

PRESTON PUBLIC SCHOOLS

Steps to Identifying Gifted and Talented Students and Assessments Used

SCREENING FOR GIFTED AND TALENTED STUDENTS			
ASSESSMENT	AREA OF ASSESSMENT	SCREENING CUT SCORE	SUGGESTED TIMELINE
SCREENING STEP 1 Otis Lennon School Ability Test	General Intelligence	124 standard score (SS) OR percentile rank of 91 or higher	Administer to all 3 rd and 6 th graders in December
SCREENING STEP 2 Gifted and Talented Evaluation Scale (GATES2)	General Intellectual Ability, academic skills, creativity, artistic talent, leadership	SS of 111 or higher on at least 2 of the Intellectual Ability, Academic Skills, and Leadership categories OR on both the Creativity and Artistic Ability categories.	Completed by 3 rd grade classroom teachers and applicable Arts(s) teacher OR by 6 th grade team by the end February
SCREENING STEP 3 Gifted and Talent Team meets	Review evaluations and determine who to refer to PPT	N/A	By mid-March
IDENTIFICATION OF GIFTED AND TALENTED STUDENTS VIA PPT PROCESS			
ASSESSMENT	PURPOSE	IDENTIFICATION CUT SCORE	TIMELINE
IDENTIFICATION STEP 1	Convene PPT and determine test protocols to administer	N/A	By end of March
IDENTIFICATION STEP 2	Administer tests as stated below	N/A	
WISC-V	General Intelligence	95 th percentile or higher on 2 of 3 indices (Verbal Comprehension, Visual Spatial, Fluid Reasoning)	By mid-May
Scales for Rating the Behavioral Characteristics of Superior Students (I – IV)	Learning, creativity, motivation, leadership	Scale I – 54 or higher; Scale II – 43 or higher; Scale III – 54 or higher; Scale IV – 33 or higher.	Completed teacher(s) and Compiled by school psychologist By the mid-May
Characteristics of Giftedness Scale	Multiple characteristics of giftedness	Evidence of 20 characteristics	Completed by parents by mid-May
ODE Rubric for Scoring Musical Performance Evaluation (OPTIONAL)	Rhythm, melody, improvisation, expressiveness, technique and overall performance	18 – 21 points	Completed by Music teacher by mid-May
ODE Rubric for Scoring Visual Art Display of Work (OPTIONAL)	Creating and responding components of artwork	21 – 24 points	Completed by Art teacher by mid-May
Scales for Rating the Behavioral Characteristics of Superior Students (V –XIV) (OPTIONAL)	Artistic, musical, dramatics, planning, communication (precision/expressiveness) math, reading, technology, science	Cut scores vary	Completed by teachers(s) by mid-May
IDENTIFICATION STEP 3	Convene PPT to determine eligibility for gifted and talented	N/A	By end of May