

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**01 Atlantic**

**0110 Atlantic City School District**

**060 Texas Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	396	1.5	19	Y	374.0	25.9	35.6	N	36.5	N
White				-				-		-
Hispanic	270	0.7	11	Y	259.0	18.2	25.8	N	31.0	N
Black or African American				-				-		-
Asian	107	1.9	4	Y	101.0	48.5	64.3	N	41.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	384	0.8	14	Y	368.0	26.0	36.2	N	36.5	N
Students with Disabilities	65	0.0	7	Y	58.0	3.4	7.5	N	30.0	N
English Language Learners*	240	1.7	8	Y	230.0	13.5	14.5	Y*	37.0	N
<b>Mathematics</b>										
Schoolwide	409	1.2	29	Y	377.0	34.3	32.5	Y	58.0	Y
White				-				-		-
Hispanic	279	0.4	17	Y	262.0	22.5	24.3	Y*	51.5	Y
Black or African American				-				-		-
Asian	110	1.8	7	Y	101.0	66.3	57.4	Y	76.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	394	1.0	22	Y	370.0	34.1	33.0	Y	58.0	Y
Students with Disabilities	65	0.0	7	Y	58.0	10.3	9.3	Y	45.0	Y
English Language Learners*	253	1.2	18	Y	233.0	24.4	16.4	Y	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.5	N
White												-
Hispanic										10.6	8.5	N
Black or African American										50.0	8.5	N
Asian										5.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	8.5	N
Students with Disabilities										14.1	8.5	N
English Language Learners*										13.2	8.5	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').