



Penn-Trafford School District

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Effective, Efficient, Quality Education

July 21, 2020

Parents:

The Penn-Trafford School District is closely monitoring developments with the pandemic and how it may impact the return to school in August. We have updated our Health and Safety Plan ([click here](#)) to include the Governor's order requiring all individuals to wear face coverings when they leave their home. We also added guidelines that were issued from the Department of Education regarding symptom monitoring and how to deal with positive tests. We will continue to modify the plan as needed. The principals at each building are also developing health and safety plans that provide more details and are specific to their building. These will be released to parents at a later date.

As we prepare for PTSD students to return to school in August, we are sending out information regarding our online programs that are offered for students that do not want to return to school. Our options are still: Traditional Brick and Mortar, PTSD Online (following PTSD schedule and curriculum) and Westmoreland Intermediate Unit e-Academy.

These are the five options that you will have when school reopens in August. The first three options are Penn-Trafford School District options; options 4 and 5 are out-of-district options.

1. Traditional Building Instruction
2. Penn-Trafford At-Home Digital Instruction
3. PT e-Academy through the Westmoreland Intermediate Unit
4. Homeschool
5. Cyber School not associated with PTSD

1. Traditional Building Instruction

Instruction will be delivered in the school building in a face to face student-teacher environment with new health and safety measures.

2. Penn Trafford At-Home Digital Instruction

Students will have a PTSD class schedule and teacher assignment for the 2020-2021 school year but will participate in a digital format. Your child would follow all of their teacher's classes and assignments online using the Google Classroom platform. Lessons and assignments will parallel what is happening in school but may be modified to accommodate the digital platform with the addition of prerecorded or live instruction. A Chromebook (iPad in Kindergarten) will be provided to all district students for \$30 to ensure all students have access to digital learning.

3. PT e-Academy <http://eacademy.wiu.k12.pa.us/eacademy/studentparent.html>

Matthew F. Harris, D.Ed.
Superintendent

Scott A. Inglese
Assistant Superintendent

Brett N. Lago
Director of Business Affairs/Board Secretary

Gregory N. Karazzia
Director of Student Learning Supports

If you want online remote learning that does not follow a PTSD school schedule, you can choose the PT e-Academy. These classes are taught by teachers from Westmoreland County districts. We have used this platform for several years. You will still receive a computer and technology supplies from the district to help with the online learning.

2020-2021 Instructional Delivery Options

Traditional Building Instruction	At-Home Digital Instruction	PT e-Academy
Similar to Instruction from the past school years	Connected with current grade/subject level staff and curriculum but via digital learning	Digital cyber-school offered through Westmoreland County Schools. Students would remain enrolled as a PTSD student
Face to Face learning in school with PT teachers	Live and/or video recordings of lessons done by PT staff for students at home	Virtual learning at home with certified Westmoreland County teachers
The school day will be similar as in the past, but with new health and safety measures	Will parallel the in school lessons as closely as possible with increased teacher to student virtual interaction	Please review courses in PT e-Academy Link in parent email
Students can choose to participate in any extracurricular options that are offered by PT	Students can choose to participate in any extracurricular options that are offered by PT	Students can choose to participate in any extracurricular options that are offered by PT

The district is currently working on options which include online support staff and tutors. Depending on the results of this survey and future developments pertaining to the pandemic, we may need to alter the above plans (e.g. add online support). With this plan in mind, a smooth transition would occur as soon as we are able to return to traditional classroom instruction for students.

Thank you,

Dr. Matthew Harris, Superintendent
 Mr. Scott Inglese, Assistant Superintendent

