Q: Are Chromebooks still available?
A: Yes! Students can still borrow a Chromebook for the duration of the school closure, by appointment only. To obtain one, email Chromebook@nredlearn.org. A district representative will coordinate the pickup of the device.

Q: I am having trouble with a district-issued Chromebook. What can I do?
A: Our partners at the Lower Hudson Regional Information Center (LHRIC) are providing a service to assist users of our district Chromebooks. Anyone who needs technical support with their Chromebook must fill out a simple form for each request. This form is accessed by the following link: https://lhric.service-now.com/student. A field engineer will respond and assist as needed.

Q: What is the last day that a student can submit work for the third marking to change the incomplete to a pass?
A: A student can submit work before the last day grades need to be submitted at the end of the fourth quarter. Potentially, we can assist students in summer school with an Incomplete grade.

Q: Students are working together and may have the same answers.
A: Students working collaboratively should be celebrated. Secondary students should know the difference between collaboration and plagiarism. Sharing answers and plagiarism will not be tolerated.

Q: Do students need to complete 1,200 minutes of satisfactory laboratory experiences in order to be exempt from a science Regents Exam?
A: No. Hands-on laboratory experiences missed because of extended school closure or student absence due to COVID-19 does not preclude
a student from being exempt for the corresponding Science Regents Examination.

Q: May CSDNR exempt a student from the locally developed Checkpoint B LOTE examination in order for students to meet the requirements of the Regents Diploma with Advanced Designation?

A: We may exempt a student from the locally developed Checkpoint B examination if the student will have earned at least three diploma credits in the LOTE subject by the end of the 2019-20 school year.

Q: Does a student have to connect their video if they do not want to?

A: Not all children will be comfortable showing their faces or their personal space. We have asked our teachers to be sensitive to the needs of students. If there are concerns, please contact the principal.

Q: What happens if a student misses a synchronous class?

A: Students will be considered not “engaged” and will need to make up the activity as they would have if they were absent from school.

Q: What are the expectations for synchronous learning? Are parents allowed to attend class?

A: Synchronous learning is a live lesson by the teacher. Parents may not attend class. If parents are in close proximity, students should wear headphones to accommodate for sound. This is a privacy concern for other students in the class.

Q: Will teachers take attendance during synchronous instruction? Asynchronous classes?

A: Teachers will take attendance for synchronous lessons. For asynchronous lessons, teachers can monitor the assignments and activity in Google Classroom.

Q: Can secondary students opt for a numerical 3rd marking period but not a 4th, or vice versa?

A: No. (Please refer to page 11 and 12 of the Distance Learning Plan 2.0.)
Q: When will teachers create their deadline for a Pass/Incomplete grade to a numeric or alpha grade?
   A: This change in the distance learning plan is new for teachers and will take time to accommodate. Parents should expect deadlines to be set as the 4th quarter comes near to the end.

Q: How is a student’s grade calculated in regard to their GPA?
   A: If you remain with the Pass (P) or Incomplete (I) option, then it will not average into the GPA for this school year. In this scenario, no weight will be given for the 1st or 2nd marking periods that your child was graded this year.

   Alternatively, if you opt for a numerical grade for the 3rd and 4th marking period, then the final transcript score will impact the GPA. GPAs are based on the final weighted average at the end of each school year.