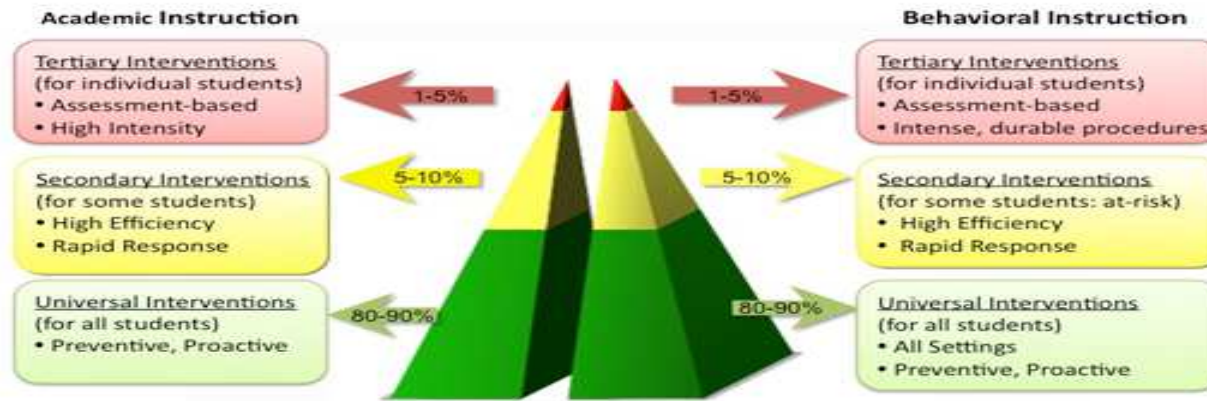


Designing Schoolwide Systems for Student Success



Graphic from Power Point Presentation “PBS as a Systems Approach: RtI Squared, Cubed + Quartered”
By Rob Horner, University of Oregon 2009

WHAT IS PBIS?

- PBIS is a framework of Positive Behavioral Interventions and Supports.
- PBIS is an evidence –based practice for building a positive social culture that promotes both social and academic success.
- PBIS requires an on-going collection and use of data for school based decision making.

WHAT ARE THE MAJOR ELEMENTS OF PBIS?

- A School Based Team
- Levels or Tiers of Support for students
- Connections with Families

WHAT ARE THE GOALS OF PBIS?

- To increase academic performance
- To increase school safety
- To decrease problem behavior
- To establish a positive school culture

WHAT DOES PBIS LOOK LIKE IN A SCHOOL?

- When a school adopts PBIS, the entire school community supports respect for self and others.
- Expectations for behavior are clearly defined in all areas of the school.
- Expected behavior is taught to students.
- Students are recognized and acknowledged for meeting the behavioral expectations.

WHY DO WE ACKNOWLEDGE POSITIVE BEHAVIOR?

- Increases the likelihood that expected behaviors will be repeated
- Focuses staff and student attention on expected behaviors
- Promotes a positive school climate
- Reduces the need for staff to spend time disciplining students