

COLONIAL SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

327

ENROLLMENT BY GENDER

MALE

FEMALE

178	54%	149	46%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	6	2%
HISPANIC OR LATINO	34	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	2%
WHITE	254	78%
MULTIRACIAL	25	8%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	31	9%	15	5%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	63	19%
1ST GRADE	58	18%
2ND GRADE	52	16%
3RD GRADE	41	13%
4TH GRADE	46	14%
5TH GRADE	64	20%
UNGRADED ELEMENTARY	3	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

20

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

14

4%

0

0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

99%

STUDENT SUSPENSIONS (2015 - 16)

0

0%

STAFF COUNTS (2016 - 17)

GROUP

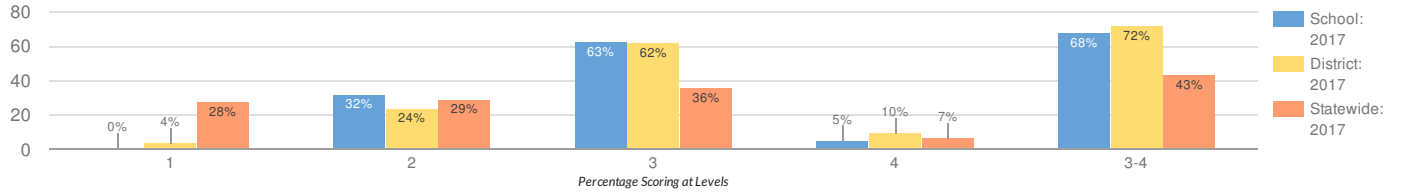
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	1
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	19
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	68%
TOTAL NUMBER OF CLASSES	31
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

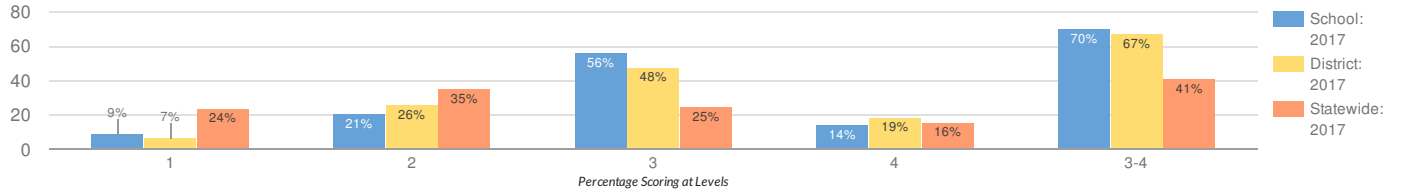
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	68%	0	0%	13	32%	26	63%	2	5%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	33	73%	0	0%	9	27%	22	67%	2	6%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	0	0%	4	50%	4	50%	0	0%
FEMALE	15	73%	0	0%	4	27%	9	60%	2	13%
MALE	26	65%	0	0%	9	35%	17	65%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	41	68%	0	0%	13	32%	26	63%	2	5%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	39	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	68%	0	0%	13	32%	26	63%	2	5%

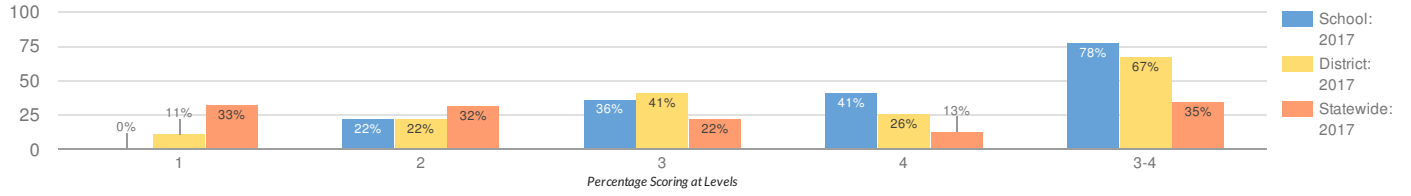
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	70%	4	9%	9	21%	24	56%	6	14%
GENERAL EDUCATION	38	76%	1	3%	8	21%	23	61%	6	16%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	35	71%	4	11%	6	17%	20	57%	5	14%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	0	0%	3	38%	4	50%	1	13%
FEMALE	22	82%	0	0%	4	18%	13	59%	5	23%
MALE	21	57%	4	19%	5	24%	11	52%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	43	70%	4	9%	9	21%	24	56%	6	14%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	42	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	43	70%	4	9%	9	21%	24	56%	6	14%

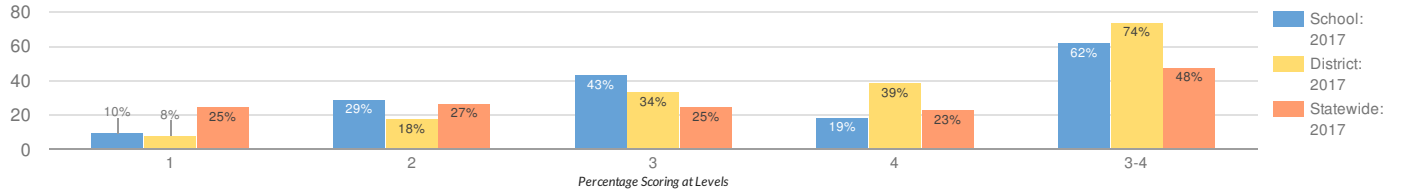
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	58	78%	0	13	21	24
GENERAL EDUCATION	55	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	7	71%	0	2	3	2
WHITE	42	86%	0	6	17	19
MULTIRACIAL	6	_%	-	-	-	-
SMALL GROUP TOTAL	9	44%	0	5	1	3
FEMALE	28	86%	0	4	9	15
MALE	30	70%	0	9	12	9
NON-ENGLISH LANGUAGE LEARNERS	58	78%	0	13	21	24
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	54	_%	-	-	-	-
NOT MIGRANT	58	78%	0	13	21	24

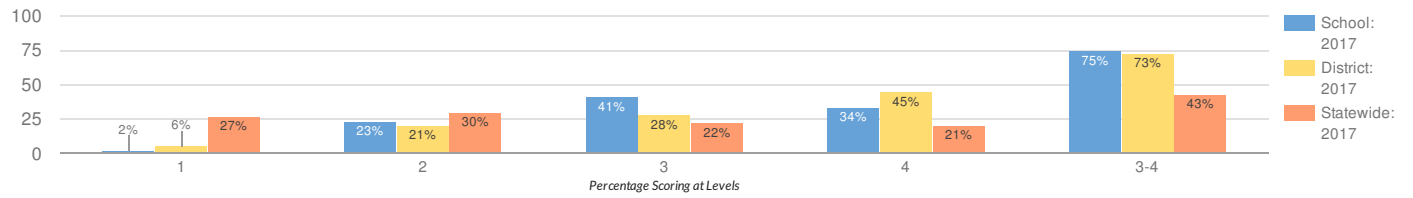
GRADE 3 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	62%	4	10%	12	29%	18	43%	8	19%
GENERAL EDUCATION	38	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	34	68%	3	9%	8	24%	15	44%	8	24%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	1	13%	4	50%	3	38%	0	0%
FEMALE	16	63%	1	6%	5	31%	7	44%	3	19%
MALE	26	62%	3	12%	7	27%	11	42%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	42	62%	4	10%	12	29%	18	43%	8	19%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	40	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	42	62%	4	10%	12	29%	18	43%	8	19%

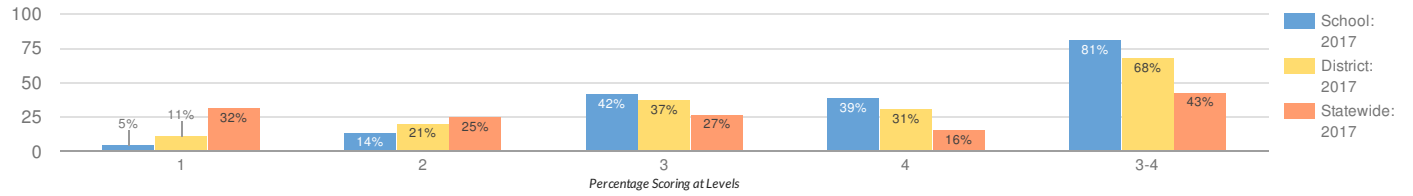
GRADE 4 MATHEMATICS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	44	75%	1	2%	10	23%	18	41%	15	34%
GENERAL EDUCATION	40	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	36	78%	1	3%	7	19%	14	39%	14	39%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	0	0%	3	38%	4	50%	1	13%
FEMALE	23	91%	0	0%	2	9%	14	61%	7	30%
MALE	21	57%	1	5%	8	38%	4	19%	8	38%
NON-ENGLISH LANGUAGE LEARNERS	44	75%	1	2%	10	23%	18	41%	15	34%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	43	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	44	75%	1	2%	10	23%	18	41%	15	34%

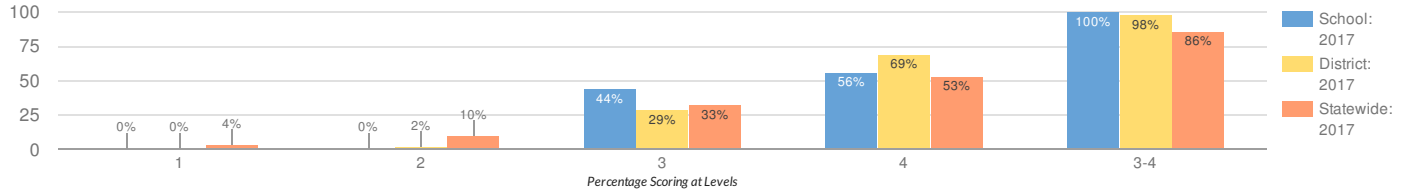
GRADE 5 MATHEMATICS



MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	81%	3	5%	8	14%	24	42%	22	39%
GENERAL EDUCATION	54	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	57%	1	14%	2	29%	1	14%	3	43%
WHITE	41	90%	0	0%	4	10%	21	51%	16	39%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	2	22%	2	22%	2	22%	3	33%
FEMALE	27	85%	2	7%	2	7%	13	48%	10	37%
MALE	30	77%	1	3%	6	20%	11	37%	12	40%
NON-ENGLISH LANGUAGE LEARNERS	57	81%	3	5%	8	14%	24	42%	22	39%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	53	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	57	81%	3	5%	8	14%	24	42%	22	39%

GRADE 4 SCIENCE



MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	100%	0	0%	0	0%	20	44%	25	56%
GENERAL EDUCATION	40	100%	0	0%	0	0%	16	40%	24	60%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	4	80%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	37	100%	0	0%	0	0%	14	38%	23	62%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	6	75%	2	25%
FEMALE	23	100%	0	0%	0	0%	8	35%	15	65%
MALE	22	100%	0	0%	0	0%	12	55%	10	45%
NON-ENGLISH LANGUAGE LEARNERS	45	100%	0	0%	0	0%	20	44%	25	56%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	44	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	45	100%	0	0%	0	0%	20	44%	25	56%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	153	95%	YES	144	169	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	YES	YES	118	95%	YES	111	172	114	114
MULTIRACIAL	—	—	13	—	—	12	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	153	95%	144	169
NOT BLACK OR AFRICAN AMERICAN	151	95%	142	169
NOT HISPANIC OR LATINO	137	95%	129	169
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	149	95%	140	170
NOT WHITE	35	—	33	158
NOT MULTIRACIAL	140	95%	132	170
GENERAL EDUCATION	135	96%	130	176
ENGLISH PROFICIENT	153	95%	144	169
NOT ECONOMICALLY DISADVANTAGED	289*	95%*	135	171
MALE	157*	94%*	76	159
FEMALE	71	96%	68	179
MIGRANT	0	—	0	—
NOT MIGRANT	153	95%	144	169

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	154	95%	YES	144	167	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	YES	YES	119	95%	YES	111	174	111	111
MULTIRACIAL	—	—	13	—	—	12	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	154	95%	144	167
NOT BLACK OR AFRICAN AMERICAN	152	95%	142	168
NOT HISPANIC OR LATINO	138	95%	129	169
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	150	95%	140	167
NOT WHITE	35	—	33	142
NOT MULTIRACIAL	141	95%	132	168
GENERAL EDUCATION	136	97%	131	176
ENGLISH PROFICIENT	154	95%	144	167
NOT ECONOMICALLY DISADVANTAGED	290*	95%*	135	170
MALE	157*	94%*	76	159
FEMALE	72	96%	68	175
MIGRANT	0	—	0	—
NOT MIGRANT	154	95%	144	167

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	48	98%	YES	46	200	175	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	—	39	—	YES	37	200	179	179
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	48	98%	46	200
NOT BLACK OR AFRICAN AMERICAN	47	98%	45	200
NOT HISPANIC OR LATINO	44	98%	42	200
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	47	98%	45	200
NOT WHITE	9	—	9	—
NOT MULTIRACIAL	45	98%	43	200
GENERAL EDUCATION	41	98%	40	200
ENGLISH PROFICIENT	48	98%	46	200
NOT ECONOMICALLY DISADVANTAGED	45	98%	43	200
MALE	22	—	21	—
FEMALE	26	—	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	48	98%	46	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	169	167	—	—	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	172	174	—	—	173
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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