

SIWANEOY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

281

ENROLLMENT BY GENDER

MALE

FEMALE

155	55%	126	45%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	7	2%
HISPANIC OR LATINO	23	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	4%
WHITE	221	79%
MULTIRACIAL	18	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	35	12%	5	2%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	41	15%
1ST GRADE	48	17%
2ND GRADE	50	18%
3RD GRADE	41	15%
4TH GRADE	59	21%
5TH GRADE	42	15%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

20

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

1

0%

0

0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

97%

STUDENT SUSPENSIONS (2015 - 16)

2

1%

STAFF COUNTS (2016 - 17)

GROUP

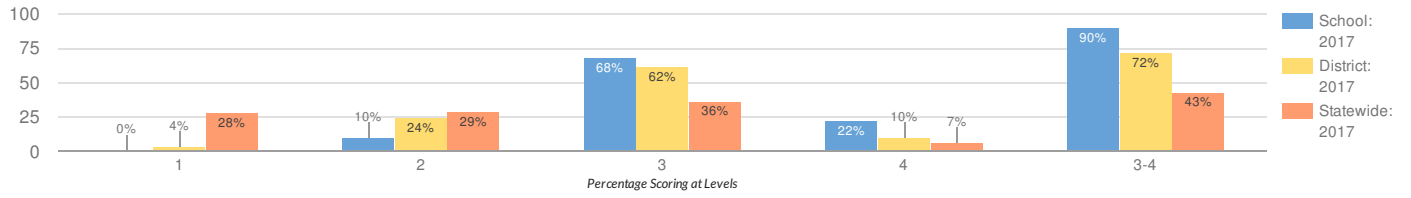
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	1
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	17
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	53%
TOTAL NUMBER OF CLASSES	26
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

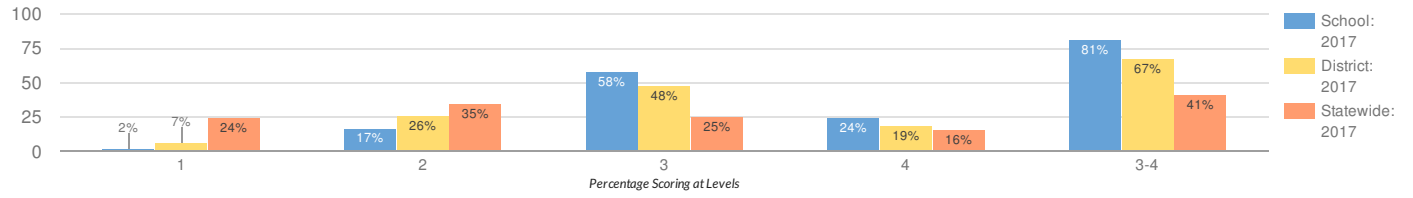
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 343

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	41	90%	0	4	28	9
GENERAL EDUCATION	39	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	37	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	41	90%	0	4	28	9
FEMALE	23	96%	0	1	15	7
MALE	18	83%	0	3	13	2
NON-ENGLISH LANGUAGE LEARNERS	41	90%	0	4	28	9
NOT ECONOMICALLY DISADVANTAGED	41	90%	0	4	28	9
NOT MIGRANT	41	90%	0	4	28	9

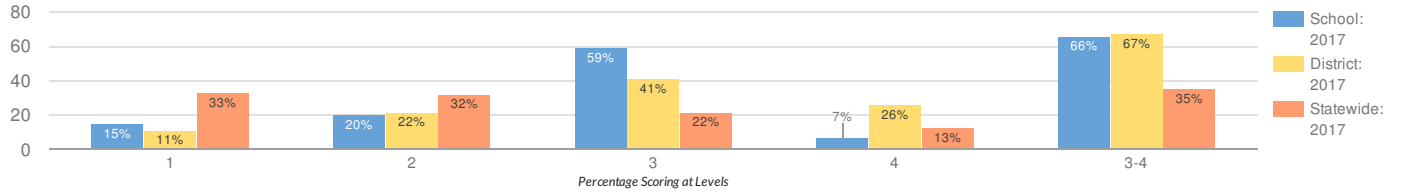
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	81%	1	2%	10	17%	34	58%	14	24%
GENERAL EDUCATION	53	87%	0	0%	7	13%	32	60%	14	26%
STUDENTS WITH DISABILITIES	6	33%	1	17%	3	50%	2	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	83%	0	0%	1	17%	3	50%	2	33%
WHITE	47	83%	1	2%	7	15%	28	60%	11	23%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	3	50%	1	17%
FEMALE	27	93%	0	0%	2	7%	14	52%	11	41%
MALE	32	72%	1	3%	8	25%	20	63%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	59	81%	1	2%	10	17%	34	58%	14	24%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	56	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	59	81%	1	2%	10	17%	34	58%	14	24%

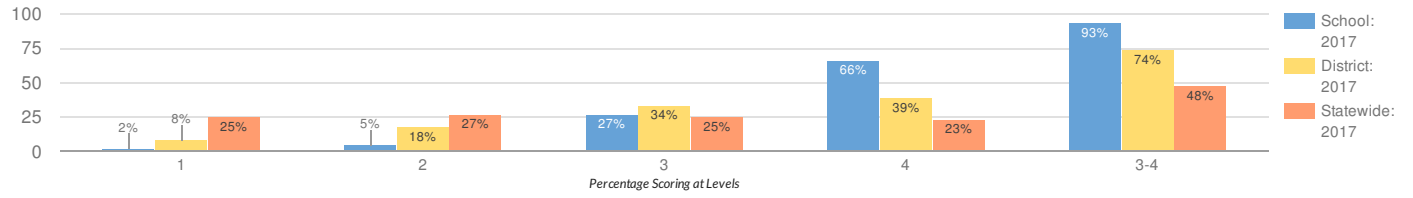
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	66%	6	15%	8	20%	24	59%	3	7%
GENERAL EDUCATION	36	72%	2	6%	8	22%	23	64%	3	8%
STUDENTS WITH DISABILITIES	5	20%	4	80%	0	0%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	35	66%	6	17%	6	17%	21	60%	2	6%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	3	50%	1	17%
FEMALE	10	80%	1	10%	1	10%	7	70%	1	10%
MALE	31	61%	5	16%	7	23%	17	55%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	41	66%	6	15%	8	20%	24	59%	3	7%
NOT ECONOMICALLY DISADVANTAGED	41	66%	6	15%	8	20%	24	59%	3	7%
NOT MIGRANT	41	66%	6	15%	8	20%	24	59%	3	7%

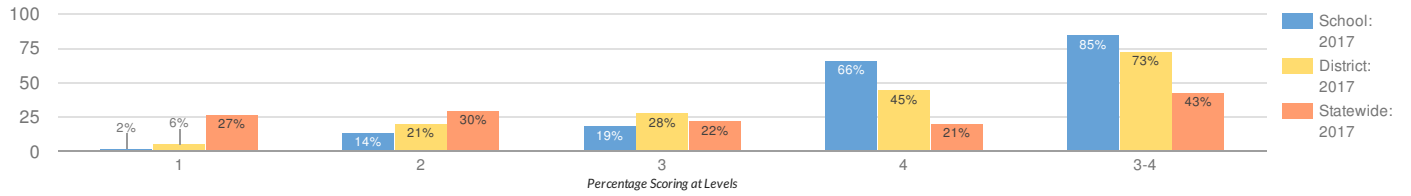
GRADE 3 MATHEMATICS



MEAN SCORE: 343

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	93%	1	2%	2	5%	11	27%	27	66%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	37	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	93%	1	2%	2	5%	11	27%	27	66%
FEMALE	23	96%	1	4%	0	0%	7	30%	15	65%
MALE	18	89%	0	0%	2	11%	4	22%	12	67%
NON-ENGLISH LANGUAGE LEARNERS	41	93%	1	2%	2	5%	11	27%	27	66%
NOT ECONOMICALLY DISADVANTAGED	41	93%	1	2%	2	5%	11	27%	27	66%
NOT MIGRANT	41	93%	1	2%	2	5%	11	27%	27	66%

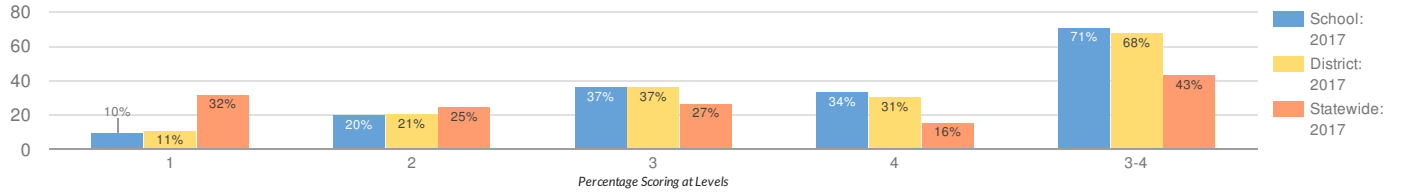
GRADE 4 MATHEMATICS



MEAN SCORE: 345

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	85%	1	2%	8	14%	11	19%	39	66%
GENERAL EDUCATION	53	87%	0	0%	7	13%	10	19%	36	68%
STUDENTS WITH DISABILITIES	6	67%	1	17%	1	17%	1	17%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	50%	0	0%	3	50%	0	0%	3	50%
WHITE	47	89%	0	0%	5	11%	10	21%	32	68%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	1	17%	4	67%
FEMALE	27	93%	0	0%	2	7%	6	22%	19	70%
MALE	32	78%	1	3%	6	19%	5	16%	20	63%
NON-ENGLISH LANGUAGE LEARNERS	59	85%	1	2%	8	14%	11	19%	39	66%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	56	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	59	85%	1	2%	8	14%	11	19%	39	66%

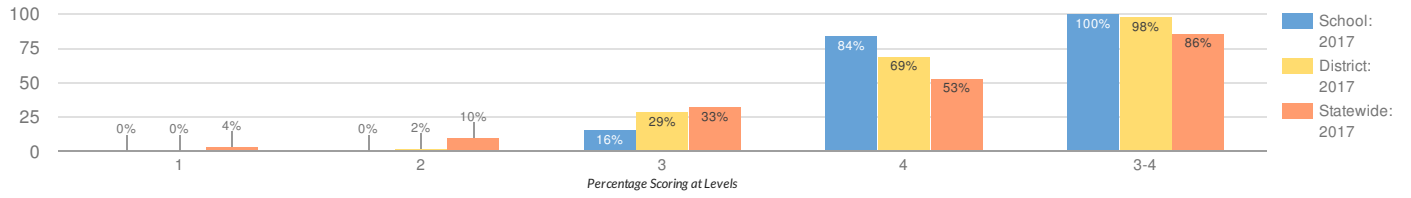
GRADE 5 MATHEMATICS



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	71%	4	10%	8	20%	15	37%	14	34%
GENERAL EDUCATION	36	75%	3	8%	6	17%	13	36%	14	39%
STUDENTS WITH DISABILITIES	5	40%	1	20%	2	40%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	35	66%	4	11%	8	23%	11	31%	12	34%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	4	67%	2	33%
FEMALE	10	60%	1	10%	3	30%	5	50%	1	10%
MALE	31	74%	3	10%	5	16%	10	32%	13	42%
NON-ENGLISH LANGUAGE LEARNERS	41	71%	4	10%	8	20%	15	37%	14	34%
NOT ECONOMICALLY DISADVANTAGED	41	71%	4	10%	8	20%	15	37%	14	34%
NOT MIGRANT	41	71%	4	10%	8	20%	15	37%	14	34%

GRADE 4 SCIENCE



MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	100%	0	0%	0	0%	9	16%	47	84%
GENERAL EDUCATION	50	100%	0	0%	0	0%	6	12%	44	88%
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	3	50%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	100%	0	0%	0	0%	2	33%	4	67%
WHITE	44	100%	0	0%	0	0%	6	14%	38	86%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	26	100%	0	0%	0	0%	3	12%	23	88%
MALE	30	100%	0	0%	0	0%	6	20%	24	80%
NON-ENGLISH LANGUAGE LEARNERS	56	100%	0	0%	0	0%	9	16%	47	84%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	54	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	56	100%	0	0%	0	0%	9	16%	47	84%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	142	99%	YES	141	174	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	11	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	YES	YES	120	99%	YES	119	176	114	114
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	142	99%	141	174
NOT BLACK OR AFRICAN AMERICAN	142	99%	141	174
NOT HISPANIC OR LATINO	131	99%	130	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	137	99%	136	175
NOT WHITE	22	—	22	—
NOT MULTIRACIAL	136	99%	135	174
GENERAL EDUCATION	128	100%	128	184
ENGLISH PROFICIENT	142	99%	141	174
NOT ECONOMICALLY DISADVANTAGED	139	99%	138	176
MALE	81	100%	81	163
FEMALE	61	98%	60	190
MIGRANT	0	—	0	—
NOT MIGRANT	142	99%	141	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	142	99%	YES	141	179	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	11	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	YES	YES	120	99%	YES	119	181	111	111
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	142	99%	141	179
NOT BLACK OR AFRICAN AMERICAN	142	99%	141	179
NOT HISPANIC OR LATINO	131	99%	130	181
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	137	99%	136	178
NOT WHITE	22	—	22	—
NOT MULTIRACIAL	136	99%	135	179
GENERAL EDUCATION	128	100%	128	184
ENGLISH PROFICIENT	142	99%	141	179
NOT ECONOMICALLY DISADVANTAGED	139	99%	138	180
MALE	81	100%	81	174
FEMALE	61	98%	60	185
MIGRANT	0	—	0	—
NOT MIGRANT	142	99%	141	179

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	59	95%	YES	56	200	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	47	94%	YES	44	200	180	180
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	2	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	59	95%	56	200
NOT BLACK OR AFRICAN AMERICAN	59	95%	56	200
NOT HISPANIC OR LATINO	53	94%	50	200
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	56	95%	53	200
NOT WHITE	12	—	12	—
NOT MULTIRACIAL	56	95%	53	200
GENERAL EDUCATION	53	94%	50	200
ENGLISH PROFICIENT	59	95%	56	200
NOT ECONOMICALLY DISADVANTAGED	56	96%	54	200
MALE	32	—	30	200
FEMALE	27	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	59	95%	56	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	174	179	—	—	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	176	181	—	—	179
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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