

Preston Public Schools
Technology Skill Competencies
Grade Four

Basic Operations and Concepts

- Increase keyboarding capacity including proper techniques for upper and lower case letters, backspace*
- Use concept of file/folder organization/management*
- Use AlphaSmart to word process*
- Use input devices (transfer documents from AlphaSmart and transfer pictures from camera to computer)*
- Print documents choosing lab or classroom printer independently*
- Demonstrate appropriate choice and use of developmentally appropriate multimedia resources (software, interactive books, elementary multimedia encyclopedias)*
- Demonstrate use of developmentally appropriate technology vocabulary*
- Read and interpret message boxes when using computer*
- Demonstrate understanding of difference between networked and non-networked computer*
- Discuss different ways information is stored (CD-ROM, jump and zip drive, network, Internet)*
- Perform troubleshooting with "Help" or "FAQs" with assistance*

Social, Ethical and Human Issues

- Work cooperatively and collaboratively with when using technology in the classroom*
- Discuss plagiarism as it relates to technology use*
- Demonstrate knowledge of uses of technology in the community and discuss advantages and disadvantages those uses provide*
- Discuss Internet and e-mail safety rules*
- Discuss violations of the Copyright Law and need for Acceptable Use Policies*

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**Technology Productivity, Communication, Research, Problem Solving,
Decision-Making Tools**

- Demonstrate understanding of Tool Bar when using Microsoft Office Software*
- Demonstrate ability to edit and revise using Word including: font, size, columns, paragraphs, line spacing, margins, bullets, borders, centering, spell check, grammar check)*
- Design a PowerPoint slide show including demonstration of understanding of: slide design, animation, transition, imported pictures from clip art and digital camera) with teacher assistance*
- Demonstrate use of digital camera to take pictures and transfer to computer with guidance*
- Use Excel to enter and edit data, perform simple calculations, and graph entered data with guidance*
- Perform simple key word searches*
- Select appropriate resources from a variety of media formats (CD-Rom, Web Sites, Data Bases) for research*
- Use developmentally appropriate search engines to perform searches with guidance*
- Cite sources with teacher guidance using simplified format*
- Send E-mail with guidance using school account*
- Discuss manners and safety rules for using E-mails as means of communication*
- Use internet responsibly*