

PROSPECT HILL SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

311

ENROLLMENT BY GENDER

MALE

FEMALE

168	54%	143	46%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	7	2%
HISPANIC OR LATINO	38	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	15	5%
WHITE	239	77%
MULTIRACIAL	12	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	30	10%	13	4%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	55	18%
1ST GRADE	46	15%
2ND GRADE	39	13%
3RD GRADE	54	17%
4TH GRADE	55	18%
5TH GRADE	62	20%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

19

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

6

2%

1

0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2015 - 16)

2

1%

STAFF COUNTS (2016 - 17)

GROUP

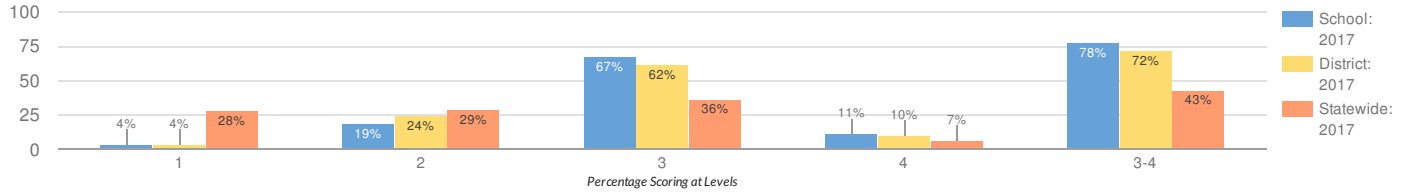
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	19
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	47%
TOTAL NUMBER OF CLASSES	32
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

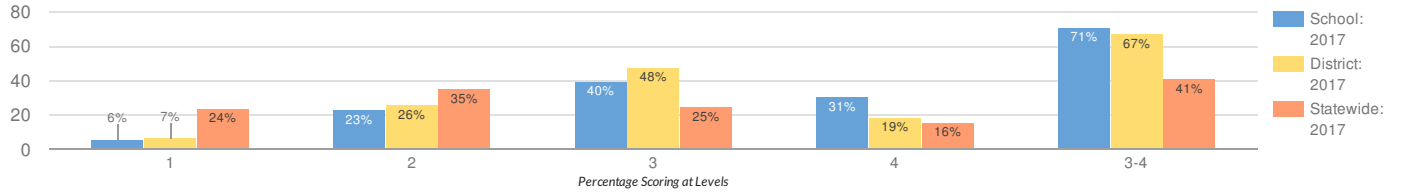
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	78%	2	4%	10	19%	36	67%	6	11%
GENERAL EDUCATION	49	82%	2	4%	7	14%	34	69%	6	12%
STUDENTS WITH DISABILITIES	5	40%	0	0%	3	60%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	100%	0	0%	0	0%	4	67%	2	33%
WHITE	41	71%	2	5%	10	24%	26	63%	3	7%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	6	86%	1	14%
FEMALE	21	81%	0	0%	4	19%	13	62%	4	19%
MALE	33	76%	2	6%	6	18%	23	70%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	54	78%	2	4%	10	19%	36	67%	6	11%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	52	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	54	78%	2	4%	10	19%	36	67%	6	11%

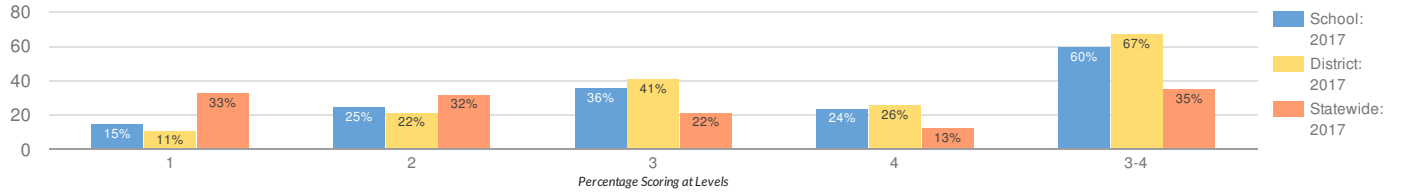
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	71%	3	6%	12	23%	21	40%	16	31%
GENERAL EDUCATION	48	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	45	69%	2	4%	12	27%	17	38%	14	31%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	4	57%	2	29%
FEMALE	24	83%	1	4%	3	13%	12	50%	8	33%
MALE	28	61%	2	7%	9	32%	9	32%	8	29%
NON-ENGLISH LANGUAGE LEARNERS	52	71%	3	6%	12	23%	21	40%	16	31%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	52	71%	3	6%	12	23%	21	40%	16	31%

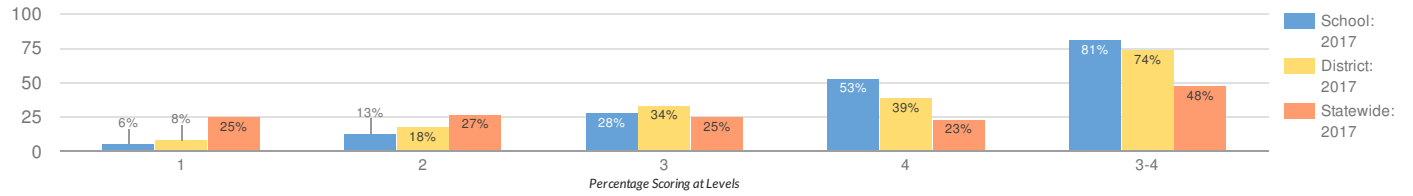
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	60%	8	15%	14	25%	20	36%	13	24%
GENERAL EDUCATION	50	66%	4	8%	13	26%	20	40%	13	26%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	42	57%	7	17%	11	26%	13	31%	11	26%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	69%	1	8%	3	23%	7	54%	2	15%
FEMALE	30	67%	3	10%	7	23%	12	40%	8	27%
MALE	25	52%	5	20%	7	28%	8	32%	5	20%
NON-ENGLISH LANGUAGE LEARNERS	55	60%	8	15%	14	25%	20	36%	13	24%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	52	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	55	60%	8	15%	14	25%	20	36%	13	24%

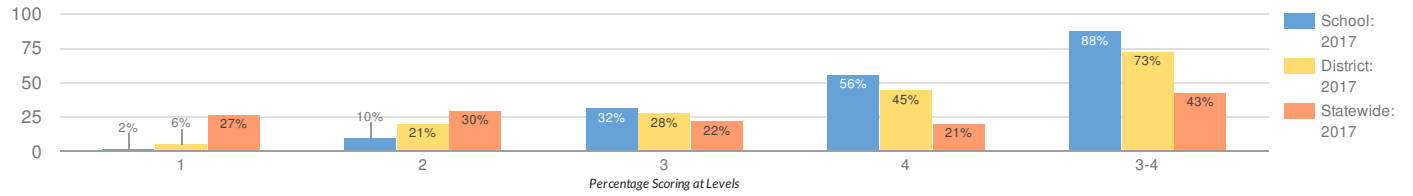
GRADE 3 MATHEMATICS



MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	81%	3	6%	7	13%	15	28%	28	53%
GENERAL EDUCATION	48	85%	1	2%	6	13%	13	27%	28	58%
STUDENTS WITH DISABILITIES	5	40%	2	40%	1	20%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	100%	0	0%	0	0%	0	0%	6	100%
WHITE	40	75%	3	8%	7	18%	12	30%	18	45%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	3	43%	4	57%
FEMALE	20	85%	0	0%	3	15%	9	45%	8	40%
MALE	33	79%	3	9%	4	12%	6	18%	20	61%
NON-ENGLISH LANGUAGE LEARNERS	53	81%	3	6%	7	13%	15	28%	28	53%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	51	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	53	81%	3	6%	7	13%	15	28%	28	53%

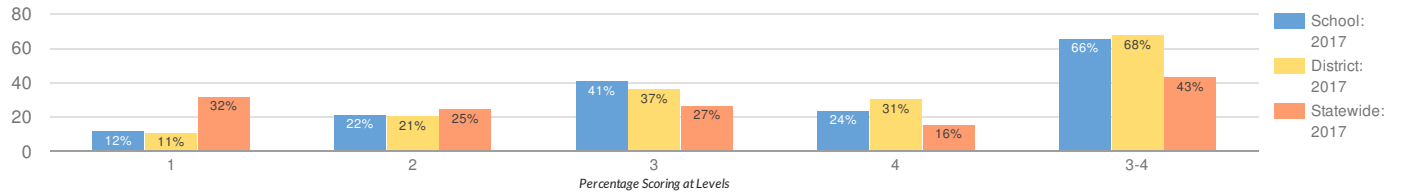
GRADE 4 MATHEMATICS



MEAN SCORE: 343

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	88%	1	2%	5	10%	16	32%	28	56%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	43	88%	1	2%	4	9%	14	33%	24	56%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	2	29%	4	57%
FEMALE	23	91%	1	4%	1	4%	7	30%	14	61%
MALE	27	85%	0	0%	4	15%	9	33%	14	52%
NON-ENGLISH LANGUAGE LEARNERS	50	88%	1	2%	5	10%	16	32%	28	56%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	47	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	88%	1	2%	5	10%	16	32%	28	56%

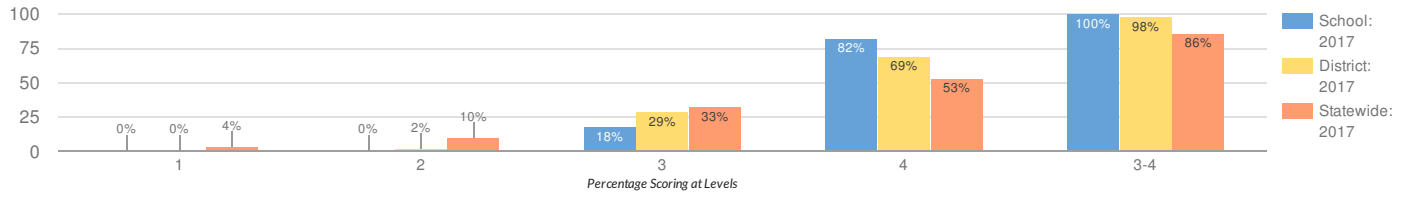
GRADE 5 MATHEMATICS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	66%	7	12%	13	22%	24	41%	14	24%
GENERAL EDUCATION	53	70%	5	9%	11	21%	23	43%	14	26%
STUDENTS WITH DISABILITIES	5	20%	2	40%	2	40%	1	20%	0	0%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	44	64%	6	14%	10	23%	17	39%	11	25%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	71%	1	7%	3	21%	7	50%	3	21%
FEMALE	30	67%	2	7%	8	27%	12	40%	8	27%
MALE	28	64%	5	18%	5	18%	12	43%	6	21%
NON-ENGLISH LANGUAGE LEARNERS	58	66%	7	12%	13	22%	24	41%	14	24%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	55	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	58	66%	7	12%	13	22%	24	41%	14	24%

GRADE 4 SCIENCE



MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	100%	0	0%	0	0%	9	18%	42	82%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	45	100%	0	0%	0	0%	9	20%	36	80%
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	0	0%	6	100%
FEMALE	24	100%	0	0%	0	0%	6	25%	18	75%
MALE	27	100%	0	0%	0	0%	3	11%	24	89%
NON-ENGLISH LANGUAGE LEARNERS	51	100%	0	0%	0	0%	9	18%	42	82%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	48	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	51	100%	0	0%	0	0%	9	18%	42	82%

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	339*	95%*	YES	159	162	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	YES	YES	135	95%	YES	126	158	115	115
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	339*	95%*	159	162
NOT BLACK OR AFRICAN AMERICAN	333*	95%*	156	163
NOT HISPANIC OR LATINO	149	95%	139	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	334*	95%*	155	161
NOT WHITE	36	—	33	179
NOT MULTIRACIAL	164	95%	153	161
GENERAL EDUCATION	311*	95%*	145	172
ENGLISH PROFICIENT	338*	95%*	159	162
NOT ECONOMICALLY DISADVANTAGED	320*	95%*	151	165
MALE	178*	94%*	86	153
FEMALE	79	95%	73	173
MIGRANT	0	—	0	—
NOT MIGRANT	339*	95%*	159	162

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	339*	95%*	YES	159	172	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	272*	94%*	YES	125	170	112	112
MULTIRACIAL	—	—	7	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	339*	95%*	159	172
NOT BLACK OR AFRICAN AMERICAN	333*	95%*	156	172
NOT HISPANIC OR LATINO	149	95%	139	172
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	334*	95%*	155	172
NOT WHITE	36	—	34	182
NOT MULTIRACIAL	323*	94%*	152	172
GENERAL EDUCATION	311*	95%*	145	180
ENGLISH PROFICIENT	338*	95%*	159	172
NOT ECONOMICALLY DISADVANTAGED	320*	94%*	151	175
MALE	92	96%	88	167
FEMALE	161*	94%*	71	179
MIGRANT	0	—	0	—
NOT MIGRANT	339*	95%*	159	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	53	96%	YES	51	200	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	46	98%	YES	45	200	181	181
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	53	96%	51	200
NOT BLACK OR AFRICAN AMERICAN	51	96%	49	200
NOT HISPANIC OR LATINO	50	96%	48	200
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	52	96%	50	200
NOT WHITE	7	—	6	—
NOT MULTIRACIAL	52	98%	51	200
GENERAL EDUCATION	48	98%	47	200
ENGLISH PROFICIENT	53	96%	51	200
NOT ECONOMICALLY DISADVANTAGED	50	96%	48	200
MALE	29	—	27	—
FEMALE	24	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	53	96%	51	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	162	172	—	—	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	158	170	—	—	164
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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