Education 20/21
CSDNR

RE-ENTRY PLAN – PHASE IN APPROACH
SEPTEMBER-DECEMBER

This plan is proposed and will continue to be refined with input from the Board of Education.
Elements Impacting the Choice:

- Health and Safety
- Excellent Education
- Equitable Access to an Excellent Education
- Innovative Solutions and Use of CARES Funding
What is Our Choice?

100% VIRTUAL LEARNING

SEPTEMBER THROUGH
OCTOBER 1, 2020 THEN PHASE IN
What Will We Do To Prep for Phase In?

- Phase 1: Self-contained Special Ed Students who require in-person services
- Phase 2: Hybrid Model K-3, Self Contained ELL students
- Phase 3: Hybrid Model 5, 6, 8, cohorts for 9 and 11 grades
- Phase 4: Remainder of grades
What Will We Do To Prep for Phase In?

Classroom Cameras

• Will allow live shared learning. Students at home will be able to see the classroom.
• Will provide the flexibility for those who opt to stay home to see and experience what is happening in the classroom.
• Will allow for an immediate shift to 100% online if needed based on State/District Data
What Will We Do To Prep for Phase In?

We Prep Spaces and Ensured Resources

- We will train teachers and building staff on safe COVID procedures including how students should enter and move within the space.
- We have
  - Shields and goggles for those who need them
  - 1.8 million masks (120 days)
  - 60 electronic temperature checkers
  - Attestation for temperature checks
  - Ordered 1,000 N95 masks
  - Ordered 20,000 gowns
What Will We Do To Prep for Phase In?

We Prep Spaces and Ensured Resources

- Our ventilation systems have MERV-15 filters
- Partnership with Montefiore New Rochelle for free testing
  Lockwood Ave. & Glover Johnson Pl.
  M to F, 9 a.m. to 4:30 p.m.
  Walk-in Service
- We are planning for additional substitute teachers at our schools
What Will We Do To Prep for Phase In?

District and Community Information Share

• Each school will work to determine how many students will return to phase in.
• Families will be contacted.
• This will determine how fast we can phase in the critical cohorts and grades
What Will We Do To Prep for Phase In?

Critical Cohorts and Grades to Be Phased In the Following Priority Sequence

- **Phase 1:** All Special Ed Students who need in-person services.
- **Phase 2:** Hybrid K-3, Self Contained ELL students
- **Phase 3:** Hybrid 5, 6, 8, cohorts 9 and 11 grades
- **Phase 4:** Remaining grades
What Will We Do September through Phase-In?

HEALTH AND SAFETY
- Follow all safety protocols for persons in the schools (Staff and Students)
- Monitor contact tracing
- Use WCDOH to guide response should there be a positive test case of COVID
- Ensure all parents and staff understand the response plan in the event of a COVID positive test case

EXCELLENT EDUCATION
- Students identified as needing will be invited to come to school to work with professionals to assist (HUBS).
- This will be by invitation.

EQUITABLE ACCESS TO AN EXCELLENT EDUCATION
- All students will have access to the internet. We have 500 hot spots and the capacity to secure more with help from the Library Foundation.
- All students will have access to a Chromebook.
- Students who need a quiet place to learn may request access to online learning form their building (HUBS).

INNOVATIVE SOLUTIONS AND USE OF CARES FUNDING
- All students in the buildings will be provided a meal.
- Working to see how we can provide all those who need meals access from their home school.
- Infinite Campus
- Classroom Cameras
While Virtual - Excellent Education - Students

- Elementary school students will have an age-appropriate schedule. Schedules will include AIS and CAMPEL. We will continue CILA/Kaleidoscope and other special programs virtually.
- 6-12 will have regular FULL schedules 5 days a week. All classes will be synchronous.
- There will be TRADITIONAL grades.
- Ensure homework is beneficial and encourages students to learn through projects and collaborative work.
While Virtual - Excellent Education – Parent Guardians

This week, we started our Instructional Technology Institute for families. More than 30 workshops are being offered during this time. We will be posting all of the materials and recordings to our website for those who could not attend. Additionally, we will offer these workshops throughout the school year.

In order to be proactive and responsive to the needs of our community, we are providing attendees a feedback form to assess the ongoing needs of the community. We will continue to develop and advertise new workshops to address technology needs.

Publish a weekly newsletter to provide information and guidance about technology applications and professional learning resources.
Daily activities and lessons will be posted on the day the class meets by 8:30 a.m. The VIRTUAL HOURS scheduled time is designated for individual or small group synchronous instruction.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>8:25-8:45</td>
<td>Morning Check-in, Morning Meeting and/or SEL</td>
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<tr>
<td>8:45-10:45</td>
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<td>ELA and Mathematics</td>
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<tr>
<td>10:45-12:45</td>
<td>Lunch/Recess, CORE, CAMPEL, AIS, ENL, Related Services, etc.</td>
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<tr>
<td>12:45-2:45</td>
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<td>CORE, CAMPEL, AIS, ENL, Related Services, etc.</td>
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<tr>
<td>2:45-3:10</td>
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<td></td>
<td>End of day check-in to check-in, review work</td>
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Equitable Access to an Excellent Education

- Every student will have access to a Chromebook.
- Every student will have access to the internet at home. Any student who needs access at home will be provided access.
- HUBS will be set up in all schools to accommodate students who need access to the internet or a place to learn. Principals will invite students into the HUB.
- Students in HUBS will be learning ONLINE but will have access to some academic support.
- We are looking into the best solution for Special Education students and will provide a separate plan once it is fully developed in consultation with SEPTA.
Innovative Solutions and use of CARES Funding

- Hot spots
- Look to invest and roll out INFINITE CAMPUS or similar platform
- K-12 this will allow parents to understand and track how their child is doing IN REAL TIME. We will no longer have to rely on interim report cards which are issued too late to meaningfully change a student’s grade or trajectory for the marking period.
- Chromebooks Distribution
- Developing an IT sustainable long-term investment with the remaining funding.
Busing will be available for those who are eligible as they are phased-in.
When Will We Revisit the Plan? What Will Drive that Decision?

- Regularly. We will provide community updates at every board meeting.
- We will track COVID cases and look to determine lessons learned from state and local districts.
- We will determine with direct contact with EACH parent or guardian which students want to come back and which want to learn virtually.
- This will dictate phase-in.
- We will continue to review guidance to see if we can increase the number of students on busses.
- We will examine student engagement during the first few months of virtual learning. Work to establish clear data-driven indicators for success.