



Citywide Council On High Schools

Citywide Council on High Schools 45-18 Court Square, 2nd Floor Long Island City, NY 11101 cchs@schools.nyc.gov Phone: 718-752-7478 www.cchsnyc.org

Calendar Meeting Wednesday, April 13, 2015

ATTENDANCE

Brooklyn Representative	Pamela Garcia	ABSENT
Brooklyn Representative	Marianne Russo	Present
Bronx Representative	Constance Asiedu	Present
Bronx Representative	Neyda Franco	Present
Manhattan Representative	Monica Bajraktarevic	Present
Manhattan Representative	Elizabeth Veras	ABSENT
Queens Representative	Alleyne Hughley	Present
Queens Representative	Michelle Gebrail	ABSENT
Staten Island Representative	Andrew Dorman	Present
Staten Island Representative	Don McQueen	ABSENT
Public Advocate Appointee	Theresa Hedrington	ABSENT
CCSE Appointee	Noah Kaufman	Present
CCELL Appointee	<i>Vacant</i>	
Student Representative	Victoria Meyerovich	Absent
Student Representative Alternate	Chandanie Francis	Absent
Superintendent Liaison	Karen Watts	ABSENT
Superintendent Liaison	Michael Prayor	Present

In Attendance

We have quorum. Pamela Garcia, Elizabeth Veras, Michelle Gebrail, Don McQueen, Theresa Hedrington and Superintendent Liaison Karen Watts were absent. Superintendent Michael Prayor replaced her for this meeting.

CALENDAR MEETING

Call to order by Vice President Ms. Franco at 6:15 pm.

Tom Pendleton: Deputy Executive Director Career and Work Readiness Office of Postsecondary Readiness

We had CTE schools in the past but in 2012 the US Department of Education released a blueprint for CTE schools. CTE (Career Technical Education) schools are career-focused education high schools that assist the students to transition into career-track employment. The education programs offers job training for the **knowledge economy**, with programs focused on information technology, healthcare, business – in addition to trades such as automotive maintenance and construction.

New CTE schools opened in September 2014:

- Benjamin Franklin High School of Finance and Information Technology
- Business Technology Early College High School (BTECH: 9-14 School) (Queens)
- Inwood Early College for Health Information Technologies (INTECH: 9-14 School)
- Manhattan Early College School for Advertising (MECA: 9-14 School)
- Urban Assembly School for Collaborative Healthcare
- Urban Assembly Maker Academy

New York City Department of Education statistics:

1.1 million Students served

- 117,000 students take a CTE class each year
- 26,000 students are enrolled in CTE schools

1,800 + schools

- 400+ high schools
- 134 high school schools offer CTE
- 51 are designated CTE schools

CTE high schools provide access to high quality academic and technical courses for all enrolled students via one or more CTE programs.

51 designated CTE high schools

- 26,000 students served
- 32 of the 51 CTE schools have opened between 2003-2013
- These new CTE schools have been designed as small schools with a career theme and have been co-located on campuses
- New schools align to labor market trends, preparing students for careers in growth fields such as information technology, culinary arts, green careers, advertising and media.

CTE programs may exist in schools that are solely focused on Career & Technical Education or in traditional high schools. These programs provide access to high quality and academic technical courses for a segment of enrolled students.

- Offered at any high school and new programs are developed in response to future employment opportunities and potential career growth sectors
- 318 CTE programs serve over 117,000 students
- State-endorsed programs lead to CTE technical endorsement on high school diplomas

The CTE School offers students a holistic education and the tools to succeed through high school to college and careers with: Skill Foundation, External Validations and Work Experience.

Demographic of the students attending CTS Schools:

Race/Ethnicity	44% Hispanic; 36% Black; 12% Asian; and 6% White
Gender	60% male; 40% female
Free or reduced price lunch eligibility	82% qualified for free or reduced price lunch
Students with Disabilities & English Language Learners	18% Students with disabilities 6% English language learners

The new pathways for college and career readiness innovation in CTE: 9-14 early college models. This is where the DOE partners with CUNY colleges and Lead industry partners.

9-14 PTECH schools are limited unscreened CTE schools that offer a unified six-year sequence through which students earn a CTE-endorsed Regents diploma, an industry-recognized credential, and an Associate's degree, while developing a set of industry skills, experiences, and credentials leading to career-track employment.

The DOE ensures that curriculum meets high school requirements and students are supported on all academic and economic levels.

CUNY ensures that college courses students take while in the program meet degree requirements and course eligibility requirements. Students take college courses to earn an associate's degree at no cost.

Lead industry partner identifies key skills for entry-level employees, and helps shape curriculum and work-based learning throughout the program to build those skills for the CTE students. They also offer mentoring, training, and internship placements.

CTE related DOE sites:

www.cte.nyc

www.cte.council.org

David Brady: V.P. of National Business and

Rachael A. Hastie: NYC Account Manager of National Business

Mr. Brady talked about their company National Business provides the NYC middle and high schools with their C-Tech program. They offered the schools with 7 different programs:

- *Middle School program: STEM-Green Technology Systems (CDOS Pathways)*
- *C-Tech Programs and BICSI CEC Credits and Building Industry Consulting Service International*
 - Introduction to Telecommunications: 30 CECs
 - Introduction to Network Cabling- Copper Based: 29 CECs
 - Introduction to Network Cabling – Fiber Optics: 21 CECs
 - Introduction to Home Entertainment: 17 CECs
 - Introduction to Telephones and VoIP: 29 CECs
 - Introduction to Energy Management: 37 CECs

They has 23 years of successful partnerships with: NYCDOE, USAID, Job Corps, Penn State, Bicsi, IBM, AT&T, NEC, ELA, TIA and other national companies. And provide career awareness for the schools in their program.

Their company provides training for the school staffed teachers at offsite locations, and provides “kits” that needs to be replenished with each student. The students whom completed the program will be adequately trained to apply for industry jobs after graduating from high school or go onto college.

Our program costs the high schools \$20,000 for one type of the 7 programs to start. It covers teacher training, and starter program provides students with books/equipment. There should be 28-30 students in each class. The schools can use their Title 1 funds/Perkins Programs through the school's SLT to purchase the program. The schools also can ask their Brough Presidents' for monetary support.

For additional information contact: **Rachael A. Hastie** Account Manager C-Tech Associates, Inc.
Cell: 973-670-4121 Office: 973-726-9000 ext. 18
Website: www.ctechprograms.com Videos: <http://vimeo.com/ctechtraining>

Superintendent Report

Superintendent Michael Prayor's Borough Family Advocate Mark Moses covering High Schools in Districts 17, 18, 20, 21 and 22 in Brooklyn reported that they would like to strengthen the school's SLT's. We asked the SLT's to send in their agenda's and sign in sheets. The results yield that 43% of SLT's don't have minutes based on their agendas and 18% of the signed in sheets do not have the designation of attendees that's required to attend the SLT meetings. We found out that 80% of the H.S. principals do not have their Principal's Reports. PTA Reports in are 80% and no show PTA Presidents' are 6% and no show principals' are 1%. We do training for parents but we must strive for better parental involvements. We need to assist the schools to have a healthy School Leadership Teams (SLT).

Superintendent Michael Prayor is filling in for Superintendent Karen Watts for this meeting.

President's Report

Ms. Hughley reports that:

- Free Inclusion Summit is coming up on April 20th at Baurch College from 10am-1:30pm.
- College Fair at Jacob Javits Convention Center on April 19.
- CEC forum on April 15 at 6pm in the Bronx will be held in 1 Fordham Plaza and on April 16th in Brooklyn at Academy of Integrated H.S. Queens is having their CEC forum tonight.
- Youth Participation on Community Boards Book Camp on May 16th 10am-2pm
- West Point Day at Fort Hamilton H.S. on April 18, 8am-1pm.
- August Martin H.S. Joint meeting April 29th.
- PEP meeting on May 20th.

Members' Report

Mr. Kaufman talked about the Vision Zero program that is currently put in place, where the speed limit is 25 miles per hour on NYC streets for NYC drivers in order to prevent traffic accidents. He provided brochures about this new initiative by NYC.

Ms. Russo attended the UFT Academic Awards ceremony that awarded: teachers/students/parents. The recent CPAC meeting talked about the op-out program but not for H.S. students and their regents op-out. It's only for on elementary and middle school students. CPAC also discussed the required 40 minutes for parental involvement at the high schools. Parents do not like the recent Parent Survey due to the questions asked, do not apply to their schools. And schools should not be penalized if the parents do not complete the survey.

Ms. Bajraktarevic attended the UFT rally in front of the Governor's office. She also attended the CEC's Manhattan candidates' forum and meeting at Stuyvesant H.S.

Ms. Franco would like to know why the DOE does not communicate with the IEP students regarding extended time testing on SAT's. The Collegeboard requires the student that is requesting extended time on SAT's to have a medical evaluation. Ms. Franco would like to know why that is necessary.

Ms. Asiedu would like to pass on the members' report.

Mr. Dorman reported that he attended the Staten Island Alumni Day. He also attended the Black College Fair, Rally with CPAC and the recent PEP meeting.

Public Comment

Stacy Roger Gordon parent from Frank Sinatra H.S. in Queens is having an issue with the principal regarding the lack of LOTE language class. There was a Spanish Language Committee at the school to promote having a Spanish language classes at the school. The principal withdrew Spanish 2 without notifying the parents. She would like to have Spanish 3 for her son and others whom would like to go to a competitive college. But the principal does not want to do it.

CCHS told her to go to the Queens President's Council meeting on Tuesday April 21 to talk to Queens's parent representative president Nancy Northtrop to discuss the situation and see if she can assist her in her struggles.

Ms. Hughley made a motion to close this meeting. Mr. Kaufman 2nd the motion. All agree.

Ms. Franco made a motion to adjourn the Business meeting. Ms. Russo 2nd the motion. All agree.

Calendar meeting adjourned at 8:42 pm.

Respectfully Submitted,

S. Mei Chan
Administrative Assistant

Revision made by President:

Approved by Council vote on JUNE 10, 2015