

**Follow-Up Questions  
Town Hall Meeting  
Restorative Practices  
Nov. 14, 2018**

The following questions were submitted for Town Hall meeting on Restorative Practices, Nov. 14, 2018.

**So much is being learned in this calm forum. Can we do more to educate the community? Do you think you have the buy-in you need?**

Restorative Practices represent a significant shift in the discipline paradigm. Buy-in from the community is crucial to its success.

It is important to communicate clearly what we are doing. We will continue to educate the community by hosting parent and caregiver meetings with all schools to inform them of the work we are doing to support our educators and our students in learning social emotional learning (SEL) strategies.

We will also host community-wide sessions to inform all those interested of our work towards several common goals: preventing problem behaviors; promoting positive discipline in schools; fostering healthy school climates through development of SEL skills; and constructive conflict resolution for all students and adult learners, including educators and support staff.

**Which schools operate Safe School Ambassador programs?**

The three secondary schools – New Rochelle High School, Albert Leonard Middle School and Isaac E. Young Middle School – all have Safe School Ambassador initiatives that are designed to enhance the culture and climate in the schools. In the program, students are chosen to be trained and mentored to prevent and head off bullying incidents among their peers.

**How long does a suspension need to be in order for Restorative Practice to be effective?**

Restorative Practices and suspension are separate measures that can be employed as disciplinary steps, and they are not mutually inclusive or exclusive of each other. Restoration may benefit a student as a sole measure to correct behavior, or can be assigned a student upon return from suspension. Restorative measures can even be employed with a student facing a hearing for expulsion.