



Citywide Council On High Schools

Citywide Council on High Schools 45-18 Court Square, 2nd Floor Long Island City, NY 11101
cchs@schools.nyc.gov Phone: 718-752-7478 www.cchsnyc.org

Calendar Meeting Wednesday, November 8, 2017

ATTENDANCE

Brooklyn Representative	Celia Green	Present
Brooklyn Representative	Christina Reid	ABSENT-Unexcused
Bronx Representative	Catherine Baez	Present
Bronx Representative	Cynthia Robinson	Present
Manhattan Representative	Rodrigo Diaz	ABSENT-Excused
Manhattan Representative	Zoe Foundotos	Present
Queens Representative	Mona-Lisa Chandler	Present
Queens Representative	Betsy Tam-Greene	Present
Staten Island Representative	Laurine Melville	Present
Staten Island Representative	Margaret Meyers	ABSENT-Unexcused
Public Advocate Appointee	Nickoles Martinez	Present
CCSE Appointee	Vacant	
CCELL Appointee	Ulan Kuchukov	Present
Student Representative	Alice Karetsky	ABSENT-Unexcused
Superintendent Liaison	Karen Watts	Present

Attendance

There was a quorum present. Rodrigo Diaz was absent excused absence due to work. Margaret Meyers and Alice Karetsky were absent unexcused absence. Christina Reid was absent, unresolved issue, we will be notified of the results.

CALENDAR MEETING

Ms. Chandler called the meeting to order at 6:17 pm. Attendance and roll call was taken at 6:17 pm.

Presenters:

Abigail Lovett: Division of Specialize Instruction and Student Support

Claire Raether: Professional Development Trainer Transition and College Access Center

Denessa Loregnard: Direct, Brooklyn Transition and College Access Center

*Preparing Students with IEP's and their Families as they Transition to High School
and for Life After High School*

See attached Powerpoint

The transition to IEP Planning starts when the student is 12 years old during their Annual Review. Transition in the IEP would be the year the student turns 15 or earlier.

The school has an IEP team called SIT Team and the TTL (Transition Team Leader) collaborates with outside agencies to make this happen for the student. These transition services are to coordinate activities to promote the movement from school to post-school activities. The ultimate goal is to enable the students with disabilities to live, work and continue to learn. The students receives additional supports if necessary, to become productive happy citizens.

Successful Planning consists of:

- Effective Transition Planning and Services
- Integration of Transition into Instruction
- Meaningful Goals
- High-Quality IEPs

The Team consists of:

- Transition Team Leader
- Student
- Teacher
- Parent
- Guidance Counselor
- Administration
- School Psychologist
- Related Service Provider
- Service Agencies

Transition Planning must be infused throughout the IEP process and goals.

There are 5 stages of Transition Planning:

- Present Levels of Performance and Individual Needs
- Measurable Postsecondary Goals
- Transition Needs
- Measurable Annual Goals
- Coordinated Set of Transition Activities

Part of the Transition Process is:

- Vocational Assessments (Student-Parent-Teacher/Provider)

The Students':

- Abilities
- Skills

- Interests
- Person Style
- Family
- Values
- Goals
- Career Development Cycle

There are 4 High School Options for the student: Specialized HS / Charter Schools / CTE HS / Consortium HS.

Graduation Options and requirements: Graduation / Training Programs / Post-secondary Education

Diploma Options for Students with Disabilities

Advanced Regents Diploma

+ Career Development Occupational Studies (CDOS)
Commencement Credential as an endorsement

Regents Diploma

+ Career Development Occupational Studies (CDOS)
Commencement Credential as an endorsement

Local Diploma

+ Career Development Occupational Studies (CDOS)
Commencement Credential as an endorsement

The CDOS is New York State Career Development and Occupational Studies Standards: Standard 1, Standard 2 Standard 3a and Standard 3b

NON-DIPLOMA OPTIONS

- Skills Achievement Commencement Credential (SACC) for students with disabilities who participate in alternate assessment
- Career Development Occupational Studies (CDOS) Credential available for students with disabilities who participate in the standardized assessment

Transition College Access Centers

Transition College Access Center missions are to support schools and families with facilitating a seamless transition for students from school to adult life. The goal is to offer their students' with support in their academic, social-emotional, quality vocational training and facilitate multiple pathways to graduation and postsecondary success. The stakeholders in this program are: Students / Families/ Educators / Community-Based Organizations / Business Entities and Post-Secondary Institutions.

They have two-work based learning programs:

- Training Opportunities Program (TOP)
- Summer Youth Employment Program (SYEP)

Currently, there are 2 locations:

- Bronx Transition and College Access Center at DeWitt Clinton HS 100 W Moshulu Pkwy S. room 150 Bronx, NY 10468 BXTCAC@schools.nyc.gov 718-581-2250
- Brooklyn Transition and College Access Center at Boys and Girls HS 1700 Fulton St.

Joe Rogers: Director of Public Engagement / Senior Researcher Campaign for Educational Equity Teachers College, Columbia University

“Know Your Educational Rights,”

Mr. Rogers said that the letter and our resolution from last year were sent to the Chancellor. Many CEC’s and other organization signed on this letter as well. The families Educational Rights is for ALL subjects at school. At his organization, the lawyer has incorporated this into the Parent Bill of Rights and has worked with different Parent groups to accomplish this document.

There are 2 buckets to this document “Educational Rights.”

1. All students should be taught and be prepare for effective civic participation.
2. All students should be college and career readiness and to be able to participate in competitive employment. They need to learn to be an informed voter and be able to serve in a jury.

Currently, 80-85% of the schools are in violations of the laws. For example, they don’t have a Media Library Specialist working in their schools.

Superintendent Report

Michael Alcott is the Superintendent for 29 High Schools. He has Renewal High Schools and Non-Affinity High Schools in District 9 in the Bronx. There are 17 of his high schools in the Bronx, 6 in Queens and 6 in Brooklyn. He talked about the graduation improvement in many of his schools under his care.

Sabrina Cook is the Principal Leadership Facilitator for Superintendent Carron Staple. The Superintendent is in charge of Bronx High Schools, Non-Affinity schools and High Schools in Districts 7, 8, 10 and 11. She presented a power point describing her goals for all her high schools through the year. Such as:

- Leveraging support from FSC
- Equity focus
- Special Initiatives and different pilot programs

Damaris Frias, the Family Leadership Coordinator for Superintendent Marisol Rosales, who is in charge of Manhattan High Schools Districts 1 and 2. She gave a brief report of what is going in her districts.

Public Comments

Monique Lindsay CCHS alum introduced Robinson Washington the new President for the Brooklyn President’s Council.

Election of the Officer

Nominations & Voting for Officer Position: President

Election: Office of President

Ms. Tam-Greene made Roll Call. Mr. Rodrigo and Ms. Meyers were absent.

Mr. Martinez nominates Ms. Foundotos, she accepts. Ms. Robinson nominates Ms. Chandler, she accepts.

- Ms. Green abstains from voting.
- Ms. Foundotos, Ms. Tam-Greene, Ms. Melville, Mr. Martinez and Mr. Kuchukov voted for Ms. Foundotos. **Total of 5 votes**
- Ms. Chandler, Ms. Robinson, Ms. Baez voted for Ms. Chandler. **Total of 3 votes.**

The voting did not pass.

Approval of the minutes

Ms. Foundotos motioned to accept the October 11, 2017 Calendar Minutes. Mr. Martinez 2nd the motion. **All in favor, 8 yeases. One abstained Ms. Chandler. The motion passed.**

Discussion: Update of Vacancy (Brooklyn)

Ms. Green updated the members of the Brooklyn vacancy. Ms. Reid did not attend any CCHS meetings since June 24, 2017. Under state law 3 unexcused absences the member can be voted off the council. CCHS has tried to contact Ms. Reid many time and even sent a certified letter to inform her of her situation. FACE also called and send her many emails to ask about her attending the CCHS meetings. There was no response from her. The ad will be posted tomorrow and if you have a child attending a Brooklyn High School you may qualify to run for the Brooklyn seat.

Discussion: Resolution in Support of DACA Dream Act

Mr. Martinez motion to vote on the DACA Dream Act Resolution. Ms. Foundotos 2nd the motion. **All in favor, 7 yeases. Ms. Robinson and Ms. Chandler abstained from voting. The motion passed.**

Treasurer Report: Voting to transfer Food Fund and Office Supplies to P-Card

Mr. Martinez gave the Treasurer's Report. Mr. Martinez motion to move the Food and Office Supplies line into the P-Card, the total of \$2420.

All in favor, 7 yeases. Ms. Robinson voted no. Ms. Chandler abstained from voting. The motion passed.

President's Report / Members Reports (2 Minutes or Less Each)

Mr. Martinez said that the office of the Public Advocate loss the lawsuit to have air conditioner on all schools buses. She lost by not having any student harm by not having AC on the bus. Mr. Martinez visited the Caper Bronx Campus, there are 5 schools on the campus and the funding of each school have great funding inequality. This needs to be addressed in the future.

Ms. Chandler attends the DLY 27 on September 10th. She feels that CCHS should attend DLYT meetings and FACE should have a training for DLT's. The PA/PTA on October 28, 2017, will be having a training. District 21 in Brooklyn will be having a Capital Plan meeting. And she also attended the "Justice for All Coalition," on affordable housing.

Ms. Melville attends the Chancellor's Educational Planning in Staten Island.

Ms. Tam-Greene attends both DLT's in District 24 and 26. They gave a workshop on the whole child and social-emotional learning. There is severe overcrowding in the high schools in District 26 in Queens.

Ms. Robinson went to Superintendent Staple's meet and greet in District 10. She also attends the HS Federation workshop on Saturday for PTA. She attended all the FACE workshops on Monday. She is PTA President at her school of HS for Teaching and Profession. On December 14, she is planning a Governor Andrew Cuomo training program at her school. If you would like additional information please visit: www.prepare.ny.gov

Ms. Foundotos visited Marta Valle HS in Manhattan. They had a 30% graduation rate and last year they had a 70% rate and this year their rate went up to 90%. The students were well supported and I do not think they should close. I also attend the Proposed Grade Truncation of Life Sciences Secondary School (02M655) from a 6-12 School to a 9-12 School Beginning in the 2018-2019 School Year.

Ms. Green attended the 3 DLTs, and D75 meeting. I attended the HS subcommittee meeting in Brooklyn and assisted the UFT Parent Conferences in Manhattan and Brooklyn. I attend a co-location meeting at the Dewitt HS Brownsville Campus.

Old Business:

Update Committees for 2017-2018: Capital Plan

Ms. Chandler said the SCA will get back to us and she replies to all the questions from the principals.

Discussion of the CCHS Annual Report 2015-2016 and 2016-2017: Voting next meeting 12/13/17

Ms. Foundotos had the AA printed copies of the 2015-2016 and 2016-2017 CCHS Annual Reports. She asked the members to look it over and give comments by Monday.

Bylaws Committee

Mr. Martinez and Ms. Tam-Greene was appointed as co-chairs.

Special Education Committee

Ms. Melville was appointed as chair.

Capital Plan Committee

Ms. Chandler was appointed as chair with Ms. Robinson as part of the committee member.

Adjournment

Calendar meeting and election ended at 8:42 PM.

Respectfully Submitted,

S. Mei Chan: Administrative Assistant

Revisions made by Recording Secretary: Ms. Tam-Greene

Approved by Council vote on June 13, 2018