

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**01 Atlantic**

**0110 Atlantic City School District**

**070 New York Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	361	1.9	43	Y	311.0	12.8	15.1	Y*	33.0	N
White				-				-		-
Hispanic	72	0.0	12	Y	60.0	13.3	13.7	Y*	36.0	N
Black or African American	271	2.6	27	Y	237.0	12.2	15.7	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	2.0	42	Y	304.0	12.5	15.2	Y*	33.0	N
Students with Disabilities	62	0.0	9	Y	53.0	1.9		--	19.0	N
English Language Learners*	34	0.0	2	Y	32.0	9.4		--	40.5	Y
<b>Mathematics</b>										
Schoolwide	361	2.5	43	Y	309.0	6.5	12.3	N	44.0	Y
White				-				-		-
Hispanic	72	0.0	12	Y	60.0	3.3	9.8	N	47.5	Y
Black or African American	271	3.3	27	Y	235.0	5.1	12.9	N	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	2.5	42	Y	302.0	6.3	12.4	N	44.0	Y
Students with Disabilities	62	0.0	9	Y	53.0	0.0	10.9	N	46.0	Y
English Language Learners*	34	0.0	2	Y	32.0	9.4		--	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			2018	2017	2016	Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										28.7	8.5	N
White												-
Hispanic										24.5	8.5	N
Black or African American										30.5	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.9	8.5	N
Students with Disabilities										27.5	8.5	N
English Language Learners*										7.7	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').