

Preston English/Language Arts Curriculum

Unit Planning Organizer – Unit 4

4th Grade

Unit of Study: Reading - Using Informational Text to Explore and Support Ideas; Writing – Persuading Readers in Writing

Pacing: Instruction – 30 days; Reteaching – 4 days

Overarching Common Core State Standards:

- **CC.4.R.I.1:** Refer to details and examples in a text when explaining what the text say explicitly and when drawing inferences from the text.
- **CC.4.R.I.2:** Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- **CC.4.R.I.3:** Explain events, procedures, ideas or concepts in a historical, scientific or technical text, including what happened and why, based on specific information in the text.
- **CC.4.R.I.4:** Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
- **CC.4.R.I.7:** Interpret information presented visually, orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
- **CC.4.R.I.9:** Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- **CC.4.W.1:** Write opinion pieces on topics of texts, supporting a point of view with reasons and information.
- **CC.4.W.2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **CC.4.W.4:** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
- **CC.4.W.9:** Draw evidence from literary and information texts to support analysis, reflections and research.

Overarching CT Standards/Grade Level Expectations:

- **CT.4.R.23:** After Reading—Summarize information, including main idea, most important text-based facts, details and/or ideas.
- **CT.4.R.22:** After Reading—Explain steps in a process.
- **CT.4.R.21:** Before and During Reading—Use appropriate resources to locate information.
- **CT.4.R.40:** After Reading—Make generalizations about a topic after reading more than one text.

Priority Standards:

- **CC.4.R.I.1:** Refer to details and examples in a text when explaining what the text say explicitly and when drawing inferences from the text.
- **CC.4.R.I.2:** Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- **CC.4.R.I.7:** Interpret information presented visually, orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
- **CT.4.R.23:** After Reading—Summarize information, including main idea, most important text-based facts, details and/or ideas.
- **CC.4.W.1:** Write opinion pieces on topics of texts, supporting a point of view with reasons and information.
- **CC.4.W.2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **CC.4.W.4:** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
- **CC.4.W.9:** Draw evidence from literary and information texts to support analysis, reflections and research.

NOTE: Applicable standards from the Foundational Skills, Speaking and Listening and Language sections of grade-level curriculum are also incorporated.

Concepts (What Students Should Know)	Skills (What Students Should Be Able To Do)	Bloom’s Revised Taxonomy Level
Explicit textual references vs. inferences	Refer to text when explaining	Understanding/analyzing
Main idea and how it is supported by key details.	Determine and explain	Understanding
Text	Summarize	Understanding
Information and how it contributes to textual understanding	Interpret and explain	Analyzing
Information (main idea, important facts, details, ideas)	Summarize	Understanding
Support point of view with reasons and information	Write opinion pieces	Creating
Convey ideas and information clearly	Write informative/explanatory text	Creating
Appropriate to task, purpose and audience	Produce writing	Creating
Support analysis, reflections and research	Draw evidence	Analysis

Essential Questions	Big Ideas
What should a text summary include?	A text summary should include the main idea and most important text-based facts organized in a logical sequence.