

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**01 Atlantic**

**0110 Atlantic City School District**

**300 Brighton Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	151	2.0	6	Y	143.0	30.1	35.6	Y*	32.0	N
White				-				-		-
Hispanic	102	1.0	3	Y	99.0	24.2	25.5	Y*	33.0	N
Black or African American				-				-		-
Asian	36	5.6	1	N	33.3	48.0	64.8	N	31.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	2.1	5	Y	135.0	31.1	35.4	Y*	33.0	N
Students with Disabilities				-				-		-
English Language Learners*	109	1.8	3	Y	104.0	26.9	17.1	Y	34.0	N
<b>Mathematics</b>										
Schoolwide	154	1.9	9	Y	143.0	25.9	29.7	Y*	30.0	N
White				-				-		-
Hispanic	104	1.0	5	Y	99.0	18.2	18.3	Y*	30.0	N
Black or African American				-				-		-
Asian	37	5.4	2	N	33.3	54.0	62.9	Y*	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	2.1	7	Y	135.0	25.9	28.8	Y*	29.5	N
Students with Disabilities				-				-		-
English Language Learners*	112	1.8	6	Y	104.0	25.0	21.2	Y	35.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.0	8.4	N
White												-
Hispanic										12.0	8.4	N
Black or African American										27.3	8.4	N
Asian										4.8	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.7	8.4	N
Students with Disabilities												-
English Language Learners*										12.6	8.4	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').