Distance Learning Plan 2.0 Guide
WHAT’S NEW IN DISTANCE LEARNING PLAN 2.0?

- Learning Expectations
- Students Schedules
- Homework Guidelines
- Connections for Building Community, Feedback, and Support
- Technology Assistance

- Professional Development
- Grading
- National / State / Local Assessments
- Resources for Students / Parents / Teachers
- NYS Regents Flowchart
- FAQs
We understand that our students:
- have different needs,
- levels of independence, and
- stamina.

That is why we have outlined the basic grade-level expectations for students.
DISTANCE LEARNING SCHEDULES (BEGINNING APRIL 27)

- **Elementary**
  - Can be found at each respective Elementary school website, under the Distance Learning tab.
  - PK - 2 will have synchronized instruction for 2 periods per week for socialization and activities.
  - Grades 3 - 4 will have synchronized instruction for 2 periods per week for literacy and 2 periods per week for math.
  - Students in 5th grade in each subject area (math, ELA, science, social studies) will meet 2 periods per week for each subject for synchronous instruction.

- **Secondary**
  - Teachers are required to teach during the time (period) they usually teach to avoid conflicts with other subjects.
  - Synchronous classes can be expected a minimum of two times per week per major subjects (classes that meet 5 days per week).
  - All classes that meet 5 times per week will have synchronous instruction 2 times per week on Google Classroom, or an approved online platform for a full period.
Our goal with our grading plan is intended to:

- Maintain the integrity of our assessment and grading practices so they are transparent and fair for all.
- Remain flexible enough that student’s grades are not unfairly impacted by the challenges of learning remotely.
- Remain in compliance with State regulations around credits, promotion requirements and graduation requirements.
The Instructional Technology Team will continue to provide professional learning opportunities on Zoom and Google Meet. These two applications are currently being used by teachers in the District and can be utilized for synchronous learning.

The team has been providing training for teachers via live webinars, on-demand webinars, videos and how-to documents on both platforms.

The Professional Learning Page continues to grow as the team finds or creates materials to support distance learning.
Our professional staff have been working to create a repository of approved applications and websites to use with students. Our team is committed to supporting teachers and administrators as we navigate through distance learning. We have created lists of online resources and tools for

Administrators
and
Teachers