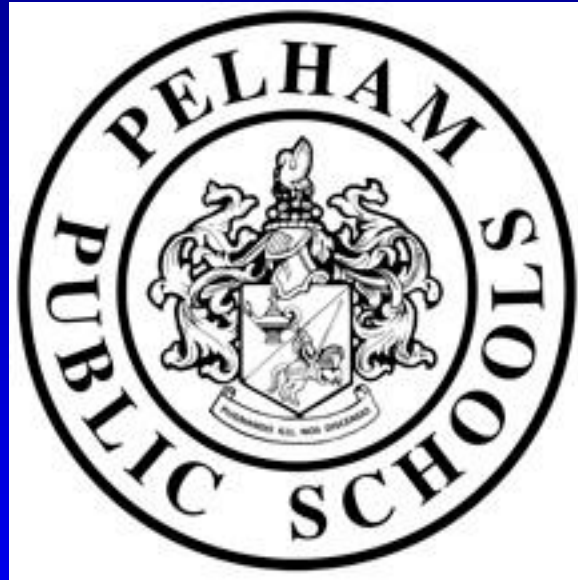


Instructional Program: Curriculum, Instruction and Personnel



Dr. Steven M. Garcia

***Assistant Superintendent for Curriculum, Instruction
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Goals of the Budget

*Inspire a Standard of Excellence
for All Students*

Develop a responsible budget that manages the District's short and long-term finances in a way that balances the preservation of program, staffing, and operational efficiencies

Budget Objectives

- **Expand FLES Program into Grade 4**
- **Support the IB MYP in Grades 6-10**
- **Promote STEAM opportunities K-12**
- **Integrate 21st Century Innovative Classrooms**
- **New curricular and instructional practices based on Next Generation NYS Learning Standards**
- **Enhance Professional Development Experiences**

Foreign Language Elementary School (FLES) Program

- **Build upon the successful implementation of FLES Spanish in grades 2 & 3**
- **Expand FLES Spanish into grade 4 across all elementary schools**
 - **New 1.0 FTE FLES teacher**
 - **Curriculum development experiences**

International Baccalaureate

- **Sustain the IB Middle Years Programme (MYP) in grades 6-10**
 - **PMS is an IB World School**
 - **Differentiating IB professional learning needs between PMS and PMHS**
 - **Making connections between changes in NYS Regents and AP Curricula with IB Inquiry approach to learning**
- **Action Plan Focus on:**
 - **Struggling Learners**
 - **Ongoing Professional Learning**
 - **Defining WHY**
 - **Assessment**
 - **Unit Planning**

S.T.E.A.M.

- **Promote STEAM (Science, Technology, Engineering, the Arts and Mathematics) opportunities K-12**
 - ***Influence of the Next Generation Science Standards***
 - ***Science 21 Curricula K-2***
 - ***Maker Learning K-12***
 - ***Science Research competitions 6-12***
 - ***G-Suite Chromebooks***
 - ***Support expansion of program***

Next Gen NYS Learning Standards

- **Revisions to the NYS Common Core ELA and Math Standards K-12**
 - Impact on teaching and learning, curricular development, programs, and resources
 - Elementary School Report Card revisions
 - Influence on grades 3-8 NYS Assessments (2020-21)
- **Unknown impact on teacher and principal APPR**
- **Next Gen Science Standards & Social Studies Framework continue to affect teaching and learning practice**

Integrate 21st Century Innovative Classrooms

- *Teaching and learning is complex, and we are challenged to prepare kids for anything - we want them to be versatile, flexible, and resilient*
- **Today's classrooms should support active student-centered learning experiences**



Professional Learning

- **Expand the PLC model as a vehicle for collaborative professional development**
- **The Professional Learning Advisory Council will guide and assess our efforts**
- **Invest time and funds to support curricular initiatives in all disciplines and schools**

Pursuing *a Standard of Excellence*

- **Supporting well-articulated networks of support**
- **Fostering social-emotional development of all students**
- **Focusing on developing a Growth Mindset for all learners in the organization**
- **Chromebooks / mobile devices K-12**
- **Literacy K-12**
- **Multiple pathways to graduation**
- **NYSED – changes in assessments & APPR**
- **USDOE – political winds of change**
- **Leadership changes**

Overall Curriculum, Instruction & Personnel Budget

<u>2017-18</u>	<u>2018-19</u>	<u>Decrease</u>
\$563,892	\$506,576	\$57,316

Curriculum Development & Supervision

2010 Codes

<u>2017-18</u>	<u>2018-19</u>	<u>Decrease</u>
\$166,300	\$135,814	\$31,432

Research Planning and Evaluation

2060-400 Codes

<u>2017-18</u>	<u>2018-19</u>	<u>Decrease</u>
\$44,000	\$39,000	\$5,000

In-Service Training & Instruction

2070 Codes

<u>2017-18</u>	<u>2018-19</u>	<u>Increase</u>
\$275,181	\$282,230	\$7,049