

Summative Unit Assessments – Kindergarten

Reading Unit	Writing Unit	Assessment Format	Assessment Description	Check if Pre/Post Design	Check if Rubric Required
1 – Foundational Skills—Letter Formation, Free Writing, Captions	1 - Foundational Skills—Letter Formation, Free Writing, Captions	Performance	<ol style="list-style-type: none"> 1. Determine through oral directive child’s familiarity with parts of a book, sequencing and reading from top to bottom, left to right on a page. 2. Determine through demonstration by child if he/she has voice match to printed word, using a sentence or two from his independent reading level. 3. Student will show knowledge of uppercase and lowercase letters by matching one to the other and by naming the letters. 4. Student will read introduced sight words with ease and accuracy from a worksheet orally to assessor. 5. Student will apply introduced decoding rules to unlock new words given on a worksheet. Student will read orally to assessor. 6. DRA2 assessment will be administered based on district assessment calendar to determine student’s independent reading level. 	√- measure growth	
2 – Engaging with Fiction/Narrative	2 – Writing Fiction/Narrative	Performance	<ol style="list-style-type: none"> 1. Student will write or draw important events of a story in sequence. 2. Student will react to a story using a personal connection to the text or a connection to another text. 		√
3 – Engaging with Non-Fiction/Expository	3 – Writing Non-Fiction/Expository	Performance	<ol style="list-style-type: none"> 1. Student will write or draw the most important information about a specific topic. 2. Student will react to text by stating the most interesting thing he/she learned and give a valid reason for his choice. 		√