



# Citywide Council On High Schools

Citywide Council on High Schools 45-18 Court Square, 2nd Floor Long Island City, NY 11101  
[cchs@schools.nyc.gov](mailto:cchs@schools.nyc.gov) Phone: 718-752-7478 [www.cchsnyc.org](http://www.cchsnyc.org)

## Calendar Meeting Wednesday, December 13, 2017

### ATTENDANCE

Brooklyn Representative	Celia Green	Present
Brooklyn Representative	Vacant	
Bronx Representative	Catherine Baez	Present
Bronx Representative	Cynthia Robinson	Present
Manhattan Representative	Rodrigo Diaz	ABSENT-Excused
Manhattan Representative	Zoe Foundotos	ABSENT-Excused
Queens Representative	Mona-Lisa Chandler	ABSENT-Excused
Queens Representative	Betsy Tam-Greene	Present
Staten Island Representative	Laurine Melville	ABSENT-Excused
Staten Island Representative	Margaret Meyers	ABSENT-Excused
Public Advocate Appointee	Nickoles Martinez	ABSENT-Excused
CCSE Appointee	Vacant	
CCELL Appointee	Ulan Kuchukov	Present
Student Representative	Alice Karetsky	ABSENT-Unexcused
Superintendent Liaison	Karen Watts	Present

### Attendance

**We do not have a quorum.** Alice Karetsky were absent, unexcused absence. Mona-Lisa Chandler, Rodrigo Diaz, Zoe Foundotos, Nickoles Martinez, Laurine Melville, and Margaret Meyers was absent, due to work excuse absences. **This meeting is for informational purposes only.**

### CALENDAR MEETING

Ms. Green called the meeting to order at 6:35 pm. Attendance and roll call was taken.

This is a special joint meeting with the Citywide Council on English Language Learners. Ms. Green shared the meeting with CCELL President: Teresa Arboleda and their 9 members: Yenny Almonte, Saima Arfan, Victor De Los Santos, Hebatalla Ibrahim, Nadar Nessim, Nargiza Rafieva, Aisuloo Sartbaeva, Mitchel Wu, and Julie Zhu.

**Presenters:**

*Yolanda Torres: Executive Superintendent of FACE and Jesse Mojica: Executive Director of Parent Leadership on **“How FACE Can Support High School Families”***

Ms. Torres gave out the handout: “Equity & Excellence for All,” she briefly spoke about all the programs that are contained in the flyer, especially Parent Engagement.

Mr. Mojica talked about the additional support given to parent leaders. FACE has monthly training about a range of topics to assist parent leaders to grow. They have mentorship workshops, how to resolve daily issues, problems and working together.

The Parent Leadership Institute:

- Have a mentorship cohort
- Educating on running a meeting
- What an effective communication looks like and how to achieve it in the leadership role
- What consist of an Educational Council
- Working with effective policies
- Working with organizations like PCLI and NESPA
- They are always asking parent leaders for feedback so that FACE can assist them to grow to their capacity

At the ECC meetings, we share our data, trends, and research to assist our staff to grow so that we can serve the parents better. At the Native Language Conferences, we present the materials and presentations in the parents’ native language, so that they can understand the school system and assist their children with their education.

New Family initiatives in District 25 at PS 120, were parents and their child can learn English together.

Another new program is where they train parents to facilitate STEM learning in the schools. The parents support their schools in STEM and they also certified them in STEM.

Ms. Torres announced the new program piloted in District 25, where teachers and staff go into the homes to learn about their students and their families. Currently, we have 30 schools in the programs with 40 teachers from 2 schools making these home visits. The parents have the right to refuse the home visits and if they are uncomfortable with the school staff attending their home, they

can suggest an alternate time and location other than their home.  
She has attended one of the home visits and found it to be a productive program.

Yalitz Johnson Vasquez: Senior Executive Director, English Language Learners and Student Support and Garcia Gilberto Director of College & Career for English Language Learners and Gilberto Garcia: Director of High School Programs, DELLSS on  
**“Report on English Language Learners High School Students”**

Ms. Vasquez: ELLS students should have access to high-quality programs. The DELLSS provides ongoing support and guidance in the effective implementation of bilingual and ENL programs through staff development, resources and technical assistance which incorporate data and research-based practices.

We want the ELLS students to feel safe in their environment and want to attend school. Total ELL population in NYC: 160,624 with 26% in high school grades. They are not a homogeneous group and each group has different needs.

## ELLs in High School

Borough	Newcomer	Developing ELL	Long Term ELL	Total
M	3,503	1,978	2,113	7,594
X	5,061	3,397	3,513	11,971
K	5,408	3,119	2,617	11,144
Q	5,881	2,714	2,292	10,887
R	334	144	263	741
Total	20,187	11,352	10,798	42,337

We have 5 groups of ELLs Students:

- Newcomer ELLs: ELL students are in NYC for 0-3 years
- Developing ELLs: Most are developing ELLs students
- Long-term ELLs: Most have IEP's and they tend to drop out of school
- SIFE Students: Students with Inconsistent/Interrupted Formal Education (most are in HS)
- ELLs with IEPs

Students are still considered ELLs until they test commanding (proficient) on the NYSESLAT.

### Key Accomplishments in 2016-2017

#### *Funding support for ELLs*

Continued to provide schools with funds based on a new Fair Student Funding (FSF) formula that provided **\$43M** directly to schools:

- More funding for schools with bilingual programs
- Specific funding for SIFE

- New funding for former ELLs for up to 2 years after testing out

### Bilingual Program Expansion

The NYCDOE has increased bilingual programs in NYC. They have opened 90 bilingual programs since 2014 teaching: Arabic, Bengali, Chinese, French, Haitian-Creole, Hebrew, Russian, and Spanish, among others. The programs are not just 2-3 years but longer so that the students have the opportunity to master the language.

All the schools get a monthly ELL data update report with over 14,000 schools receiving customized reports in 2017-2017.

New in 2016-17 the schools get enhanced existing tool to provide NYSESLAT analysis for each school and student as a support for the schools in Tier II monitoring (but available to 100% of schools). This will assist the schools in providing the needed support to their ELL's students.

### New initiatives for 2017-2018

- New Bilingual Program Expansion and Data Maintenance Procedures
- Centralizing and standardizing the process to determine which schools should have a bilingual program and to maintain a list of bilingual programs.
- Retrained all FSC ELL staff during the summer 2017 on ELL compliance matters
- Each participant received a binder of materials and resources to be able to provide support to schools

They tried to bridge the gap of college and career readiness for the ELL's. Most of the ELL's students are not college and career ready.

- They give HS Guidance Counselors additional support with the ELL population
- They provided college trips for the ELL's
- The hardest class for the ELL's is US History class
- NYS Billiteracy classes are provided for AP Spanish and AP French classes

### Discussion with the CCELL

What is the New York State Seal of Biliteracy?

Mr. Garcia: "The **New York State Seal of Biliteracy** (NYSSB) was established to recognize high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English"

## **Superintendent Liaison's Report**

Superintendent Fred Walsh: His schools are Affinity Schools CUNY, Urban Assembly & District 3 with a total of 46 high schools.

His Affinity/Urban Assembly schools have 9-14 grade program where they can give up to 60 college credits (Associate Degree) for free to their students. P-Tech HS is one example of that program.

The Urban Assembly schools have many themes: Education/ Healthcare/ Tech/ Law/ Engineering are a few of them. The schools partnered with the industries in the city so students have access to internships. Most of the location of these Urban Assembly schools are located in underserved College Access neighborhoods. They assist the students in a trade and or career path. This raises the bar for career readiness and teaches soft skills (collaboration/teamwork) that is highly sought after in corporate America. These schools offer learning work based/apprenticeship models.

Superintendent Marisol Rosales: She supervises HS in district 1 and 2. Her office engages the full diversity of learners.

Her Action Plan for 2017-2018

- PD Learning with
  - Principals
  - Assistant Principals
  - Teacher Leader
  - Guidance
  - Data Specialist
  - Parent Coordinator
  - Social Worker
- PR events to 100 schools and the opportunity to assist 80 of them
- Pilot program in 12 schools: to assist Black and Latino male students
  - The Principals identified natural leaders that is not in student government and mentors them to become a leader
  - Design and implement culturally response pedagogue in the schools
  - Students in their program have received POSSE and Questbridge Scholarships for colleges. This is a full ride for the student to attend a private college

Superintendent Elaine Lindsey representative Eduardo Duarte (Family Support Coordinator): Her schools are in districts: 24/ 25/ 26/ 27/ 28/ 29/ 30

- Focus on Social Emotional Growth for Parent Coordinators
- Monthly Newsletter from Superintendent Elaine Lindsey's office
- New Superintendent initiatives
- Principal meetings on college initiatives
- New director of mathematics for insuring that math program is in line with the common core standards
- New CTE programs in some of the high schools

## **Public Comment**

Nancy Northrup, from the Queens HS Presidents' Council would like the HS Superintendents to have DLT meeting specifically for high schools. Currently, the DLT meetings are for K-12 and HS issues do not get addressed.

**Short Presentation: Parents / Students of the "Urban Assembly New York Harbor School" M551**  
Power point presentation highlighting all the wonderful programs at the Harbor school. Students, alumni, and parents are requesting additional space for the Harbor School. They have become a very popular school over the years and have 39 students in all the classes. They do not have a gym, swimming pool, and auditorium. They give out certifications on swimming as part of their curriculum in the school. It is a school on harbor-related occupations and the skill of swimming is a requirement for these jobs. They do not have a pool at the school site and need a gym and pool space. Currently, they use the pool at a Bushwick school. The school resides on Governors Island where there are many vacant buildings. They would like additional buildings to alleviate the overcrowding.

## **Treasurer's Report**

Mr. Martinez our treasurer is absent, excused absence.

## **Discussion: Update of Candidates (Brooklyn Representative Seat)**

Ms. Green discussed that we have a total of 6 candidates. We will be interviewing the applicants at our next meeting January 10, 2018, at Tweed.

## **CCHS Capital Plan Hearing (Meeting on December 11, 2017)**

Capital Plan Chair Mona-Lisa Chandler has an excused absence.

AA Suet Chan discussed the highlights of the Capital Plan Hearing

Most of the information is posted on the CCHS website: <http://www.cchsnyc.org/home>

- The submission deadline from the Principals to CCHS is December 22, 2017, deadline
- The principals or their designees need to put in 5 or more items in order of preferences
- You can download the instruction form online
- As well as use the Excel sheet to fill out the schools' Capital Plan information
- Please email it to: [cchscapitalplan@gmail.com](mailto:cchscapitalplan@gmail.com)
- You may access the proposed amendment of Capital Plan projects here:  
<http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/CapitalPlan.aspx>
- All the Capital Plan presentation materials, as well as SCA contact person, are on the website

**Discussion of the CCHS Annual Report 2017-2018 (Topics and Writer)**

Annual Report Chair Zoe Foundotos has an excused absence.

Ms. Green discussed the CCHS Annual Reports and gave a brief update. There will be an Annual Report Committee meeting in January, possibly January 10<sup>th</sup> before the regular CCHS meeting and that will be announced. We are searching for writing candidates but currently, we have only one candidate and we will put forth before the council at our next meeting. They are adding additional contents for the 2017-2018 Annual Report and continue working on the outline. Ms. Foundotos is proofreading the 2015-2016 and the 2016-2017 Annual Report for grammar/punctuation only. And when completed the final drafts will be presented to the council.

**CCELL President: Teresa Arboleda thanked CCHS for the invitation to this joint meeting.**

**Adjournment**

Calendar meeting ended at 8:57 PM. There was no Business meeting due to the lack of quorum and time.

**Respectfully Submitted,**

**S. Mei Chan: Administrative Assistant**

**Revisions made by Recording Secretary: Ms. Tam-Greene**

**Approved by Council vote on (2-14-18)**