City School District of New Rochelle

ReEntry Town Hall July 29, 2020

Laura Feijoo, Superintendent of Schools
Alex Marrero, Asst. Supt for Curriculum & Instruction
Gregory Kern, Asst. Supt for Business
Ryan Reed, Asst. Supt for Human Resources
Anthony Bongo, Asst. Supt for Pupil Personnel Services
Brooke Balchan, Medical Director
Participate in Thought Exchange

tejoin.com

657-378-083

What are some important things to consider as we develop our return to school strategy?
What to expect in this presentation?

➔ Our Guiding Principles
➔ Ongoing Planning
➔ Hybrid School Schedule (revised)
➔ School Opening Considerations
➔ Next Steps
➔ FAQ
➔ Thoughtexchange
Strategic Roadmap Guiding Principles

➔ We believe…
◆ schools should be safe, joyous places of learning
◆ every student is worthy of intellectual, social, and emotional respect
◆ in the continuous improvement of teaching and learning
◆ quality education requires culturally competent adults
◆ parents and guardians are our partners in the pursuit of equity and excellence
◆ the diversity of our schools is a strength
◆ in fiscal accountability to those that invest in our schools
◆ in providing robust, varied, and cutting edge educational opportunities
◆ in educating the whole child by nurturing students’ physical, social, emotional, creative, and intellectual growth
Ongoing Planning

- Committees are continuing to meet
- We are continually monitoring guidance from federal, state and local sources
- Things are evolving and will continue to change
- We will continue to seek input from our families and students
Assuming appropriate safety measures are in place, what is your preference for how your child returns to school in the fall? 

Asumiendo que las medidas de seguridad apropiadas están en efecto, cómo prefiere que su niño rergrese a la escuela en el otoño?

Answered: 2,051    Skipped: 10

- All in-person learning/class...
- A mix of in-person an...
- All distance learning/tod...
# Academics: Hybrid Schedule Revised

## Pre-K – 8

### Hybrid Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team A</td>
<td>In-Person</td>
<td>Team A - In-Person</td>
<td>Synchronous &amp; Asynchronous</td>
<td>Team B – In-Person</td>
<td>Team B – In-Person</td>
</tr>
<tr>
<td>Team B</td>
<td>Asynchronous</td>
<td>Team B - Asynchronous</td>
<td></td>
<td>Team A - Asynchronous</td>
<td>Team A - Asynchronous</td>
</tr>
</tbody>
</table>

## High School

### Hybrid Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday Day 1</th>
<th>Tuesday Day 2</th>
<th>Wednesday Day 3</th>
<th>Thursday Day 4</th>
<th>Friday Day 5</th>
<th>Monday Day 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team A</td>
<td>In-Person</td>
<td>Team B - In-Person</td>
<td>Team C - In-Person</td>
<td>Team A - In-Person</td>
<td>Team B - In-Person</td>
<td>Team C - In-Person</td>
</tr>
</tbody>
</table>
Why are we tailoring Wednesday?

- Synchronous and Asynchronous Learning
- Teacher Office Hours
- Virtual Small group instruction
- Additional in-person instructional time for targeted special needs students and those with more significant academic/social-emotional risk.
- Family Outreach
- Social Emotional Supports
Technology

- Simplified and uniform way of using Google Classroom
- Zoom and Google Meet
- Collaborating to provide access to the internet for all families
- Systematic way of distributing chromebooks (roll out plan for 1:1 devices)
  - Students and Teachers
- Remote IT Support for everyone
- Bandwidth is essential in schools
- Training for students and families
School Opening Considerations

- Customized Parent/Guardian Survey for each child
- Health and Safety are paramount
- Training for students
- Preparations for our teachers and staff
- Support for our families
- Student Orientation on the first days of school (September 10 & 11)
Current District Practices and Protocols

- Assurances before staff and students leave home
- Temperature Checks at entrances
- Detailed cleaning and supplies and procedures
- Social distancing in classrooms and hallways whenever possible—signage
- Limited visitors to the school
- Masks are required—if they are physically able
- Early Warning Signs
- Hand Washing training and procedures
Transportation

How Many Students Can Ride the Bus?

**WITHOUT MASKS**
1 student every other row, alternating sides

**WITH MASKS**
1 student per seat, alternating left and right positions

<table>
<thead>
<tr>
<th>Normal capacity</th>
<th>Socially distanced capacity (no masks)</th>
<th>Capacity (with masks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>56</td>
<td>7</td>
<td>28</td>
</tr>
</tbody>
</table>

SOURCE: National Council on School Facilities and Cooperative Strategies
Reentry Planning Survey Results

How concerned are you about your child's social-emotional well-being? ¿Qué tan preocupado está usted con el bienestar socio-emocional de su niño?

Answered: 2,054  Skipped: 7
Social Emotional Learning

Social and Emotional Well Being
(Pages 64-73 in NYSED, Recovering, Rebuilding, and Renewing, 2020)

- Orientation (Virtual or In-Person) for all Staff, Students, and Families on Model
- Tier 1- SEL (Researched Based) Curriculum, Lessons, and Applications in all classrooms - Community/Responsive Circles in all classrooms
- Tier 2-Group counseling around areas of concern by CST/PST/MTSS
- Tier 3-Clinical intervention via small groups and/or individual counseling
- Parent/Family Component (Updates on Students and Parent Support

- Survey to Students and Families given out Day 1 in September
- Continuous formative assessments in all schools (Parents included)

- Pivot to Equity Training and CRE
- Clear guidelines (Mandates) for Special Education
(Pages 112-122 in NYSED, Recovering, Rebuilding, and Renewing, 2020.)
What are the next steps?

- **July 21- July 31**
  - Preparing district and building plans based on guidance
- **July 29, 2020**
  - Town Hall
- **By August 7, 2020**
  - Governor's announcement
- **Through School Opening**
  - Final September Opening preparations
- **Late August**
  - School Specific Parent Information Sessions
QUESTIONS

Technology
● How will we support families that are unable to access the internet?

Hybrid Instruction
● What does Wednesday look like?
● What is asynchronous instruction include?

Materials
● How can we provide students with tangible resources?

Professional Development
● What is the PD Focus?
● What knowledge, skills and dispositions are needed?
QUESTIONS

Social Emotional Learning
- What will it look like for students and staff?
- How will we support students and staff returning to school?
- How will we support families?

Childcare
How are we working with community partners to support families?

Communication
How will we continue to communicate with families?
What are some important things to consider as we develop our return to school strategy?
Participants and Connections

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Resonating Responses
<table>
<thead>
<tr>
<th>Thought</th>
<th>Rating</th>
<th>Reviews</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>It should be parents choice to send or not to send children to school.</td>
<td>4.6</td>
<td>45</td>
<td>#1</td>
</tr>
<tr>
<td>Parents with children that have underlined health conditions should</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>have a right to choose.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is 4 weeks until the school year begins. Where is the training</td>
<td>4.5</td>
<td>45</td>
<td>#2</td>
</tr>
<tr>
<td>for remote learning? Teachers have received no training in preparation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>for remote learning. Whatever they have learned has been self-taught</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and on their own time.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I think that parents should be given the option to continue remote</td>
<td>4.5</td>
<td>39</td>
<td>#3</td>
</tr>
<tr>
<td>learning. I am currently pregnant and my elderly mother lives with us.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Although the risk to children may not be great, they can bring it</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>home to their families.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The healthy and safety of kids AND staff needs to be the top priority.</td>
<td>4.5</td>
<td>32</td>
<td>#4</td>
</tr>
<tr>
<td>Some parents may want to keep their children home in an all virtual</td>
<td>4.4</td>
<td>46</td>
<td>#5</td>
</tr>
<tr>
<td>school program until there is a vaccine. It’s important that parents</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>have this option.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Top Thoughts

Students who have family members who are in high risk groups may also need to attend school remotely. Schools will need to make accommodations and be able to accommodate the needs of these students in the school community. Persons in these groups should consult with their healthcare provider regarding prevention.

Parents want virtual options.

More Professional Development for teachers and families in support of distance learning.

Support for our teachers, staff and school leaders.

Health and Safety are of the upmost importance.