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TO: Sara Richmond, Esq.

FROM: Meryl Lutsky, Esq.

DATE: December 3, 2018

Re: New Rochelle School Board Questions and T&M's Responses:

1. Ms. Alvarez states she provided T&M a binder full of supporting documentation that included parent emails complaining about the software and her emails to supervisors asking for training/help/support. Is that and and if so why was that not included in the report?

Binder Titled Apex Learning Online Courses & Tutorials 2017-2018 – handed to T&M 7/24/18 and contained the following documents:

Email from T&M dated 6/6/18

Apex end of year report dated 7/24/18

Calendar of events at NRHS

Product Differences report (Apex vs. Edgenuity vs. Gradpoint)

Getting started printouts for students/site coordinators

Blank Apex/NRHS forms

List of NRHS staff with Apex access

List of enrolled students in Apex

Selected Apex course unit printouts

Selected Apex grade letters to students with selected Course Activity Scores Reports

Selected blank Apex course documents requiring teacher entered grade activity

Apex course usage graphs with selected Course Activity Scores Reports

Contents did not merit independent inclusion in the report

2. Was Ms. Alvarez given a list of the names of the 32 students with fill ins? Board wants to give her the names to give her an opportunity to address.

Yes, on July 24, 2018. This is noted in the report on pages 34-35



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3. T&M attempt to speak to any of the 32 students? Especially the two in question of graduating?

No, T&M was instructed by Osborne not to speak to any current students

T&M attempted to speak to one current student (not in the list of 32) on the request of Mr. Hastie. This is noted in the report in Footnote 44