

# Pelham Public Schools



## 2018-2019 Committee Request Form

The District is seeking your involvement. If you are interested in serving on a District level committee this year, please complete and return this form to the District no later than 9 am on Friday, September 28, 2018. Please email the completed form to Alex Wolff at [awolff@pelhamschools.org](mailto:awolff@pelhamschools.org)

### Contact Information:

Name:

Email address:

Phone Number:

### Please identify the committee you wish to serve on:

- |  |  |
|--|--|
| <input type="checkbox"/> Advocacy and Community Engagement | <input type="checkbox"/> Strategic Planning                    |
| <input type="checkbox"/> Audit                             | <input type="checkbox"/> Athletic Fields sub-committee         |
| <input type="checkbox"/> Bond Steering Committee           | <input type="checkbox"/> Safety and Security                   |
| <input type="checkbox"/> Math Review                       | <input type="checkbox"/> Wellness Committee                    |
| <input type="checkbox"/> Literacy                          | <input type="checkbox"/> International Baccalaureate Oversight |
| <input type="checkbox"/> Diversity Oversight               | <input type="checkbox"/> K-12 Innovation Steering              |

### Please select the school(s) that you wish to represent:

- |   |                                     |
|---|-------------------------------------|
| <input type="checkbox"/> Colonial             | <input type="checkbox"/> Hutchinson |
| <input type="checkbox"/> Prospect Hill        | <input type="checkbox"/> Siwanoy    |
| <input type="checkbox"/> Pelham Middle School | <input type="checkbox"/> PMHS       |
| <input type="checkbox"/> Community at large   |                                     |

Please provide a brief statement offering why you are interested in being a member of this committee.

Please provide a brief statement describing the specific skills that you possess that will enable you to positively contribute to the work of the committee.