



CITYWIDE COUNCIL ON HIGH SCHOOLS

NYC DEPARTMENT OF EDUCATION

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MINUTES

Calendar Meetings

Wednesday, February 12, 2014

ATTENDANCE

Brooklyn Representative	Kenneth Cera	Present
Brooklyn Representative	Marianne Russo	Present
Bronx Representative	<i>vacant</i>	Present
Bronx Representative	Neyda Franco	Present
Manhattan Representative	Stanley Ng	Present
Manhattan Representative	Terri Watson	Present
Queens Representative	Alleyne Hughley	Present
Queens Representative	Alex Lee	Absent
Staten Island Representative	Martin Krongold	Present
Staten Island Representative	<i>vacant</i>	
Public Advocate Appointee	<i>vacant</i>	
CCSE Appointee	<i>vacant</i>	
CCELL Appointee	Noah Kaufman	Present
Student Representative	Jaden Baird	Absent
Superintendent Liaison	Karen Watts	Present

Absences

Alex Lee (excused absence). Jaden Baird is absent. We have quorum.

CALENDAR MEETING

Call to order by 1st Vice President (Acting President) Ms. Hughley at 6:18 pm.

Program Presentation

Project Lead The Way *Presenter: Glynis O'Leary*

Ms. O'Leary said there are currently 19 H.S from the 5 boroughs enrolled in the program. Some of the schools are: HS for Math, Science and Engineering at City College, Brooklyn Technical HS, Manhattan Bridges HS, Bayside HS and Automotive HS. Project Lead The Way even serves the English Language Learners and Special Education students. The basic cost for the school to join is \$3000 for 5 to 5000 students which this non- profit group can help them write grants to fund the cost. There are other costs such as consumer able and hardware such as computers which they will explain to the schools and also tried to help them write grants to offset it in order to bring the program into the school. The school can also use Perkin funds to offset their operating cost of the program.

The principal would send the teachers for a week or two for intensive training and then they will give continual support to the teachers with all the written and software materials. There program does not replace the math or science classes but they enhance what the school curriculum already has. High Schools with CTE programs usually use their program and the classes often replace the Fine Arts credits for HS. At the end of the year the program has assessments and for a fee the students can take a test to receive college credits from Rochester Institute of Technology which the students can then apply towards college.

“Girls Who Code” Presenter: Domonique James (Programs & Operations)
(See attachment)

Supporting the Homeless High School Students In The Public High Schools

Presenters: Lois Herrera (Deputy CEO for Youth Development and Support Services Office of Safety and Youth Development) and Susana Vilardell, Director of Students in Temporary Housing

The information is on the Department of Education website under: Students in Temporary Housing. It has the “McKinney-Vento Homeless Assistance Act and Chancellor’s Regulation A-780 ensure that students residing in temporary living situations have access to the same public education and services that are available to permanently housed students.” And “The Students in Temporary Housing (STH) unit within the Office of Safety and Youth Development is available to answer questions on the rights of students residing in temporary housing situations. In addition, STH Content Experts are available in each borough to provide technical assistance and to work directly with schools.”

The homeless student enrolls in the school of origin and they get the following: lunch, school supplies, transportation, no documentation needed until 30 days, they have “family assistance in shelters” to help families, 150 shelters in NYC, 40 afterschool programs and 4 programs are in a HS. They partnered with other agencies to help the families and uses the Residency Questionnaires given out at schools to help them identified the homeless or doubled up families.

They try to service the special needs of the students with IEP/ELL with special afterschool programs: 2 in Brooklyn, 1 in Bronx, 1 in Queens in afterschool HS programs.

Under the Title 1 program monies are set aside to provide academic support for homeless students and it’s up to the principal to decide to how to spend the monies. They can spend it on uniforms, books or open longer hours for the library. A Title 1 school set aside the minimum of \$100 per STH student and a non - Title 1 school are required to set aside monies as indicated in the Title 1 SAM by borough.

School Year 2012-2013 STH by Housing Status

	Awaiting Foster Care	Doubled Up	Hotel/Motel	Shelter	Other Temp Housing	Totals
#OF STUDENTS	151	8,222	111	6,086	2,988	17,558

STH 4 Year Graduation Outcomes SY 2011-2012

	Dropped Out	Still Enrolled	GED	IEP Diploma	Local Diploma	Regents Diploma	Advanced Regents Diploma
CITYWIDE	377	901	70	40	65	928	175

STH 6 Year Graduation Outcomes SY 2011-2012

	Dropped Out	Still Enrolled	GED	IEP Diploma	Local Diploma	Regents Diploma
CITYWIDE	137	64	27	-	43	25

In 2011-2012 62% of STH HS students taking ELA Regents tested proficient, and for Math Regents, the number was 55%.
They do not have any college readiness data.

Report of Superintendent Liaison:

Ms. Watts announced that there is no longer a GED diploma and Alice Wong of FACE has left the DOE and Paola de Kock is now the liaison for CCHS.

President's Report & Announcements

Ms. Hughley announced: that there upcoming McKinney-Vento training in Middletown, and there is an IEP certification training in Brooklyn Parent Center, a Latino College Fair on Saturday March 15th at NYU. And for the Staten Island vacancy there are 2 new candidates and 3 new candidates for the Bronx vacancy. We will be interviewing them.

Members Reports

Mr. Kaufman: He attended his 1st PEP meeting of the year and the change is dramatic due to the new chancellor. He also attended the CCSE meeting where there are several vacancies.

Ms. Franco: How are we (the CCHS) going to move forward? We need to stop bickering. We need to help our children and help our families. CCHS need to meet with the special education and to have a discussion together about reform. They are still missing a lot of services.

Ms. Russo: She attended the CCELL meeting and talked about how to support ELL HS students. They are still under performing. We just had our Annual Report and Budget committee meeting and she is making a committee report. Ms. Russo is proposing a change by adjusting the Staten Island and the Bronx representative and adjusting the members expenses to \$12,400 and the operating expenses are \$7,600. The difference will go into the report. We agree to have an addendum to the Annual Report.

Mr. Ng: No Report

Ms. Watson: She will be a member of the investigating team from the group "Alliance for Quality Education" whom in 2007, filed a lawsuit for fiscal equity in fair spending on education in the NYC public schools. Some of the schools are over funded by 120% and some are under funded by 80%. She will be a part of the team visiting the schools.

Mr. Cere: He feels the same as Ms. Franco regarding to bickering with emails and in the meetings. The members' energies will be better spent focusing on the needs of children and families.

Mr. Krongold: No Report

Public Comment

No Comment

Election of the CCHS President

Ms. Hughley Motion to table the election of the CCHS President. Ms. Franco 2nd the motion. Motion passed unanimously.

Yes	Cera ,Franco, Hughley, Kaufman, Krongold, Ng, Russo, Watson
No	None
Abstained	None

Business meeting adjourned at 8:32 pm.

Respectfully Submitted,

S. Mei Chan
Administrative Assistant

Revision made by acting President: Alleyne Hughley

Approved by Council vote on April 9, 2014