ATTENDANCE

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn Representative</td>
<td>Mohammad Akram</td>
<td>ABSENT-Unexcused</td>
</tr>
<tr>
<td>Brooklyn Representative</td>
<td>Marianne Russo</td>
<td>ABSENT-Unexcused</td>
</tr>
<tr>
<td>Bronx Representative</td>
<td>Cynthia Robinson</td>
<td>Present</td>
</tr>
<tr>
<td>Bronx Representative</td>
<td>Vacant</td>
<td></td>
</tr>
<tr>
<td>Manhattan Representative</td>
<td>Monica Bajraktarevic</td>
<td>Present</td>
</tr>
<tr>
<td>Manhattan Representative</td>
<td>Zoe Foundotos</td>
<td>Present</td>
</tr>
<tr>
<td>Queens Representative</td>
<td>Mona-Lisa Chandler</td>
<td>Present</td>
</tr>
<tr>
<td>Queens Representative</td>
<td>Michelle Gebrail</td>
<td>Present</td>
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<tr>
<td>Staten Island Representative</td>
<td>Vacant</td>
<td></td>
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<tr>
<td>Staten Island Representative</td>
<td>Vacant</td>
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<tr>
<td>Public Advocate Appointee</td>
<td>Lisa Lewis</td>
<td>ABSENT-Excused</td>
</tr>
<tr>
<td>CCSE Appointee</td>
<td>Neyda Franco</td>
<td>Present</td>
</tr>
<tr>
<td>CCELL Appointee</td>
<td>Ulan Kuchukov</td>
<td>Present</td>
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<tr>
<td>Student Representative</td>
<td>Vacant</td>
<td></td>
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<tr>
<td>Superintendent Liaison Stand In:</td>
<td>Karen Watts Ainsley Rudolfo</td>
<td>ABSENT-Excused</td>
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Attendance

There was a quorum present. Mohammad Akram and Marianne Russo were absent, unexcused. Lisa Lewis was absent, excused. Superintendent Watts was absent due to illness, excused. Ainsley Rudolfo was Superintendent Watts’ replacement for this meeting.

CALENDAR MEETING

Mrs. Gebrail called the meeting to order at 6:35 pm. Attendance and roll call was taken.

Presenters:

Transition Planning and Coordination:

Helping Students to meet their Measurable Post-Secondary Goals
Natalie McQueen: Executive Director of Transition and College Access Centers And Tamara Mair: Senior Director of Transition and Positive Behavior Supports See power point.

Ms. Mair: Students with disability and life after high school. New York State law indicates that a student with a disability at 12 years old would require a Level 1 Assessment. The student is required to be in at the discussion of his/her life when they turn 15 years old. Then the student gets their personal invitation to their IEP meetings. Students can attend their own IEP meetings if they are younger and the parents agree to it. The issues might be, can the child live on their own or be in a group setting.

Ms. McQueen: The vocational assessment can be added with additional information. **CareerScope V10 is a Level 2 Vocation Assessment.** Students take 1 to 1½ hours to complete the test online but they can take rest breaks in between testing. It is a free test and schools can order it at TCC@schools.nyc.gov.

- It helps the students/parents/staff plan their goals in life by measuring interests and aptitude.
- It identifies the user’s attraction to careers as they relate to the U.S. Department of Labor’s Interest Areas and measures aptitudes for today’s growth and replacement occupations.
- Schools can ordered and use this test as a planning tool for their students.
- It should be taken annually starting from 12 years old, since students change with age.
- Each school has a Mandated Transition Team Leader. The Team Leader coordinates the information for the principal and school.

Overall planning is appropriate for all students and should be encouraged. The schools should talk and explain to IEP students/parents about non-diploma and diploma options.

**Non-Diploma Options**
- Mandated: Skills Achievement Commencement Credential (SACC) for students with disabilities who participate in an alternate assessment.
- Optional and Recommended: Career Development Occupational Studies (CDOS) Credential (State Rules for Public and Charter Schools) available for students with disabilities as a standalone exiting credential who participated in the standardized assessment.
- Under the non-diploma option, they do not get a High School Diploma and cannot get into a college program or the military.

**Diploma Options for Students with Disabilities**

**Advance Regents Diploma and CDOS: the IEP Students can get both.**
- + Career Development Occupational Studies (CDOS) Commencement Credential as an endorsement.
  - 4+1 Option

**Regents Diploma**
(IEP Students can get a Regents Diploma with CTE Diploma as well as CDOS)
- + Career Development Occupational Studies (CDOS) Commencement Credential as an endorsement.
  - 4+1 Option

**Local Diploma**
- + Career Development Occupational Studies (CDOS) Commencement Credential as an endorsement.
  - 4+1 Option
  - 1 Option = CDOS can be used as a Regents Option
The Training Opportunities Program (TOP) provide students with disabilities with work opportunities within the 5 boroughs in order to support their post-secondary goals. The HS students with IEP can be paid $11/hour for internships. They can work up to 100 hours per school year which will count towards the Career Development Occupational Studies Comment Credential (CDOS) or the Skills Achievement Comment Credential (SACC). The schools prefer to choose 11th and 12th grade students so they have an idea of what they like to do. The schools choose which students get internships.

The CDOS diploma needs to show that student completes at least 216 hours of work based learning. All students can now graduate with a CDOS diploma.

Questions and Answers:
Q: Is ACCESS-VR program (Adult Career and Continuing Education Services-Vocational Rehabilitation) for High School Students?
A: The program is not for high school students but for adults who had 504 or IEP’s when they were in HS. It is a job training program for adults.

Q: In D75 schools how many get HS diplomas and how many get non-diplomas?
A: Each district is different and they have different numbers.

Q: Where do they find the programs?
A: It is up to the schools to find the employers.
A: We encourage the students to partner with workers within the building, ex: the nurse, food area, building maintenance, based on their area of interests. We want them to build relationships outside of the school so that after the internships they can get a job.

Q: How many students you have in this program?
A: Currently we have 700 Students. In SSYEP (Summer Youth Employment Program) we have set aside 1300 paying spots for students with IEP’s. They do not go into a lottery system and have a paper application process. The schools also partnered with CBO’s to get them jobs, these students get jobs 1st come, 1st served. They have 7 vendors in this program.

Public Comment
Principal Steve Dorcely of Urban Action Academy HS: Can Canarsie HS be one of the centers? If I have a CTE program, can I have a CDOS program too?
A: The CTE requirements are similar to CDOS but you cannot double dip. Some of the CTE work based learning can be part of CDOS. You can apply the extra CTE hours towards the CDOS program.

Presenter:
Melissa Thomas: Family Support Coordinator to Superintendent Michael Prayor
Scaling Up to Excellence: Changing the Mindset-Pre-K to College and Careers Summit for Boys and Young Men. May 19, 2017, 9am-3pm at LIU Brooklyn link: BIT.LY/CHANGINGTHEMINDSET
Panel discussions with Fathers, Students Educators. The featured speakers are Dr. Lester Young, Dr. Dario Cortes and Principal Kafele.

Superintendent Liaison’s Report
Ms. Watts checked the CCHS Resolution and there are no issues with it. Ms. Franco asked Ms. Watts to outreach Celia Cruz Bronx High School of Music to perform at CCHS June 14th meeting.
Ms. Chandler asked Ms. Watts to outreach to the other HS Superintendents to submit their monthly Borough reports at each CCHS meeting.

Ms. Halsey: Is Ms. Watts the Superintendent of District 23 schools? Ainsley Rudolfo: She has only one District 23 school, Teacher Prep HS.

**Superintendent Mendez presented and distributed his 2016 August 4-Year Graduation Rates:**

<table>
<thead>
<tr>
<th></th>
<th>NYS</th>
<th>NYC</th>
<th>Mendez</th>
<th>Bronx</th>
<th>Mendez Bronx</th>
<th>Queens</th>
<th>Mendez Queens</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 4-year grad rate</td>
<td>78%</td>
<td>66%</td>
<td>81%</td>
<td>58%</td>
<td>69%</td>
<td>69%</td>
<td>85%</td>
</tr>
<tr>
<td>2014 4-year grad rate</td>
<td>79%</td>
<td>68%</td>
<td>82%</td>
<td>59%</td>
<td>80%</td>
<td>71%</td>
<td>85%</td>
</tr>
<tr>
<td>2015 4-year grad rate</td>
<td>80%</td>
<td>70%</td>
<td>82%</td>
<td>62%</td>
<td>76%</td>
<td>73%</td>
<td>86%</td>
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<tr>
<td>2016 4-year grad rate</td>
<td>81%</td>
<td>73%</td>
<td>85%</td>
<td>65%</td>
<td>83%</td>
<td>75%</td>
<td>87%</td>
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**Superintendent Mendez presented and distributed his 2016 College Readiness Rates:**

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<tr>
<th></th>
<th>NYC</th>
<th>Mendez</th>
<th>Bronx</th>
<th>Mendez Bronx</th>
<th>Queens</th>
<th>Mendez Queens</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 College Readiness</td>
<td>31%</td>
<td>43%</td>
<td>20%</td>
<td>24%</td>
<td>36%</td>
<td>51%</td>
</tr>
<tr>
<td>2014 College Readiness</td>
<td>33%</td>
<td>43%</td>
<td>21%</td>
<td>25%</td>
<td>39%</td>
<td>50%</td>
</tr>
<tr>
<td>2015 College Readiness</td>
<td>35%</td>
<td>43%</td>
<td>23%</td>
<td>25%</td>
<td>41%</td>
<td>51%</td>
</tr>
<tr>
<td>2016 College Readiness</td>
<td>37%</td>
<td>45%</td>
<td>25%</td>
<td>28%</td>
<td>44%</td>
<td>52%</td>
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Superintendent Mendez: New York State does not provide College Readiness Rates, only New York City does. His overall scores are higher than NY City. Part of his success is based on exposing the students to higher learning early on in order to increase their college readiness.

**Questions and Answers:**
Ms. Chandler: Has the metrics changed?
Superintendent Mendez: No, but by starting the Regents programs in Middle Schools, it gives the students a head start when they enter high school. There is one JHS in the Bronx where they are offering 5 Regents classes to the students.

**Announcements**
Ms. Chandler announced:

- Lunch 4 Learning Campaign: Free Lunch for All. Meeting at City Hall Steps, May 15th 2017, 4PM to call on Mayor de Blasio to provide free school lunch to ALL NYC public school students.
- Springtime by the Boardwalk 2017-Spring Conference for Families of Students with Disabilities: June 10, 2017, 9am-1pm at P.S. 90 Edna Cohen School Brooklyn.
- BRAVE: UFT Against Bullying-Confidential anti-bullying hotline for students 212-709-3222 Text: BRAVE to 43961 Monday-Friday 2:30pm-9:30pm
- UFT: Immigration Forum for Students, Parents and Teachers. May 15, 2017, 4:30pm-6:30pm UFT Headquarters: 52 Broadway-2nd Fl NY.NY
Bronx Borough President: Ruben Diaz Jr. invites all parent leaders, “Parent Leaders Appreciation Event,” May 18, 2017, 6pm-8:30pm at the Bronx County Building 851 Grand Concourse Rotunda.

Superintendent Rosales “Spring Community Resource Fair,” May 31, 2017, 12:30pm to 2:30pm at HS for Fashion Industries 225 West 24th St 8th Fl NY, NY.

Parent Workshop: Supporting Gender Inclusive Communities, May 18, 2017, 6-7PM at Family Welcome Center 1 Fordham Plaza Bronx, NY.

NYS Excelsior Scholarship College Tuition Assistance Program at www.HESC.ny.gov

Pan-Hellenic Council of Greater NY Inc. 51st Annual C. Melvin Patrick Careers Conference May 20, 2017, 10am-3pm at Medgar Evers College Preparatory School 1186 Caroll St. Brooklyn NY.

HESC NYC DOE 2nd Annual Bronx College & Career Fair, May 20, 2017, 10am-3pm, Walton Campus High School 2708 Reservoir Avenue, Bronx, NY.

NYC DOE Councilman Alan Maisel and Assemblywoman Jaime Williams Presents Economic Empowerment Job and Resource Fair May 11, 2017, 4pm-8pm at South Shore Educational Complex 6565 Flatlands Ave. Brooklyn, NY.

Congresswoman Yvette D. Clarke and Congressional Caucus on Black Woman and Girls Presents, “She’s The Boss,” #BlackWomenAtWorkBK Community Forum May 15, 2017, 5:30pm-9pm at St. Francis College 182 Remsen St. Brooklyn, NY.

President's Report
No report due to the lack of time.

Treasurer's Report
No Treasurer's report.

Member’s Report
No report due to the lack of time.

Approval of the Minutes
Ms. Franco moved to approve the minutes to next month’s meeting due to time. Mrs. Gebrail 2nd the motion. All in favor, 7 yeses. The motion passed unanimously.

Old Business/New Business
None, due to the lack of time.

Discussion and Voting for Next Year’s CCHS Meeting Dates
None, due to the lack of time.

Adjournment
Calendar meeting ended at 8:50 PM.

Respectfully Submitted,
S. Mei Chan: Administrative Assistant
Revisions made by Recording Secretary Lisa Lewis and President:
Approved by Council vote on June 14, 2017