

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**01 Atlantic**

**0110 Atlantic City School District**

**140 Dr Martin Luther King Jr School Complex**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	398	2.8	44	Y	346.0	21.6	22.0	Y*	38.0	N
White				-				-		-
Hispanic	60	1.7	6	Y	53.0	20.8	14.8	Y	32.0	N
Black or African American	323	3.1	33	Y	283.0	21.2	23.0	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	346	3.2	40	Y	298.0	19.4	19.1	Y	40.5	Y
Students with Disabilities	85	3.5	6	Y	76.0	6.6	7.8	Y*	25.0	N
English Language Learners*	20	0.0	1	Y				-		-
<b>Mathematics</b>										
Schoolwide	399	2.8	45	Y	346.0	16.8	19.7	Y*	43.0	Y
White				-				-		-
Hispanic	61	1.6	7	Y	53.0	17.0	21.3	Y*	39.5	N
Black or African American	323	3.1	33	Y	283.0	15.9	19.0	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	347	3.2	41	Y	298.0	15.8	17.8	Y*	43.0	Y
Students with Disabilities	85	3.5	6	Y	76.0	3.9	11.6	N	41.5	Y
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.5	8.5	N
White												-
Hispanic										25.4	8.5	N
Black or African American										18.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.9	8.5	N
Students with Disabilities										18.0	8.5	N
English Language Learners*										20.0	8.5	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').