



Citywide Council On High Schools

Citywide Council on High Schools 45-18 Court Square, 2nd Floor Long Island City, NY 11101
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Calendar Meeting Wednesday, March 14, 2018

ATTENDANCE

Brooklyn Representative	Celia Green	Present
Brooklyn Representative	Vacant	
Bronx Representative	Catherine Baez	Present
Bronx Representative	Cynthia Robinson	Present-Left Early
Manhattan Representative	Rodrigo Diaz	ABSENT-Unexcused
Manhattan Representative	Zoe Foundotos	ABSENT-Excused
Queens Representative	Mona-Lisa Chandler	ABSENT-Excused
Queens Representative	Betsy Tam-Greene	ABSENT-Excused
Staten Island Representative	Laurine Melville	ABSENT-Unexcused
Staten Island Representative	Margaret Meyers	Present
Public Advocate Appointee	Nickoles Martinez	Present
CCSE Appointee	Pamela Stewart	Present
CCELL Appointee	Ulan Kuchukov	Present
Student Representative	Vacant	
Superintendent Liaison	Karen Watts	ABSENT-Excused
Substitute Superintendent	Juan Mendez	Present

Attendance

We did not have a quorum. Rodrigo Diaz, and Laurine Melville were absent, unexcused absence. Zoe Foundotos was absent due to family illness, excused absence. Mona-Lisa Chandler was at a Queens School walk-through, excused absence. Betsy Tam-Greene was absent due to illness, excused absence. Cynthia Robinson left meeting at 7:15 pm due to an emergency family situation, excused absence. Superintendent Liaison Karen Watts was absent due to work. Substitute Superintendent Juan Mendez attended in her place.

CALENDAR MEETING

Ms. Green called the meeting to order at 6:18 pm. Attendance and roll call was taken.

Presenters:

Mary C. Wall: Executive Director of Policy and Research Office of State and Federal Education Policy & School Improvement Programs, NYCDOE

“Update on New York State Plan for Every Student Succeeds Act (ESSA).”

See Power point.

Power point topics:

- ***What is ESSA?***

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to support public schools. In January 2018, the federal government approved New York State’s plan to spend the approximately \$1.6 billion the state receives annually under ESSA.

- ***Why does it matter?***

New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State asked for feedback to design a plan that improves equity, access, and opportunity for *all* students.

- ***Highlights for parents.***

Visit the ESSA Section of NYSED’s website to learn more about the plan.

Link: <http://www.p12.nysed.gov/accountability/essa.html>

- Monographs for Parents in other Languages

<u>Arabic</u>	<u>Bengali</u>	<u>Burmese</u>
<u>Chinese</u>	<u>Creole</u>	<u>French</u>
<u>Japanese</u>	<u>Karen</u>	<u>Nepali</u>
<u>Punjabi</u>	<u>Russian</u>	<u>Somali</u>
<u>Spanish</u>	<u>Urdu</u>	<u>Uzbek</u>

Schools and districts will be measured annually on these indicators

Future indicators

For all schools	For high schools	
<ul style="list-style-type: none"> English language arts Math Science Progress in learning English (for those who are learning English as an additional language) Chronic absenteeism (absent 10% or more instructional days) 	<ul style="list-style-type: none"> Social studies Graduation rate College, career, and civic readiness index: taking advanced coursework, earning technical education certificates, etc. 	<ul style="list-style-type: none"> Out-of-school suspensions (beginning with 2018-19 results) Being ready for high school (once data becomes available)
<ul style="list-style-type: none"> 95% Participation Rate calculations and required actions Incorporation of Additional Measures of School Quality and Students (e.g., Opportunity to Learn Standards) Accountability for Transfer High Schools and Special Schools Teacher Preparation Accountability and Testing for English Language Learners and Multilingual Learners Incorporation of culturally responsive education, career-ready coursework, and digital technology 		

Changes for English and Multilingual Learners

- Exemption for Newly Arrived ELLs/MLLs
- Measuring Progress of Students Toward Proficiency in English – “Safe Harbor”
- Measuring Progress of Students Towards Proficiency in English – Accountability for Long-term ELL/MLLs
- Measuring School Progress in Students Achieving Proficiency in English – ELP Targets

** Transfer High Schools will receive system overhaul.*

**The state has incorporated the parents’ voice as part of the plan.*

**Civil readiness is in the works.*

** The State will make some changes to testing as ESSA is implemented over the next several years into 2021 School Year.*

** Districts needs pathways and to have funding in place to continue to lead schools and instructional improvements.*

The State will measure Schools and Districts with the indicators below:

Indicator	From SY:
Achievement in ELA and Math Regents (<i>Driving force and most important</i>)	2017-18
Graduation rates (incl. 5- and 6-year)	2016-17
Science Achievement	2017-18
Social Studies Achievement	2017-18
ELL progress toward proficiency (<i>New Metrics</i>)	2017-18
Chronic Absenteeism (<i>10% out of school per year</i>)	2017-18
College, Career, & Civic Readiness (<i>AP courses / IB / Honors</i>)	2017-18
ELA/Math progress toward goals (<i>Closing the achievement gaps</i>)	2017-18
Out of School (Superintendent's) Suspensions	2018-19

The State will use a new approach and new labels when designating low-performing schools for improvement.

Current Designation	New Designation
"Reward"	"Recognition" (High Performance)
"Good Standing"	Same: "Good Standing"
"Local Assistance Plan" (LAP)	<i>Does Not Exist-Not performing well-Lowest 5%</i>
"Focus"	"Targeted Support & Improvement" ("TSI")
"Priority"	"Comprehensive Support & Improvement" ("CSI")
"Receivership"	Same: "Receivership" Lowest /End game, must prove extra support

*The time frame for improvement for TSI / CSI schools are given 3 years.

Resources:

NYSED ESSA Homepage: p12.nysed.gov/accountability/essa.html

NYCDOE ESSA Webpage, within State/ Federal Evaluation Wiki (requires DOE log-in):
wiki.nycenet.edu/x/5YJgBQ

Accountability: PAL or SFEsupport@schools.nyc.gov

General: essa@schools.nyc.gov

Update of CCHS Annual Reports

Annual Reports Chair Ms. Foundotos was absent but she sends in a report that Ms. Green read.

Highlights from Ms. Foundotos' report:

2015-2016 Annual Report - not yet ready for publication.

- Received editing corrections from writer last week.
- *Awaiting President's Message from Constance Asiedu.*
- Mei will format for publication.

2016-2017 Annual Report - ready for publication.

- Robin Allen dedication was submitted by Constance Asiedu.
- Writer made editing corrections.
- Mei completed formatting for publication.
- Mei is updating the mailing list and will release it.

2017-2018 Annual Report

- Last Annual Report Committee meeting was on January 10.
- Council approved the writer that the Committee recommended.
- Conflict of Interest -- Writer candidate is "phasing out" of his DOE position over the next year. He submitted to the DOE Ethics Department to verify that it is not a conflict of interest for him to do a freelance writing job for CCHS. Last Friday, after 5 weeks of having submitted the ethics paperwork, we learned the Ethics Department decided it is a conflict of interest. The back-up writer that was also approved is not available any longer to do the work for the Annual Report.

CCHS is now without a writer and left with a looming June deadline. Searching for a new writer, getting a vendor number and completing the draft in time for the end of the fiscal year will take time and will be extremely difficult.

I propose we take this opportunity to reshape the Annual Report into a more concise presentation of the issues that are important to the Council and state recommendations for solving these issues.

I propose the following:

Each member of the Council would have the option to contribute a section or paragraph on an issue -- a short statement of the problem and a recommendation on how to solve it. This will make the Annual Report shorter, easier to read, and a more clear statement of what CCHS is working toward.

Annual Report Committee members are welcome to contribute. I am able to write sections for Council or Committee members who are not able to contribute in writing but wish to include ideas and issues that they are passionate about. They can dictate their ideas to me so that I can write the section.

We will soon schedule an Annual Report 2017-2018 Committee Meeting.

Joint Meeting with CCELL on FY 2019 School Budget Allocation Formula

Ms. Green reported that Ms. Robinson, Ms. Baez, Ms. Stewart and she attend the joint meeting. The meeting was very successful and the members that attend received the School Budget information. The power point from the meeting is printed in the member's monthly packet.

Significant Changes in Utilization of School Buildings

Ms. Green noted that there were many PEP meetings based on the "Significant Changes in Utilization of School Buildings."

Some of the issues are:

- Re-siting (relocation) of schools into another space
- The opening of Charter schools
- School closures due to low student performance
- School closures due to low student enrollment

There are over 20 schools on the PEP list of "Significant Changes in Utilization of School Buildings." Due to active parents, students and administration involvement, 3 schools were saved from closure.

Report of Superintendent Liaison

Superintendent Mendez filled in for Superintendent Watts for this meeting. Superintendent Mendez provided a power point on the schools under his care.

See Power point.

Public Comments

Susan Crowson, President of the Manhattan's High Schools President's Council expressed the frustration of getting data for self-contained classrooms information.

She also has issues of bullying in High Schools. She reported that most Principals are non-reactive to the plight of the students and they do not want to deal with the issues of bullying.

Josie Maldonado, the Parent Coordinator of College Prep express interest in the CCHS Annual Report. She asked a few questions.

Sandra Hyatt, parent of a student from the Lower Manhattan Arts Academy talked about Title 1 parent training at her child's school. There will also be ongoing training for parents under the new ESSA information. She would like CCHS members to vote for her to go to the National ESSA training in Cleveland, Ohio. After her training, she plans to turnkey the information to her school community.

Discussion of Attendance and vacancy

Ms. Green announced the CCHS Manhattan Representative's vacancy. Rodrigo Diaz had many absences with 4 unexcused absences. The council voted him off of CCHS at last month's Calendar meeting. There will be a CCHS Manhattan Representative's vacancy notice sent out with a 30 days deadline. The new CCHS Manhattan Representative will serve from 2018-2019, in the event that his/her child graduates out of high school in June 2019. S/he will also have to leave the council.

Interviewing and voting for the CCHS Brooklyn Representative seat

At the January 10, 2018, CCHS meeting, we interview the following candidates:

Henry Carrier, Vito LaBella, and Tatyana Segal.

Ronda Joseph was not able to make the interview due to a family emergency. The council invited Ms. Joseph back to be interview today.

After the interview Ms. Green announced that CCHS does not have a quorum today, they will invite all the candidates back to our next CCHS meeting on April 11, 2018. We will convene and vote on that date.

Election of CCHS President

The two CCHS candidates running for President Ms. Foundotos and Ms. Chandler are not available to attend the CCHS meeting today. We will have the election at our next CCHS meeting on April 11, 2018.

Treasurer's Report

Mr. Martinez presented the report and said Michelle Gebrail, last year's CCHS President sent an email today, asking for her 3 months of past reimbursements from last year. Mr. Martinez reminded the council that they only have 6 members in attendance. We do not have a quorum and therefore cannot vote on any issues.

Adjournment

Calendar meeting ended at 8:33 PM.

Respectfully Submitted,

S. Mei Chan: Administrative Assistant

Revisions made by Recording Secretary: Ms. Tam-Greene

Approved by Council vote on April 11, 2018