

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**01 Atlantic**

**0110 Atlantic City School District**

**010 Atlantic City High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,033	4.9	90	Y	902.0	25.8	35.7	N		-
White	121	4.1	10	Y	107.0	43.0	54.8	N		-
Hispanic	389	6.4	45	N	326.8	15.9	26.3	N		-
Black or African American	320	5.9	20	N	285.0	8.8	20.6	N		-
Asian	196	1.0	15	Y	180.0	58.8	62.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	819	5.0	73	Y	712.0	22.4	33.5	N		-
Students with Disabilities	189	7.4	8	N	172.0	2.3	8.7	N		-
English Language Learners*	166	3.6	38	Y	122.0	7.4	15.3	N		-
<b>Mathematics</b>										
Schoolwide	986	3.8	74	Y	883.0	16.4	17.7	Y*		-
White	113	1.8	10	Y	102.0	31.4	29.9	Y		-
Hispanic	371	5.4	31	N	326.0	9.5	11.9	Y*		-
Black or African American	324	4.3	22	Y	288.0	3.8	6.8	N		-
Asian	171	0.6	11	Y	160.0	43.2	43.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	784	4.0	59	Y	700.0	13.4	16.7	N		-
Students with Disabilities	195	6.7	11	N	174.8	2.3	4.7	N		-
English Language Learners*	127	3.1	10	Y	113.0	8.8	9.9	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.1	74.8	Y	77.8	76.7	Y				32.3	14.3	N
White	87.4	86.4	Y	86.6	86.3	Y				34.6	14.3	N
Hispanic	72.0	64.1	Y	69.1	74.8	N				37.4	14.3	N
Black or African American	66.7	69.5	N	72.2	67.1	Y				38.6	14.3	N
Asian	88.2	88.8	N	92.4	90.2	Y				12.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	73.6	72.3	Y	76.3	73.5	Y				33.7	14.3	N
Students with Disabilities	72.5	66.4	Y	71.6	62.7	Y				45.1	14.3	N
English Language Learners*	75.0	72.0	Y	83.3	77.1	Y				30.5	14.3	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').