

PRESTON PUBLIC SCHOOLS ARTS CURRICULUM

MISSION STATEMENT

Preston's arts curriculum (music and visual arts) provides concept instruction and skill development to students in grades prekindergarten through 8th grade. Through weekly instruction, students create, perform and respond with understanding in each art form. Skill development together with the use of materials, techniques, forms, vocabulary, notation and specific repertoires are emphasized. Identification of representative works and recognition of the characteristics of each art form from different historical periods and cultures are requisite components. Units of study and related activities encourage students to seek out art experiences and participate in the artistic life of the school and larger community as well as to identify relationships between the arts, other disciplines and daily life. Throughout instruction, the importance of the arts in expressing and illuminating human experiences, beliefs and values is underscored. The ultimate goal of Preston's program is to assist each student in developing sufficient proficiency with a single art form so as to continue lifelong involvement not only as a responder but also as a creator, a performer or to pursue further study in preparation for a career in the arts if desired.

Reference is hereby made to the Creative Expression/Aesthetic Development content standards included in Preston's Preschool Curriculum.

This curriculum aligns with the Connecticut Art Curriculum Framework established by the Connecticut State Department of Education in 1999.

Approved by Preston Board of Education on July 14, 2008.