

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**01 Atlantic**

**0110 Atlantic City School District**

**100 Pennsylvania Ave School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	345	1.2	24	Y	317.0	21.4	27.8	N	37.5	N
White				-				-		-
Hispanic	108	0.0	12	Y	96.0	21.9	25.6	Y*	40.0	Y
Black or African American	215	1.4	11	Y	201.0	20.4	25.9	N	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	309	1.3	20	Y	285.0	20.0	27.9	N	37.0	N
Students with Disabilities	63	3.2	7	Y	54.0	5.6	6.2	Y*	33.0	N
English Language Learners*	54	0.0	3	Y	51.0	9.8	15.5	Y*	20.0	N
<b>Mathematics</b>										
Schoolwide	346	1.7	25	Y	315.0	15.9	20.3	N	33.0	N
White				-				-		-
Hispanic	108	0.9	12	Y	95.0	12.6	15.8	Y*	42.5	Y
Black or African American	216	1.9	12	Y	200.0	13.5	16.5	Y*	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	309	1.9	20	Y	283.0	15.6	20.4	N	33.0	N
Students with Disabilities	63	3.2	7	Y	54.0	3.8	6.2	Y*	47.0	Y
English Language Learners*	55	0.0	4	Y	51.0	13.7	29.9	N	29.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			2018	2017	2016	Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.4	8.5	N
White												-
Hispanic										15.7	8.5	N
Black or African American										21.6	8.5	N
Asian										6.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.3	8.5	N
Students with Disabilities										26.8	8.5	N
English Language Learners*										15.7	8.5	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').