

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

080 Uptown School Complex

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	347	0.3	24	Y	322.0	14.3	22.3	N	29.0	N
White				-				-		-
Hispanic	85	0.0	7	Y	78.0	9.0	21.9	N	31.0	N
Black or African American	249	0.4	16	Y	232.0	14.2	20.2	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	0.4	16	Y	267.0	15.7	22.0	N	30.0	N
Students with Disabilities	69	0.0	8	Y	61.0	3.3	8.7	N	24.5	N
English Language Learners*	28	0.0	3	Y	25.0	16.0		--		-
Mathematics										
Schoolwide	350	0.3	29	Y	321.0	8.1	14.4	N	30.0	N
White				-				-		-
Hispanic	89	1.1	12	Y	77.0	9.1	13.6	Y*	28.0	N
Black or African American	248	0.0	16	Y	232.0	5.6	11.9	N	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	0.0	20	Y	266.0	8.6	13.8	N	30.0	N
Students with Disabilities	69	1.4	10	Y	59.0	0.0	5.5	N	18.0	N
English Language Learners*	33	0.0	8	Y	25.0	16.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										39.5	8.5	N
White												-
Hispanic										47.8	8.5	N
Black or African American										36.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										39.9	8.5	N
Students with Disabilities										48.2	8.5	N
English Language Learners*										31.3	8.5	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').