

## High Ability Identification Appeal Form

The High Ability Identification Team for this district uses a well-designed process, consistent with Indiana Code and Rules, based upon sound measures designed for use with high ability learners in order to find those students whose academic needs are far beyond those of typical students of the same age. In this process, students are identified for services through multiple pathways including ability and/or achievement in Language Arts and/or Math. Please see district website for a thorough explanation of the Identification Process in the district's High Ability Plan.

An appeal process is in place in the event the identification team does not place a child in services and a teacher, parent(s), or other person close to the child challenges this decision. An official written appeal using this form must be filed within two weeks of the high ability parent notification date.

For this year, the notification date is: \_\_\_\_\_

The date of the filing of this appeal is: \_\_\_\_\_

Student Name: \_\_\_\_\_

Current Grade and School: \_\_\_\_\_

Name of Individual Making the Appeal: \_\_\_\_\_

Relationship to the student: \_\_\_\_\_

Address, email and phone: \_\_\_\_\_

\_\_\_\_\_

An appeal does not re-evaluate student data already considered in the official identification process. Scoring at the Pass plus level on ISTEP+, high grades, or strong performance on classroom benchmark assessments are not valid reasons for an appeal. The purpose of the appeal is to bring new information to the attention of the committee that could lead to a different decision. New information provided demonstrating the child's need for high ability services: (attach additional reports or other evidence)

Signature of Person making the appeal: \_\_\_\_\_

Appeal Procedure: The school official and identification team reviews the new information provided and the student profile (s). The Coordinator reports in writing the results to the petitioner.