

Wills Point Independent School District

Wills Point High School

2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard



Mission Statement

The mission of Wills Point Independent School District is to provide all learners with a safe environment and opportunities to become self-reliant, productive members of a technologically-driven, global society.

Vision

Wills Point Independent School District is a community that engages all learners in an exemplary educational program.

Core Beliefs

- We believe every student should be provided a safe learning environment.
- We believe every student should have individual learning opportunities.
- We believe students should learn to become self-reliant.
- We believe students should learn in a technology driven environment.
- We believe students should know how to live in a global society.

Comprehensive Needs Assessment

Demographics

Demographics Summary

Wills Point High School is located off Highway 80 in Wills Point, Texas, a small northeast Texas community. Our district serves students in Van Zandt and Kaufman Counties. According to our Fall 2016 PEIMS report, the enrollment for Wills Point High School is 724 students for ninth through twelfth grades. Demographics consist of: 50.83% Male, 49.17% Female, 70.30% White, 20.44% Hispanic, 3.87% African American, 4.01% of Two or More Races, and .83% American Indian/Alaskan. Special populations include: 3.18% English Language Learners, 11.33% Special Education, 5.39% Gifted and Talented, 55.80% Economically Disadvantaged, 39.64% At Risk. Our annual attendance rate was 95.6%.

WPHS employs 54 certified teachers, 5 paraprofessionals, 4 office staff, and 3 administrators.

Parental involvement is low, but we have some support for our Freshman Orientation, Schedule Pick-Up day, and special programs throughout the year. Our campus strives to make continued effort in community involvement. We participate in our annual Back to School Fair, Homecoming Carnival, and Boo on the Bricks. Wills Point High School has many student organizations that reach out to the community for opportunities to serve.

Demographics Strengths

The WPHS hispanic student population increased in dual credit course participation. 23.6% to 40.7%

Hispanic students showed an increase in Advanced Placement and Dual Credit course completion. 12.9% to 18.0%

Problem Statements Identifying Demographics Needs

Problem Statement 1: Programs are needed to increase the hispanic student populations desire for club and organization involvement. **Root Cause:** Not enough programs offered to draw the attention of this particular student group.

Student Academic Achievement

Student Academic Achievement Summary

Wills Point High School students showed an increase in the US History End of Course Exam with a 2017 passing percentage of 90%.

The following passing percentages represent Wills Point High School's Spring End of Course Exam:

Passing percentage for the Algebra I EOC was 73%

Passing percentage for the English I EOC was 55%

Passing percentage for the English II EOC was 45%

Passing percentage for the Biology EOC was 78%

Student Academic Achievement Strengths

Wills Point High School students showed a 14% increase in passing percentage on the US History EOC Exam.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: The English EOC continues to be an area of struggle for Wills Point High School. **Root Cause:** In years past vertical alignment has not been made a priority within the ELAR department, as well as a lack of training for teachers in how to prepare students for this assessment.

School Processes & Programs

School Processes & Programs Summary

This year Wills Point High School will be implementing the usage of an Instructional Specialist. Specifically, this position will begin assisting our English Teachers in exploring instructional methods and strategies.

New administration at the High School will be focusing on a supportive culture that will promote growth for all teachers.

School Processes & Programs Strengths

Wills Point High School has been planning for Professional Development this August that will support the growth of teachers on our campus. This is just one way WPHS is encouraging support and the retention of staff.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Teachers have not been consistent in assessment writing, lesson planning, and understanding the application of curriculum. **Root Cause:** Over a period of time there has not been support in professional development, lesson planning, and consistent expectations for instructions.

Perceptions

Perceptions Summary

Wills Point High School holds a vision of high standards while preparing students for their future beyond high school. This belief is carried out in our core content areas as well as in our extracurricular and CTE programs.

Perceptions Strengths

Wills Point High School was rated an "A" in the area of College and Career Readiness by the State of Texas based on our student participation in the Career and Technology Education programs.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Rigor in the core content areas is lacking. **Root Cause:** Teachers have not received training in the areas of assessment writing and lesson planning directed to a common goal.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- At-Risk population, including performance, discipline, attendance, and mobility
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc.

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data
- Mobility rate, including longitudinal data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Communications data

Goals


Goal 1: Wills Point High School will implement a quality comprehensive curriculum and assessment program to meet the needs of all students.

Performance Objective 1: 1.2 Wills Point High School will increase state scoring averages in all STAAR EOC categories to the following: English I 70%, English II 60%, Algebra 80%, Biology 85%, US History 95%. (DG 1.1, 1.2)

Evaluation Data Source(s) 1: STAAR/EOC Results

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	July
1) 1. WRITING INITIATIVES: Writing mechanics will be emphasized for all populations in each subject area across the curriculum Utilize STAAR/EOC Writing scoring rubrics in instruction Journals in academic classes Provide targeted interventions Provide quality staff development aimed at identifying weaknesses and improved writing instruction	Principal Assistant Principals Core teachers English Teachers	Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment Journals				

<p>2) 2. READING INITIATIVES: Reading skills will be emphasized for all populations in each subject area across the curriculum Provide targeted interventions Provide quality staff development aimed at identifying weaknesses and improved reading instruction Provide accelerated curriculum Utilize and revise quality curriculum</p>	Principal Assistant Principals Core Teachers ELA Teachers	Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment				
						

Goal 2: Wills Point High School will increase the overall student attendance for the 2017-2018 school year 96% to 98%.

Performance Objective 1: Monitoring of daily student attendance. Communication with parents/guardians of students with repeated absences. Follow all truancy laws and policies with precision.

Evaluation Data Source(s) 1: Attendance reports every 3 weeks, as well as more intense focus of monitoring through reports each week.

Summative Evaluation 1:

Goal 3: Through the use of the campus Instructional Coach, Wills Point High School will experience growth in student performance and in instructional practices for teachers.

Performance Objective 1: To pinpoint areas of weakness through the analyzation of data and student benchmarks throughout the year. In addition, planning and strategizing as departments to increase student performance.

Evaluation Data Source(s) 1: Student benchmarks and Unit Exams.

Summative Evaluation 1: