

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**01 Atlantic**

**0110 Atlantic City School District**

**030 Sovereign Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	493	1.4	29	Y	458.0	42.4	41.5	Y	54.0	Y
White				-				-		-
Hispanic	325	0.9	19	Y	304.0	33.2	32.3	Y	53.0	Y
Black or African American	33	3.0	6	Y	26.0	19.2	32.1	N	47.5	Y
Asian	126	2.4	2	Y	121.0	69.4	65.7	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	472	1.3	23	Y	444.0	42.1	40.7	Y	54.0	Y
Students with Disabilities	71	2.8	7	Y	63.0	3.2	6.9	Y*	44.0	Y
English Language Learners*	281	0.4	13	Y	267.0	33.0	21.5	Y	62.0	E
<b>Mathematics</b>										
Schoolwide	504	1.4	39	Y	460.0	36.8	40.6	N	56.0	Y
White				-				-		-
Hispanic	331	1.2	24	Y	305.0	27.2	31.1	Y*	53.5	Y
Black or African American	33	3.0	6	Y	26.0	23.1	18.1	Y		-
Asian	131	1.5	7	Y	122.0	61.5	67.8	Y*	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	482	1.5	32	Y	445.0	36.2	39.7	Y*	56.5	Y
Students with Disabilities	71	2.8	7	Y	63.0	7.9	8.3	Y*	65.0	E
English Language Learners*	292	0.7	23	Y	268.0	27.6	24.8	Y	51.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.5	Y
White												-
Hispanic										8.8	8.5	N
Black or African American										23.7	8.5	N
Asian										1.2	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.5	Y
Students with Disabilities										8.6	8.5	N
English Language Learners*										6.8	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').