

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

0110 Atlantic City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,107	2.4	301	Y	3,728.0	28.7	34.1	N	40.0	Y
White	175	5.1	16	N	152.0	42.1	51.9	N	49.0	Y
Hispanic	1,714	1.9	128	Y	1,565.0	24.1	29.0	N	41.0	Y
Black or African American	1,507	3.0	124	Y	1,344.0	16.1	22.4	N	34.0	N
Asian	687	1.7	30	Y	646.0	62.3	65.6	N	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,640	2.3	250	Y	3,322.0	28.0	33.1	N	41.0	Y
Students with Disabilities	699	3.3	59	Y	621.0	5.7	10.5	N	31.0	N
English Language Learners*	1,181	1.2	78	Y	1,092.0	24.0	21.6	Y	44.0	Y
Mathematics										
Schoolwide	4,107	2.1	322	Y	3,717.0	23.2	26.2	N	47.0	Y
White	169	3.6	18	Y	147.0	34.7	32.1	Y	48.5	Y
Hispanic	1,726	1.7	138	Y	1,570.0	19.3	22.4	N	48.0	Y
Black or African American	1,511	2.8	127	Y	1,346.0	9.6	14.4	N	39.0	N
Asian	676	1.3	35	Y	633.0	59.1	58.4	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,642	2.1	265	Y	3,315.0	22.8	25.8	N	47.0	Y
Students with Disabilities	705	3.3	64	Y	624.0	5.6	10.4	N	45.0	Y
English Language Learners*	1,191	0.9	87	Y	1,095.0	25.1	22.1	Y	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.1	74.8	Y	77.8	76.7	Y				21.7	10.3	N
White	87.4	86.4	Y	86.6	86.3	Y				32.8	10.3	N
Hispanic	72.0	64.1	Y	69.1	74.8	N				20.3	10.3	N
Black or African American	66.7	69.5	N	72.2	67.1	Y				28.7	10.3	N
Asian	88.2	88.8	N	92.4	90.2	Y				6.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				40.8	10.3	N
Economically Disadvantaged	73.6	72.3	Y	76.3	73.5	Y				21.5	10.3	N
Students with Disabilities	72.5	66.4	Y	71.6	62.7	Y				30.9	10.3	N
English Language Learners*	75.0	72.0	Y	83.3	77.1	Y				15.0	10.3	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')