

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

120 Richmond Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	1.1	9	Y	363.0	50.7	49.6	Y	54.0	Y
White				-				-		-
Hispanic	197	0.0	9	Y	189.0	32.8	34.8	Y*	50.0	Y
Black or African American	33	6.1	0	N	31.4	44.6	38.2	Y	36.5	N
Asian	125	0.8	0	Y	124.0	77.4	72.7	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	336	1.2	6	Y	327.0	50.8	49.0	Y	54.0	Y
Students with Disabilities	57	0.0	0	Y	57.0	17.5	22.6	Y*	38.5	N
English Language Learners*	178	0.6	5	Y	173.0	35.8	36.9	Y*	41.5	Y
Mathematics										
Schoolwide	389	0.8	15	Y	371.0	44.4	45.8	Y*	64.0	E
White				-				-		-
Hispanic	204	0.0	13	Y	191.0	28.3	31.5	Y*	61.0	E
Black or African American	33	6.1	0	N	31.4	28.7	30.3	Y*	55.5	Y
Asian	130	0.0	0	Y	130.0	70.8	71.8	Y*	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	347	0.9	10	Y	334.0	44.3	45.5	Y*	64.0	E
Students with Disabilities	57	0.0	0	Y	57.0	17.5	22.6	Y*	65.0	E
English Language Learners*	192	0.0	11	Y	181.0	35.3	31.5	Y	64.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.5	Y
White										21.7	8.5	N
Hispanic										8.6	8.5	N
Black or African American										1.6	8.5	Y
Asian										3.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.6	8.5	Y
Students with Disabilities										17.8	8.5	N
English Language Learners*										10.3	8.5	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').