



# NEW ROCHELLE PHASE I

November 2019 – January 2020

*Embracing Diversity, Driving Success*

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Superintendent  
City School District of New Rochelle



# The Mission Statement...

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*“The City School District of New Rochelle, through an active partnership amongst community, parents, staff and students, will provide a high quality and challenging education for every child, in a safe, nurturing environment that embraces our rich diversity and drives our success”*



# The Strategic Road Map

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- Visionary document when written by previous leadership and the board though collaboration with the community
- Sets values and directions through objectives
- Was intended to be a 5 year plan ending in 2020
- The SRM did not realize what was intended due to the lack of measurable goals supported by data
- Next phase? To take the plan to the next level and achieve the objectives and overarching directions by creating SMART goals.
- Entry plan is build around this objective – we have the “what” we need the “how?” Let’s dive in...



# What are SMART goals?

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## SMART ...

**SPECIFIC** (Build to support the SRM)

**MEASURABLE** (Based on data)

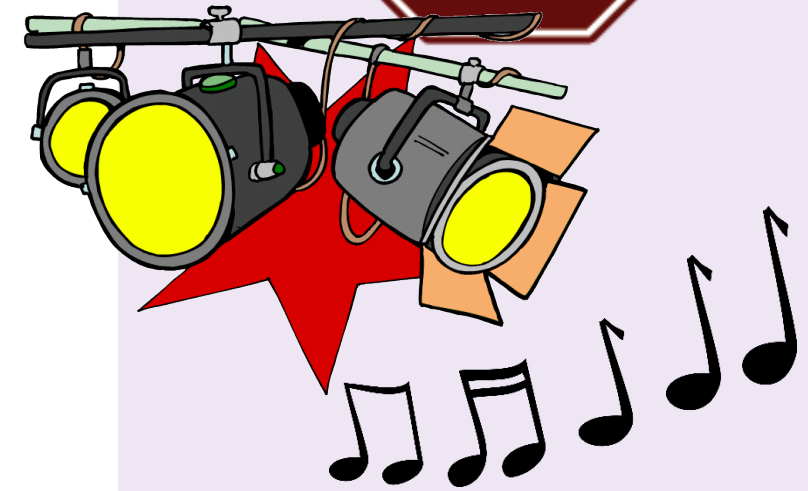
**ACHIEVABLE** or **ATTAINABLE** (Something realistic)

**RELEVANT** (Supported by the BOE and community at large)

**TIMEBOUND** (With a deadline for achievement)

Food for thought...

**PBIS**  
POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS



Cabinet

Superintendent

Assistant Superintendent for Business

Assistant Superintendent for Pupil & Student Support Services

Assistant Superintendent of Schools for Curriculum/Chief Academic Officer

Assistant Superintendent for Human Resources

Administrative Council

Strategic Plan

Schools



Learning Plans





# Phase I

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- Standard template to ensure information is captured consistently. The intent is to take a deep dive into:
  - Data as a tool
  - Collection and assessment
  - Use of data for planning and instruction
- Budget priorities will be included to follow-up on last year's goals and forward facing as we lead into January's Town Hall.
- ALMS, IEYMS, NRHS and Webster will present from November to February. Webster will serve as a representative elementary school. All schools' data will be collected.
- The remaining elementary schools will be a part of the Phase II process.

# Phase II (Starts in January)

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- Phase II will be developed in partnership with the school leaders after reviewing the information collected from Phase I.
- In Phase II we will begin to define:
  - **MEASURABLE** (Based on data)
  - **ACHIEVABLE** or **ATTAINABLE** (Something realistic)

# Future Topics...

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- Data to assess the programming funded by Title I, II and III
- Data tools to review classroom materials, curriculum & instruction for cultural relevance