

# HUTCHINSON SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

373

## ENROLLMENT BY GENDER

MALE

FEMALE

190	51%	183	49%
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## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	56	15%
HISPANIC OR LATINO	86	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	40	11%
WHITE	158	42%
MULTIRACIAL	33	9%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

12	3%	53	14%	85	23%
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## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	69	18%
1ST GRADE	58	16%
2ND GRADE	54	14%
3RD GRADE	61	16%
4TH GRADE	57	15%
5TH GRADE	74	20%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

20

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

73

20%

8

2%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

96%

## STUDENT SUSPENSIONS (2015 - 16)

6

2%

# STAFF COUNTS (2016 - 17)

GROUP

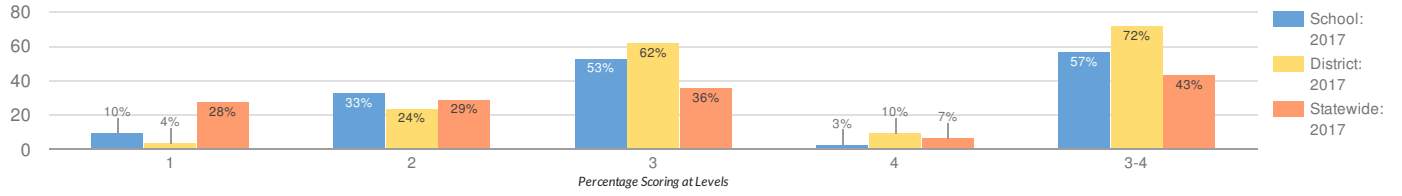
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

# TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	24
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	67%
TOTAL NUMBER OF CLASSES	50
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

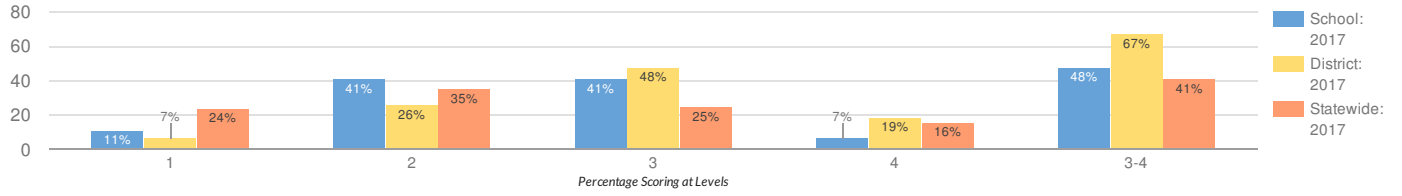
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	57%	6	10%	19	33%	31	53%	2	3%
GENERAL EDUCATION	52	63%	1	2%	18	35%	31	60%	2	4%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	47%	3	20%	5	33%	7	47%	0	0%
HISPANIC OR LATINO	16	63%	1	6%	5	31%	9	56%	1	6%
WHITE	21	48%	2	10%	9	43%	10	48%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	5	83%	1	17%
FEMALE	22	73%	1	5%	5	23%	16	73%	0	0%
MALE	36	47%	5	14%	14	39%	15	42%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	43%	3	21%	5	36%	6	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	44	61%	3	7%	14	32%	25	57%	2	5%
NOT MIGRANT	58	57%	6	10%	19	33%	31	53%	2	3%

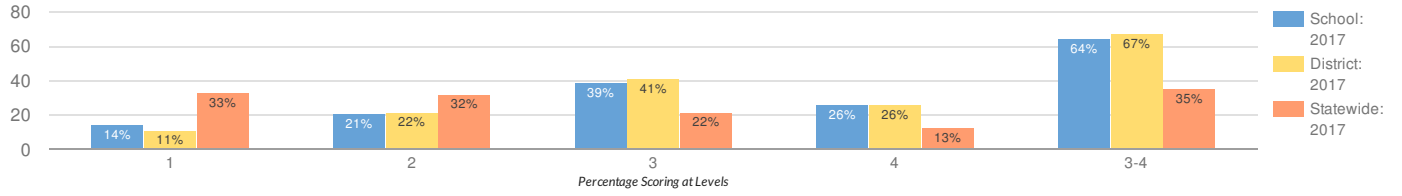
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	54	48%	6	11%	22	41%
GENERAL EDUCATION	43	56%	4	9%	15	35%
STUDENTS WITH DISABILITIES	11	18%	2	18%	7	64%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	0	0%	2	29%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	13	38%	1	8%	7	54%
WHITE	23	48%	5	22%	7	30%
MULTIRACIAL	7	_%	-	-	-	-
SMALL GROUP TOTAL	11	45%	0	0%	6	55%
FEMALE	28	64%	2	7%	8	29%
MALE	26	31%	4	15%	14	54%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	43%	0	0%	4	57%
NOT ECONOMICALLY DISADVANTAGED	47	49%	6	13%	18	38%
NOT MIGRANT	54	48%	6	11%	22	41%

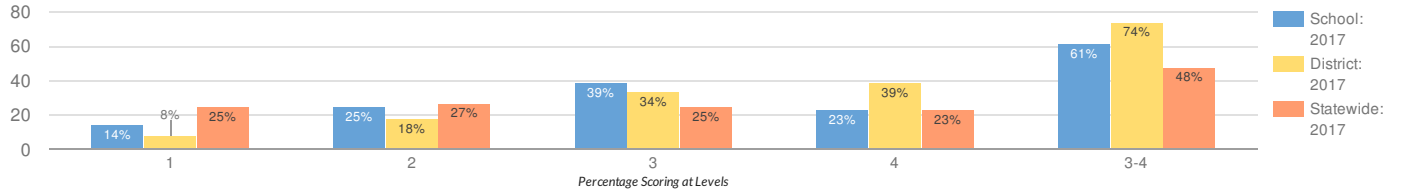
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	64%	10	14%	15	21%	27	39%	18	26%
GENERAL EDUCATION	65	68%	7	11%	14	22%	26	40%	18	28%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	80%	0	0%	2	20%	2	20%	6	60%
BLACK OR AFRICAN AMERICAN	17	41%	4	24%	6	35%	6	35%	1	6%
HISPANIC OR LATINO	9	67%	3	33%	0	0%	4	44%	2	22%
WHITE	29	69%	3	10%	6	21%	13	45%	7	24%
MULTIRACIAL	5	80%	0	0%	1	20%	2	40%	2	40%
FEMALE	37	65%	4	11%	9	24%	14	38%	10	27%
MALE	33	64%	6	18%	6	18%	13	39%	8	24%
NON-ENGLISH LANGUAGE LEARNERS	69	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	55%	3	27%	2	18%	6	55%	0	0%
NOT ECONOMICALLY DISADVANTAGED	59	66%	7	12%	13	22%	21	36%	18	31%
NOT MIGRANT	70	64%	10	14%	15	21%	27	39%	18	26%

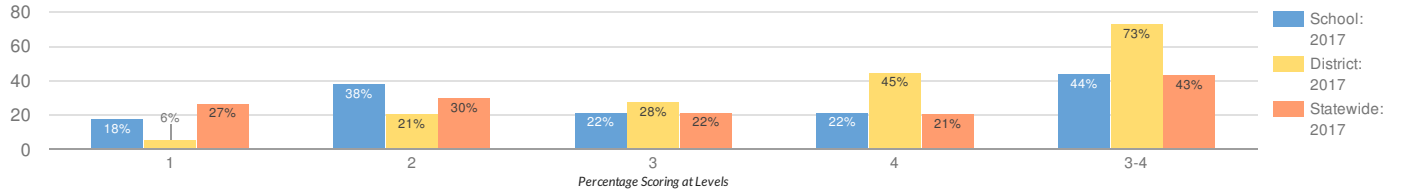
# GRADE 3 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	61%	8	14%	14	25%	22	39%	13	23%
GENERAL EDUCATION	52	67%	4	8%	13	25%	22	42%	13	25%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	62%	1	8%	4	31%	8	62%	0	0%
HISPANIC OR LATINO	16	63%	2	13%	4	25%	6	38%	4	25%
WHITE	22	59%	5	23%	4	18%	7	32%	6	27%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	1	17%	3	50%
FEMALE	22	59%	2	9%	7	32%	7	32%	6	27%
MALE	35	63%	6	17%	7	20%	15	43%	7	20%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	25%	2	17%	7	58%	3	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	71%	6	13%	7	16%	19	42%	13	29%
NOT MIGRANT	57	61%	8	14%	14	25%	22	39%	13	23%

# GRADE 4 MATHEMATICS

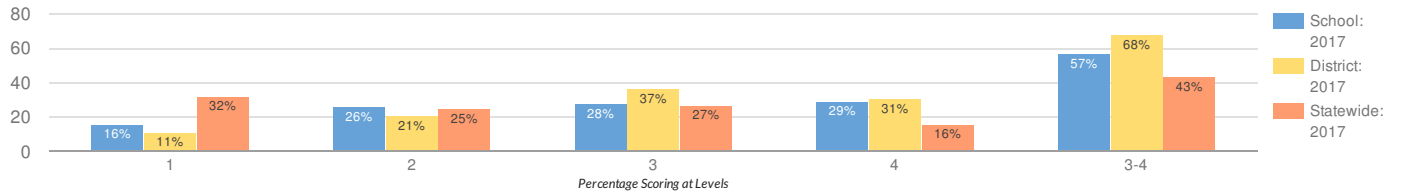


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	44%	10	18%	21	38%	12	22%	12	22%
GENERAL EDUCATION	43	51%	4	9%	17	40%	11	26%	11	26%
STUDENTS WITH DISABILITIES	12	17%	6	50%	4	33%	1	8%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	15%	6	46%	5	38%	2	15%	0	0%
WHITE	24	33%	4	17%	12	50%	4	17%	4	17%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	64%	0	0%	4	36%	5	45%	2	18%
FEMALE	29	52%	5	17%	9	31%	6	21%	9	31%
MALE	26	35%	5	19%	12	46%	6	23%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	51	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	25%	2	25%	4	50%	1	13%	1	13%
NOT ECONOMICALLY DISADVANTAGED	47	47%	8	17%	17	36%	11	23%	11	23%
NOT MIGRANT	55	44%	10	18%	21	38%	12	22%	12	22%



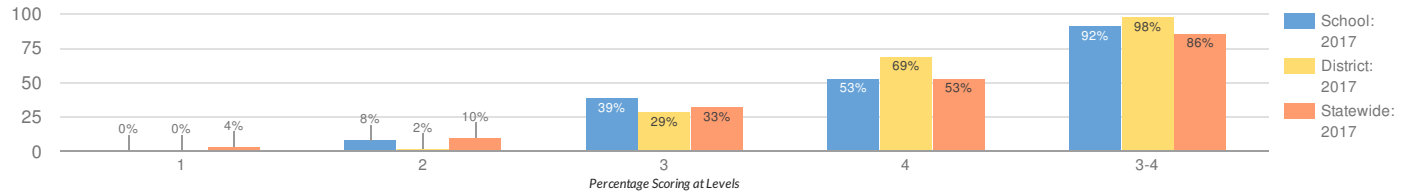
# GRADE 5 MATHEMATICS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	57%	11	16%	18	26%	19	28%	20	29%
GENERAL EDUCATION	63	62%	8	13%	16	25%	19	30%	20	32%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	90%	0	0%	1	10%	2	20%	7	70%
BLACK OR AFRICAN AMERICAN	15	27%	4	27%	7	47%	3	20%	1	7%
HISPANIC OR LATINO	10	50%	3	30%	2	20%	3	30%	2	20%
WHITE	28	61%	3	11%	8	29%	9	32%	8	29%
MULTIRACIAL	5	80%	1	20%	0	0%	2	40%	2	40%
FEMALE	36	50%	7	19%	11	31%	9	25%	9	25%
MALE	32	66%	4	13%	7	22%	10	31%	11	34%
NON-ENGLISH LANGUAGE LEARNERS	67	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	25%	3	25%	6	50%	2	17%	1	8%
NOT ECONOMICALLY DISADVANTAGED	56	64%	8	14%	12	21%	17	30%	19	34%
NOT MIGRANT	68	57%	11	16%	18	26%	19	28%	20	29%

# GRADE 4 SCIENCE



MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	92%	0	0%	5	8%	23	39%	31	53%
GENERAL EDUCATION	46	96%	0	0%	2	4%	16	35%	28	61%
STUDENTS WITH DISABILITIES	13	77%	0	0%	3	23%	7	54%	3	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	93%	0	0%	1	7%	9	64%	4	29%
WHITE	27	85%	0	0%	4	15%	10	37%	13	48%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	3	27%	8	73%
FEMALE	32	94%	0	0%	2	6%	13	41%	17	53%
MALE	27	89%	0	0%	3	11%	10	37%	14	52%
NON-ENGLISH LANGUAGE LEARNERS	55	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	88%	0	0%	1	13%	3	38%	4	50%
NOT ECONOMICALLY DISADVANTAGED	51	92%	0	0%	4	8%	20	39%	27	53%
NOT MIGRANT	59	92%	0	0%	5	8%	23	39%	31	53%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	60%	40%
GENERAL EDUCATION	5	0%	0%	0%	60%	40%

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	388*	91%*	YES	177	145	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	38	—	YES	34	121	81	20
HISPANIC OR LATINO	NO	NO	78*	91%*	YES	38	142	86	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	21	—	—	20	—	—	—
WHITE	NO	NO	177*	90%*	YES	72	144	113	113
MULTIRACIAL	—	—	14	—	—	13	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	73*	81%*	YES	30	123	85	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	388*	91%*	177	145
NOT BLACK OR AFRICAN AMERICAN	326*	92%*	143	150
NOT HISPANIC OR LATINO	310*	92%*	139	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	343*	90%*	157	140
NOT WHITE	114	96%	105	145
NOT MULTIRACIAL	362*	91%*	164	143
GENERAL EDUCATION	169	95%	156	154
ENGLISH PROFICIENT	375*	91%*	171	147
NOT ECONOMICALLY DISADVANTAGED	156	96%	147	149
MALE	196*	92%*	93	133
FEMALE	192*	91%*	84	157
MIGRANT	0	—	0	—
NOT MIGRANT	388*	91%*	177	145

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	390*	90%*	YES	173	139	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	38	—	YES	30	127	77	20
HISPANIC OR LATINO	YES	YES	41	95%	YES	39	115	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	21	—	—	20	—	—	—
WHITE	NO	NO	179*	89%*	YES	71	139	110	110
MULTIRACIAL	—	—	14	—	—	13	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	73*	81%*	YES	30	100	83	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	390*	90%*	173	139
NOT BLACK OR AFRICAN AMERICAN	328*	92%*	143	142
NOT HISPANIC OR LATINO	312*	89%*	134	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	345*	89%*	153	133
NOT WHITE	211*	91%*	102	139
NOT MULTIRACIAL	364*	90%*	160	137
GENERAL EDUCATION	334*	91%*	154	150
ENGLISH PROFICIENT	377*	90%*	167	144
NOT ECONOMICALLY DISADVANTAGED	317*	92%*	143	148
MALE	198*	89%*	89	144
FEMALE	192*	91%*	84	135
MIGRANT	0	—	0	—
NOT MIGRANT	390*	90%*	173	139

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	60	98%	YES	56	193	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	6	—	—	—
WHITE	—	—	27	—	—	25	—	—	—
MULTIRACIAL	—	—	7	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	60	98%	56	193
NOT BLACK OR AFRICAN AMERICAN	56	98%	52	192
NOT HISPANIC OR LATINO	45	100%	42	193
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	53	98%	50	192
NOT WHITE	33	—	31	197
NOT MULTIRACIAL	53	98%	49	192
GENERAL EDUCATION	47	98%	45	196
ENGLISH PROFICIENT	56	98%	52	196
NOT ECONOMICALLY DISADVANTAGED	52	98%	48	194
MALE	28	—	25	—
FEMALE	32	—	31	194
MIGRANT	0	—	0	—
NOT MIGRANT	60	98%	56	193

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	145	139	—	—	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	121	127	—	—	124
HISPANIC OR LATINO	142	115	—	—	129
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	144	139	—	—	142
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	123	100	—	—	112

— There were not enough students to determine a Performance Index.

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