



Connecticut Alternate Assessment System: Transition from the Learner Characteristics Inventory to the Connecticut Alternate Assessment Eligibility Form

Below are steps to follow if a student with an active Individualized Education Program (IEP) was recommended by the Planning and Placement Team (PPT) for participation in the 2019-20 Connecticut Alternate Assessment System and a Learner Characteristics Inventory (LCI) was completed.

1. Compare the student’s IEP and LCI to the new [Connecticut Alternate Assessment Eligibility Form](#).
2. Record the required responses on the new eligibility form that describes the student’s primary disability category and document the evidence to support that the student:
 - a) has an intellectual impairment (*include results of cognitive testing or other evidence that substantiates the presence of an intellectual impairment);
 - b) has adaptive behavior well below age-level expectations (*include results from adaptive behavior assessment); and
 - c) requires intensive instruction and significant supports.

*Required data and information can be obtained from the student’s IEP and/or special education file.

The PPT is not required to reconvene or process an amendment when converting a completed LCI to the new Connecticut Alternate Assessment Eligibility Form unless upon completion of the new form, the resulting decision is different from the 2018-19 PPT recommendation (see chart below).

3. If the outcome upon completing the Connecticut Alternate Assessment Eligibility Form is that the student does not qualify to participate in the Alternate Assessment System, then the district must reconvene the PPT or amend the IEP. On page 9 of the IEP, select the most appropriate standard assessments for the grade in which the student is enrolled. Also select appropriate designated supports, accommodations, and assistive technology (if applicable) per page 8 of the IEP (see chart below).

2018-19 PPT Decision (utilizing LCI)	Conversion to new CT Alternate Assessment Eligibility Form	PPT Action Required
Student is not eligible for the Alternate Assessment System and the standard summative assessment have been selected on page 9 of the IEP.	N/A	N/A
Student is eligible for the Alternate Assessment System.	Form is completed and indicates there is evidence to meet eligibility criteria. The form should be submitted through the DEI. The student remains eligible for the Alternate Assessment System.	N/A
Student is eligible for the Alternate Assessment System.	Form is completed but there is a lack of evidence to support that the student has a significant cognitive disability.	Convene PPT to review/reconsider 2018-19 recommendation or process an amendment if the district and the parent agree to revise the IEP without the need to convene the PPT.

4. Page 9 of the IEP has been revised to reflect the replacement of the LCI with the Connecticut Alternate Assessment Eligibility Form. The new page 9 should be used for all PPTs convening during the 2019-20 school year. A new page 9 is not required for students whose eligibility remains unchanged from the last school year.