

PELHAM MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

694

ENROLLMENT BY GENDER

MALE

FEMALE

347

50%

347

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	30	4%
HISPANIC OR LATINO	106	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	37	5%
WHITE	480	69%
MULTIRACIAL	40	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—

—

92

13%

60

9%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	1	0%
6TH GRADE	212	31%
7TH GRADE	246	35%
8TH GRADE	231	33%
UNGRADED SECONDARY	4	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	23
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	22
GRADE 10 SCIENCE	1

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
43	6%	9	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

28	4%
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STAFF COUNTS (2016 - 17)

GROUP

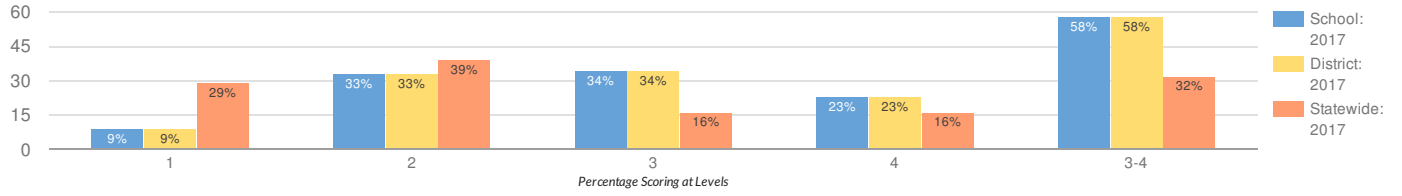
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	5
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	45
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	64%
TOTAL NUMBER OF CLASSES	262
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

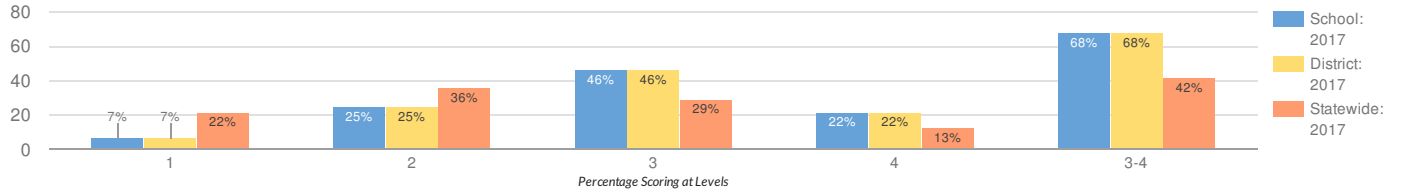
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	192	58%	17	9%	64	33%	66	34%	45	23%
GENERAL EDUCATION	170	63%	11	6%	52	31%	63	37%	44	26%
STUDENTS WITH DISABILITIES	22	18%	6	27%	12	55%	3	14%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	90%	0	0%	1	10%	4	40%	5	50%
BLACK OR AFRICAN AMERICAN	10	10%	3	30%	6	60%	0	0%	1	10%
HISPANIC OR LATINO	23	48%	3	13%	9	39%	5	22%	6	26%
WHITE	141	58%	11	8%	48	34%	52	37%	30	21%
MULTIRACIAL	8	100%	0	0%	0	0%	5	63%	3	38%
FEMALE	100	65%	8	8%	27	27%	31	31%	34	34%
MALE	92	50%	9	10%	37	40%	35	38%	11	12%
NON-ENGLISH LANGUAGE LEARNERS	192	58%	17	9%	64	33%	66	34%	45	23%
ECONOMICALLY DISADVANTAGED	12	42%	3	25%	4	33%	5	42%	0	0%
NOT ECONOMICALLY DISADVANTAGED	180	59%	14	8%	60	33%	61	34%	45	25%
NOT MIGRANT	192	58%	17	9%	64	33%	66	34%	45	23%

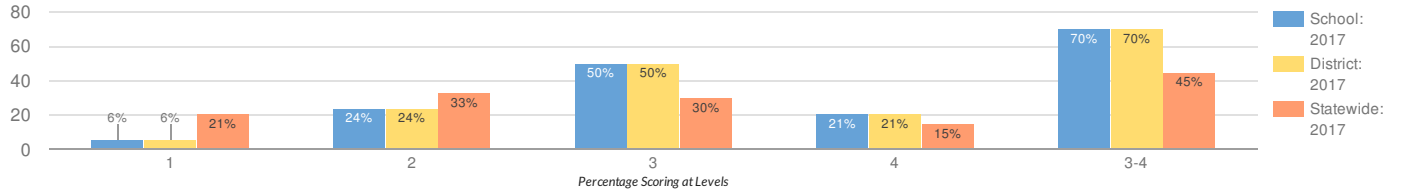
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	198	68%	13	7%	50	25%	92	46%	43	22%
GENERAL EDUCATION	181	74%	7	4%	40	22%	92	51%	42	23%
STUDENTS WITH DISABILITIES	17	6%	6	35%	10	59%	0	0%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	80%	2	13%	1	7%	9	60%	3	20%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	27	41%	5	19%	11	41%	9	33%	2	7%
WHITE	133	72%	4	3%	33	25%	63	47%	33	25%
MULTIRACIAL	17	82%	0	0%	3	18%	9	53%	5	29%
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	109	78%	5	5%	19	17%	59	54%	26	24%
MALE	89	56%	8	9%	31	35%	33	37%	17	19%
NON-ENGLISH LANGUAGE LEARNERS	197	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	32%	6	32%	7	37%	4	21%	2	11%
NOT ECONOMICALLY DISADVANTAGED	179	72%	7	4%	43	24%	88	49%	41	23%
NOT MIGRANT	198	68%	13	7%	50	25%	92	46%	43	22%

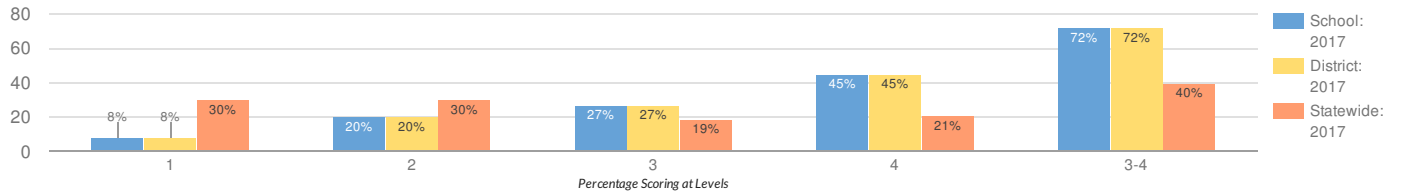
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	169	70%	10	6%	40	24%	84	50%	35	21%
GENERAL EDUCATION	160	74%	5	3%	37	23%	83	52%	35	22%
STUDENTS WITH DISABILITIES	9	11%	5	56%	3	33%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	80%	0	0%	2	20%	7	70%	1	10%
BLACK OR AFRICAN AMERICAN	5	80%	1	20%	0	0%	3	60%	1	20%
HISPANIC OR LATINO	25	72%	1	4%	6	24%	13	52%	5	20%
WHITE	116	68%	8	7%	29	25%	55	47%	24	21%
MULTIRACIAL	13	77%	0	0%	3	23%	6	46%	4	31%
FEMALE	82	76%	5	6%	15	18%	45	55%	17	21%
MALE	87	66%	5	6%	25	29%	39	45%	18	21%
NON-ENGLISH LANGUAGE LEARNERS	168	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	50%	2	17%	4	33%	5	42%	1	8%
NOT ECONOMICALLY DISADVANTAGED	157	72%	8	5%	36	23%	79	50%	34	22%
NOT MIGRANT	169	70%	10	6%	40	24%	84	50%	35	21%

GRADE 6 MATHEMATICS

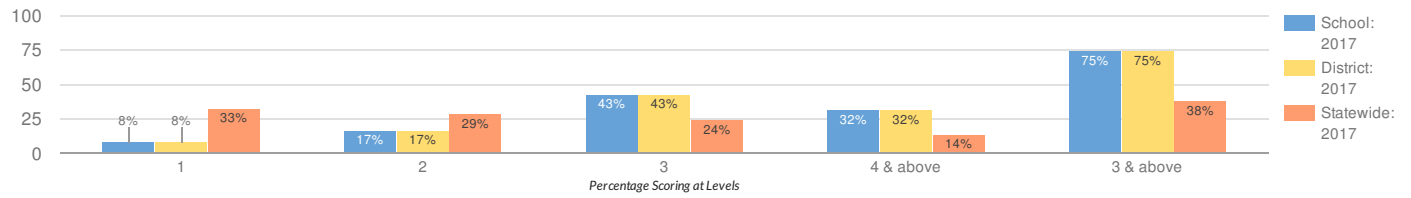


MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	186	72%	14	8%	38	20%	51	27%	83	45%
GENERAL EDUCATION	165	78%	9	5%	27	16%	47	28%	82	50%
STUDENTS WITH DISABILITIES	21	24%	5	24%	11	52%	4	19%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	2	22%	7	78%
BLACK OR AFRICAN AMERICAN	6	17%	3	50%	2	33%	0	0%	1	17%
HISPANIC OR LATINO	23	70%	4	17%	3	13%	10	43%	6	26%
WHITE	140	71%	7	5%	33	24%	38	27%	62	44%
MULTIRACIAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	94	77%	4	4%	18	19%	21	22%	51	54%
MALE	92	67%	10	11%	20	22%	30	33%	32	35%
NON-ENGLISH LANGUAGE LEARNERS	184	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	40%	3	30%	3	30%	2	20%	2	20%
NOT ECONOMICALLY DISADVANTAGED	176	74%	11	6%	35	20%	49	28%	81	46%
NOT MIGRANT	186	72%	14	8%	38	20%	51	27%	83	45%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

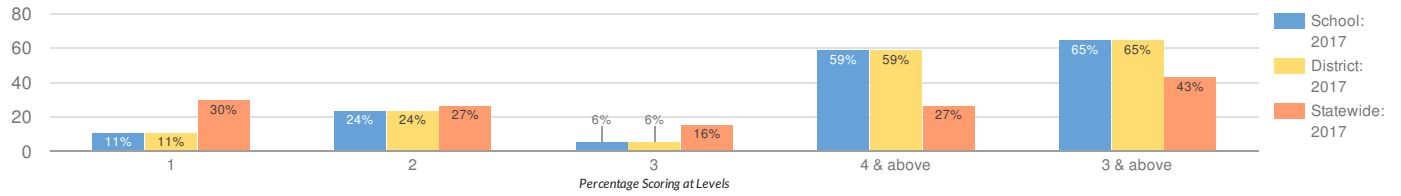


MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	204	75%	16	8%	35	17%	87	43%	66	32%
GENERAL EDUCATION	188	80%	8	4%	30	16%	85	45%	65	35%
STUDENTS WITH DISABILITIES	16	19%	8	50%	5	31%	2	13%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	86%	0	0%	2	14%	5	36%	7	50%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	25	52%	4	16%	8	32%	8	32%	5	20%
WHITE	142	79%	10	7%	20	14%	68	48%	44	31%
MULTIRACIAL	17	88%	0	0%	2	12%	5	29%	10	59%
SMALL GROUP TOTAL	6	17%	2	33%	3	50%	1	17%	0	0%
FEMALE	110	71%	8	7%	24	22%	47	43%	31	28%
MALE	94	80%	8	9%	11	12%	40	43%	35	37%
NON-ENGLISH LANGUAGE LEARNERS	203	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	41%	6	35%	4	24%	5	29%	2	12%
NOT ECONOMICALLY DISADVANTAGED	187	78%	10	5%	31	17%	82	44%	64	34%
NOT MIGRANT	204	75%	16	8%	35	17%	87	43%	66	32%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	70	7%	20	29%	45	64%
GENERAL EDUCATION	59	8%	13	22%	41	69%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	13	0%	4	31%	9	69%
WHITE	42	10%	12	29%	26	62%
MULTIRACIAL	8	0%	3	38%	5	63%
SMALL GROUP TOTAL	7	14%	1	14%	5	71%
FEMALE	33	6%	9	27%	22	67%
MALE	37	8%	11	30%	23	62%
NON-ENGLISH LANGUAGE LEARNERS	69	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	0%	3	38%	5	63%
NOT ECONOMICALLY DISADVANTAGED	62	8%	17	27%	40	65%
NOT MIGRANT	70	7%	20	29%	45	64%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

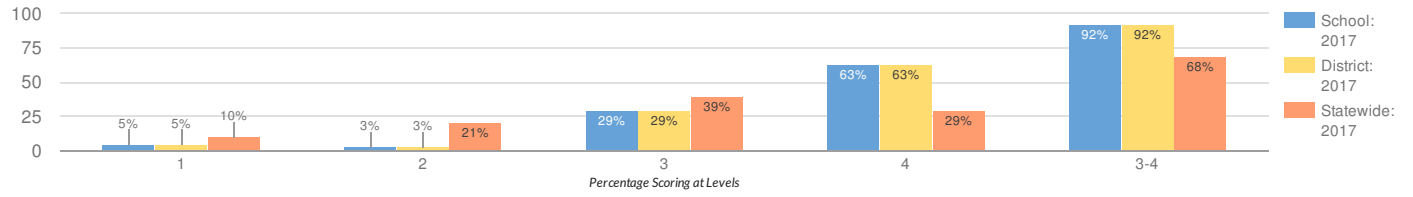
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	115	0	0	6	5%	109

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	226	92%	11	5%	7	3%	66	29%	142	63%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 6	2
GRADE 7	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 6	2
GRADE 7	1

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	113	0	0%	0	0%	6 5% 41 36% 66 58%
GENERAL EDUCATION	113	0	0%	0	0%	6 5% 41 36% 66 58%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0	0%	0	0%	1 14% 2 29% 4 57%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	- - - - - -
HISPANIC OR LATINO	13	0	0%	0	0%	1 8% 7 54% 5 38%
WHITE	86	0	0%	0	0%	4 5% 30 35% 52 60%
MULTIRACIAL	5	-	-	-	-	- - - - - -
SMALL GROUP TOTAL	7	0	0%	0	0%	0 0% 2 29% 5 71%
FEMALE	58	0	0%	0	0%	1 2% 23 40% 34 59%
MALE	55	0	0%	0	0%	5 9% 18 33% 32 58%
NON-ENGLISH LANGUAGE LEARNERS	113	0	0%	0	0%	6 5% 41 36% 66 58%
ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	1 20% 3 60% 1 20%
NOT ECONOMICALLY DISADVANTAGED	108	0	0%	0	0%	5 5% 38 35% 65 60%
NOT MIGRANT	113	0	0%	0	0%	6 5% 41 36% 66 58%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	2	-	-	-	-	- -
GENERAL EDUCATION	2	-	-	-	-	- -
HISPANIC OR LATINO	1	-	-	-	-	- -
WHITE	1	-	-	-	-	- -
SMALL GROUP TOTAL	2	-	-	-	-	- -
MALE	2	-	-	-	-	- -
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	- -
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	- -
NOT MIGRANT	2	-	-	-	-	- -

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	226	215	95%	208	92%	142	63%
GENERAL EDUCATION	203	200	99%	195	96%	138	68%
STUDENTS WITH DISABILITIES	23	15	65%	13	57%	4	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	10	100%	7	70%
BLACK OR AFRICAN AMERICAN	11	9	82%	9	82%	3	27%
HISPANIC OR LATINO	38	34	89%	30	79%	15	39%
WHITE	154	150	97%	147	95%	108	70%
MULTIRACIAL	13	12	92%	12	92%	9	69%
FEMALE	113	106	94%	100	88%	66	58%
MALE	113	109	96%	108	96%	76	67%
NON-ENGLISH LANGUAGE LEARNERS	225	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	14	78%	12	67%	6	33%
NOT ECONOMICALLY DISADVANTAGED	208	201	97%	196	94%	136	65%
NOT MIGRANT	226	215	95%	208	92%	142	63%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,394*	82%*	YES	561	158	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	20	—	—	—
HISPANIC OR LATINO	NO	NO	214*	77%*	YES	77	143	91	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	37	—	YES	35	177	114	114
WHITE	NO	NO	959*	81%*	YES	390	160	118	118
MULTIRACIAL	YES	—	39	—	YES	38	184	96	96
STUDENTS WITH DISABILITIES	NO	NO	179*	56%*	YES	53†	87†	72	72
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	121*	78%*	YES	45	118	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,392*	82%*	560	159
NOT BLACK OR AFRICAN AMERICAN	1,334*	82%*	541	160
NOT HISPANIC OR LATINO	1,180*	83%*	484	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,317*	82%*	526	157
NOT WHITE	435*	84%*	171	154
NOT MULTIRACIAL	1,312*	81%*	523	156
GENERAL EDUCATION	1,215*	86%*	511	166
ENGLISH PROFICIENT	1,385*	82%*	559	159
NOT ECONOMICALLY DISADVANTAGED	1,273*	83%*	516	162
MALE	699*	81%*	270	149
FEMALE	695*	84%*	291	167
MIGRANT	0	—	0	—
NOT MIGRANT	1,394*	82%*	561	158

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,394*	82%*	YES	575	163	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	17	—	—	—
HISPANIC OR LATINO	NO	NO	214*	72%*	YES	77	143	89	89
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	37	—	YES	33	188	123	123
WHITE	NO	NO	959*	83%*	YES	409	167	116	116
MULTIRACIAL	YES	—	39	—	YES	38	166	90	90
STUDENTS WITH DISABILITIES	NO	NO	179*	55%*	YES	54†	87†	73	73
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	121*	69%*	YES	40	120	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,392*	82%*	574	163
NOT BLACK OR AFRICAN AMERICAN	1,334*	83%*	558	165
NOT HISPANIC OR LATINO	1,180*	84%*	498	166
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,317*	82%*	542	161
NOT WHITE	435*	80%*	166	151
NOT MULTIRACIAL	1,312*	82%*	537	163
GENERAL EDUCATION	1,215*	87%*	525	171
ENGLISH PROFICIENT	1,385*	82%*	573	163
NOT ECONOMICALLY DISADVANTAGED	1,273*	84%*	535	166
MALE	700*	81%*	281	161
FEMALE	694*	83%*	294	165
MIGRANT	0	—	0	—
NOT MIGRANT	1,394*	82%*	575	163

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	229	99%	YES	227	187	182	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	11	—	—	—
HISPANIC OR LATINO	YES	YES	41	95%	YES	39	169	165	165
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	10	—	—	—
WHITE	YES	YES	154	100%	YES	154	193	187	187
MULTIRACIAL	—	—	13	—	—	13	—	—	—
STUDENTS WITH DISABILITIES	—	—	24	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	20	—	—	19	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	229	99%	227	187
NOT BLACK OR AFRICAN AMERICAN	218	99%	216	188
NOT HISPANIC OR LATINO	188	100%	188	191
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	219	99%	217	187
NOT WHITE	75	97%	73	175
NOT MULTIRACIAL	216	99%	214	187
GENERAL EDUCATION	205	99%	203	195
ENGLISH PROFICIENT	228	99%	226	187
NOT ECONOMICALLY DISADVANTAGED	209	100%	208	191
MALE	115	99%	114	192
FEMALE	114	99%	113	182
MIGRANT	0	—	0	—
NOT MIGRANT	229	99%	227	187

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	158	163	—	—	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	143	143	—	—	143
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	177	188	—	—	183
WHITE	160	167	—	—	164
MULTIRACIAL	184	166	—	—	175
STUDENTS WITH DISABILITIES	87	87	—	—	87
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	118	120	—	—	119

— There were not enough students to determine a Performance Index.

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