGED	179	98%	0	0%	3	2%	67	37%	109	61%
NOT MIGRANT	208	96%	0	0%	8	4%	86	41%	114	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



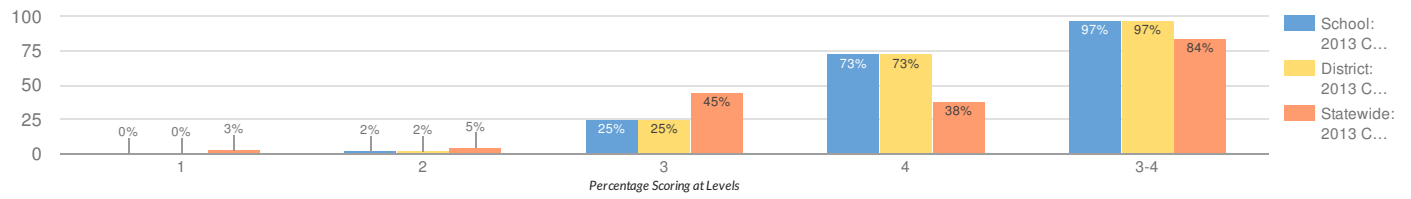
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	98%	1	0%	2	1%	56	27%	148	71%
GENERAL EDUCATION	186	99%	0	0%	1	1%	40	22%	144	77%
STUDENTS WITH DISABILITIES	22	91%	1	5%	1	5%	16	73%	4	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	0	0%	7	100%
BLACK OR AFRICAN AMERICAN	18	83%	1	6%	2	11%	12	67%	3	17%
HISPANIC OR LATINO	30	100%	0	0%	0	0%	15	50%	15	50%
WHITE	142	99%	0	0%	0	0%	28	20%	113	80%
MULTIRACIAL	11	100%	0	0%	0	0%	1	9%	10	91%
FEMALE	76	96%	1	1%	2	3%	17	22%	56	74%
MALE	132	99%	0	0%	0	0%	39	30%	92	70%
NON-ENGLISH LANGUAGE LEARNERS	208	98%	1	0%	2	1%	56	27%	148	71%
ECONOMICALLY DISADVANTAGED	29	93%	1	3%	1	3%	19	66%	8	28%
NOT ECONOMICALLY DISADVANTAGED	179	99%	0	0%	1	1%	37	21%	140	78%
NOT MIGRANT	208	98%	1	0%	2	1%	56	27%	148	71%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	99%	0	0%	3	1%	25	12%	180	87%
GENERAL EDUCATION	186	100%	0	0%	0	0%	15	8%	171	92%
STUDENTS WITH DISABILITIES	22	86%	0	0%	3	14%	10	45%	9	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	0	0%	7	100%
BLACK OR AFRICAN AMERICAN	18	94%	0	0%	1	6%	10	56%	7	39%
HISPANIC OR LATINO	30	93%	0	0%	2	7%	6	20%	22	73%
WHITE	142	100%	0	0%	0	0%	8	6%	134	94%
MULTIRACIAL	11	100%	0	0%	0	0%	1	9%	10	91%
FEMALE	76	99%	0	0%	1	1%	9	12%	66	87%
MALE	132	98%	0	0%	2	2%	16	12%	114	86%
NON-ENGLISH LANGUAGE LEARNERS	208	99%	0	0%	3	1%	25	12%	180	87%
ECONOMICALLY DISADVANTAGED	29	90%	0	0%	3	10%	10	34%	16	55%
NOT ECONOMICALLY DISADVANTAGED	179	100%	0	0%	0	0%	15	8%	164	92%
NOT MIGRANT	208	99%	0	0%	3	1%	25	12%	180	87%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208	97%	1	0%	4	2%	51	25%	151	73%
GENERAL EDUCATION	186	99%	0	0%	1	1%	37	20%	147	79%
STUDENTS WITH DISABILITIES	22	82%	1	5%	3	14%	14	64%	4	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	18	89%	0	0%	2	11%	12	67%	4	22%
HISPANIC OR LATINO	30	93%	1	3%	1	3%	10	33%	18	60%
WHITE	142	99%	0	0%	1	1%	27	19%	113	80%
MULTIRACIAL	11	100%	0	0%	0	0%	1	9%	10	91%
FEMALE	76	99%	0	0%	1	1%	18	24%	57	75%
MALE	132	96%	1	1%	3	2%	33	25%	94	71%
NON-ENGLISH LANGUAGE LEARNERS	208	97%	1	0%	4	2%	51	25%	151	73%
ECONOMICALLY DISADVANTAGED	29	86%	1	3%	3	10%	15	52%	10	34%
NOT ECONOMICALLY DISADVANTAGED	179	99%	0	0%	1	1%	36	20%	141	79%
NOT MIGRANT	208	97%	1	0%	4	2%	51	25%	151	73%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	216	3	1%	5	2%	12	6%	22	10%	174	81%
GENERAL EDUCATION	193	1	1%	2	1%	8	4%	17	9%	165	85%
STUDENTS WITH DISABILITIES	23	2	9%	3	13%	4	17%	5	22%	9	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	0	0%	0	0%	0	0%	9	100%
BLACK OR AFRICAN AMERICAN	17	1	6%	2	12%	1	6%	6	35%	7	41%
HISPANIC OR LATINO	54	1	2%	3	6%	3	6%	9	17%	38	70%
WHITE	131	1	1%	0	0%	8	6%	7	5%	115	88%
MULTIRACIAL	5	0	0%	0	0%	0	0%	0	0%	5	100%
FEMALE	99	0	0%	1	1%	4	4%	10	10%	84	85%
MALE	117	3	3%	4	3%	8	7%	12	10%	90	77%
NON-ENGLISH LANGUAGE LEARNERS	213	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	1	5%	4	18%	1	5%	7	32%	9	41%
NOT ECONOMICALLY DISADVANTAGED	194	2	1%	1	1%	11	6%	15	8%	165	85%
NOT MIGRANT	216	3	1%	5	2%	12	6%	22	10%	174	81%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	7	6	86%	5	71%	1	14%
GENERAL EDUCATION	7	6	86%	5	71%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	1	14%
FEMALE	3	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	6	86%	5	71%	1	14%
NOT ECONOMICALLY DISADVANTAGED	7	6	86%	5	71%	1	14%
NOT MIGRANT	7	6	86%	5	71%	1	14%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	163	2	1%	7	4%	63	39%	70	43%	21	13%
GENERAL EDUCATION	128	0	0%	2	2%	43	34%	63	49%	20	16%
STUDENTS WITH DISABILITIES	35	2	6%	5	14%	20	57%	7	20%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	1	5%	3	14%	12	55%	6	27%	0	0%
HISPANIC OR LATINO	38	1	3%	3	8%	18	47%	14	37%	2	5%
WHITE	93	0	0%	0	0%	31	33%	46	49%	16	17%
MULTIRACIAL	5	0	0%	1	20%	1	20%	3	60%	0	0%
SMALL GROUP TOTAL	5	0	0%	0	0%	1	20%	1	20%	3	60%
FEMALE	74	0	0%	4	5%	24	32%	35	47%	11	15%
MALE	89	2	2%	3	3%	39	44%	35	39%	10	11%
NON-ENGLISH LANGUAGE LEARNERS	161	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	2	6%	2	6%	23	66%	6	17%	2	6%
NOT ECONOMICALLY DISADVANTAGED	128	0	0%	5	4%	40	31%	64	50%	19	15%
NOT MIGRANT	163	2	1%	7	4%	63	39%	70	43%	21	13%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	207	8	4%	26	13%	89	43%	44	21%	40	19%
GENERAL EDUCATION	197	6	3%	22	11%	87	44%	43	22%	39	20%
STUDENTS WITH DISABILITIES	10	2	20%	4	40%	2	20%	1	10%	1	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	0	0%	1	7%	4	29%	2	14%	7	50%
BLACK OR AFRICAN AMERICAN	7	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	1	3%	7	22%	18	56%	5	16%	1	3%
WHITE	141	6	4%	14	10%	57	40%	34	24%	30	21%
MULTIRACIAL	12	0	0%	1	8%	6	50%	3	25%	2	17%
SMALL GROUP TOTAL	8	1	13%	3	38%	4	50%	0	0%	0	0%
FEMALE	112	4	4%	15	13%	53	47%	20	18%	20	18%
MALE	95	4	4%	11	12%	36	38%	24	25%	20	21%
NON-ENGLISH LANGUAGE LEARNERS	206	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	1	7%	6	43%	2	14%	3	21%	2	14%
NOT ECONOMICALLY DISADVANTAGED	193	7	4%	20	10%	87	45%	41	21%	38	20%
NOT MIGRANT	207	8	4%	26	13%	89	43%	44	21%	40	19%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-
WHITE	1	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-
FEMALE	1	-	-	-	-	-
MALE	2	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	232	227	98%	222	96%	155	67%
GENERAL EDUCATION	205	202	99%	199	97%	148	72%
STUDENTS WITH DISABILITIES	27	25	93%	23	85%	7	26%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	9	100%
BLACK OR AFRICAN AMERICAN	16	13	81%	11	69%	3	19%
HISPANIC OR LATINO	45	44	98%	43	96%	23	51%
WHITE	152	151	99%	150	99%	115	76%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	9	90%	5	50%
FEMALE	117	114	97%	113	97%	82	70%
MALE	115	113	98%	109	95%	73	63%
NON-ENGLISH LANGUAGE LEARNERS	231	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	29	91%	26	81%	10	31%
NOT ECONOMICALLY DISADVANTAGED	200	198	99%	196	98%	145	73%
NOT MIGRANT	232	227	98%	222	96%	155	67%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	212	212	100%	212	100%	169	80%
GENERAL EDUCATION	191	191	100%	191	100%	158	83%
STUDENTS WITH DISABILITIES	21	21	100%	21	100%	11	52%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	8	89%
BLACK OR AFRICAN AMERICAN	14	14	100%	14	100%	10	71%
HISPANIC OR LATINO	53	53	100%	53	100%	38	72%
WHITE	131	131	100%	131	100%	108	82%
MULTIRACIAL	5	5	100%	5	100%	5	100%
FEMALE	100	100	100%	100	100%	78	78%
MALE	112	112	100%	112	100%	91	81%
NON-ENGLISH LANGUAGE LEARNERS	209	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	21	100%	21	100%	9	43%
NOT ECONOMICALLY DISADVANTAGED	191	191	100%	191	100%	160	84%
NOT MIGRANT	212	212	100%	212	100%	169	80%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	239	234	98%	230	96%	152	64%
GENERAL EDUCATION	207	204	99%	203	98%	144	70%
STUDENTS WITH DISABILITIES	32	30	94%	27	84%	8	25%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	16	100%	16	100%	10	63%
BLACK OR AFRICAN AMERICAN	16	14	88%	12	75%	2	13%
HISPANIC OR LATINO	38	36	95%	36	95%	14	37%
WHITE	155	155	100%	153	99%	117	75%
MULTIRACIAL	13	-	-	-	-	-	-
SMALL GROUP TOTAL	14	13	93%	13	93%	9	64%
FEMALE	118	116	98%	114	97%	75	64%
MALE	121	118	98%	116	96%	77	64%
NON-ENGLISH LANGUAGE LEARNERS	237	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	24	86%	23	82%	6	21%
NOT ECONOMICALLY DISADVANTAGED	211	210	100%	207	98%	146	69%
NOT MIGRANT	239	234	98%	230	96%	152	64%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	24	17	71%	10	42%	0	0%
GENERAL EDUCATION	11	9	82%	8	73%	0	0%
STUDENTS WITH DISABILITIES	13	8	62%	2	15%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	7	6	86%	3	43%	0	0%
WHITE	8	6	75%	5	63%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	5	56%	2	22%	0	0%
FEMALE	17	12	71%	8	47%	0	0%
MALE	7	5	71%	2	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	24	17	71%	10	42%	0	0%
ECONOMICALLY DISADVANTAGED	10	6	60%	4	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	11	79%	6	43%	0	0%
NOT MIGRANT	24	17	71%	10	42%	0	0%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	204	203	100%	185	91%	65	32%
GENERAL EDUCATION	193	192	99%	175	91%	64	33%
STUDENTS WITH DISABILITIES	11	11	100%	10	91%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	8	100%	8	100%	4	50%
BLACK OR AFRICAN AMERICAN	9	9	100%	5	56%	1	11%
HISPANIC OR LATINO	36	35	97%	31	86%	11	31%
WHITE	143	143	100%	133	93%	47	33%
MULTIRACIAL	8	8	100%	8	100%	2	25%
FEMALE	110	110	100%	104	95%	38	35%
MALE	94	93	99%	81	86%	27	29%
NON-ENGLISH LANGUAGE LEARNERS	204	203	100%	185	91%	65	32%
ECONOMICALLY DISADVANTAGED	22	21	95%	15	68%	2	9%
NOT ECONOMICALLY DISADVANTAGED	182	182	100%	170	93%	63	35%
NOT MIGRANT	204	203	100%	185	91%	65	32%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	208	100%	YES	205	187	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	YES	—	31	—	YES	30	170	149	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	YES	YES	142	100%	YES	141	195	177	177
MULTIRACIAL	—	—	11	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	208	100%	205	187
NOT BLACK OR AFRICAN AMERICAN	191	100%	189	191
NOT HISPANIC OR LATINO	177	100%	175	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	201	100%	198	187
NOT WHITE	66	100%	64	170
NOT MULTIRACIAL	197	100%	194	187
GENERAL EDUCATION	186	100%	183	195
ENGLISH PROFICIENT	207	100%	205	187
NOT ECONOMICALLY DISADVANTAGED	181	100%	178	193
MALE	134	100%	131	186
FEMALE	74	100%	74	189
MIGRANT	0	—	0	—
NOT MIGRANT	208	100%	205	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	208	100%	YES	205	170	157	157
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	YES	—	31	—	YES	30	140	133	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	YES	YES	142	100%	YES	141	182	166	166
MULTIRACIAL	—	—	11	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	208	100%	205	170
NOT BLACK OR AFRICAN AMERICAN	191	100%	189	176
NOT HISPANIC OR LATINO	177	100%	175	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	201	100%	198	169
NOT WHITE	66	100%	64	145
NOT MULTIRACIAL	197	100%	194	170
GENERAL EDUCATION	186	100%	183	182
ENGLISH PROFICIENT	207	100%	205	170
NOT ECONOMICALLY DISADVANTAGED	181	100%	178	178
MALE	134	100%	131	169
FEMALE	74	100%	74	172
MIGRANT	0	—	0	—
NOT MIGRANT	208	100%	205	170

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	187	170	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	170	140	155
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	195	182	189
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	214	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	13	—	—	—
HISPANIC OR LATINO	YES	31	90%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	9	—	—	—
WHITE	YES	155	97%	80%	80%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	33	82%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	202	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	15	—	—	—
HISPANIC OR LATINO	YES	33	91%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	YES	140	96%	80%	80%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	YES	30†	87%	80%	80%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	30	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	213	97%	202	96%
NOT BLACK OR AFRICAN AMERICAN	201	97%	187	96%
NOT HISPANIC OR LATINO	183	98%	169	96%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	205	97%	195	95%
NOT WHITE	59	95%	62	94%
NOT MULTIRACIAL	209	97%	195	95%
GENERAL EDUCATION	189	99%	172	97%
ENGLISH PROFICIENT	211	98%	200	97%
NOT ECONOMICALLY DISADVANTAGED	181	99%	172	97%
MALE	94	95%	114	97%
FEMALE	120	98%	88	93%
MIGRANT	0	—	0	—
NOT MIGRANT	214	97%	202	96%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 61%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE NO

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