

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

050 Chelsea Heights School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	208	1.9	13	Y	192.0	47.4	57.8	N	41.5	Y
White				-				-		-
Hispanic	106	0.0	4	Y	102.0	43.2	53.7	N	43.0	Y
Black or African American	41	4.9	6	Y	34.0	20.6	43.4	N	24.0	N
Asian	53	3.8	2	Y	49.0	77.5	80.0	Y*	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	195	1.0	11	Y	182.0	45.6	58.1	N	40.5	Y
Students with Disabilities	24	8.3	6	N				-		-
English Language Learners*	71	0.0	2	Y	69.0	40.6	45.8	Y*	42.0	Y
Mathematics										
Schoolwide	209	1.9	14	Y	192.0	33.3	39.5	N	45.0	Y
White				-				-		-
Hispanic	107	0.0	5	Y	102.0	27.5	38.2	N	45.0	Y
Black or African American	41	4.9	6	Y	34.0	11.7	31.8	N	19.5	N
Asian	53	3.8	2	Y	49.0	61.2	52.5	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	1.0	12	Y	182.0	31.8	39.8	N	45.0	Y
Students with Disabilities	24	8.3	6	N				-		-
English Language Learners*	72	0.0	3	Y	69.0	37.7	30.6	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.5	N
White												-
Hispanic										7.2	8.5	Y
Black or African American										20.7	8.5	N
Asian										7.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.4	8.5	N
Students with Disabilities										20.0	8.5	N
English Language Learners*										13.5	8.5	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').